

# Future vision workshop

## Te Pūkenga & flexible learning models

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Te Pūkenga trading as Careerforce**



# Te whakakotahi i tō tātou Kōtuinga | Integrating our network

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## Our Charter

We are bringing organisations together in order to deliver on our Charter, which sets out our part in RoVE:

- A national network of provision.
- Regionally and locally responsive.
- Operating in partnership with iwi, hapū, communities, employers, industry and unions.
- Strongly linked to Workforce Development Councils (WDCs) and Regional Skills Leadership Groups (RSLGs).
- Empowering ākonga and kaimahi.
- With equity at the heart of its operations.
- Providing up-to-date and future-focused education and learning.
- With nationally consistent programmes, allowing seamless movement across the Network, between work and study, and across all modes of learning.

# Ā mātou tino whāinga mātauranga | Our educational priorities

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- A relentless focus on equity and ensuring participation – we honour and uphold Te Tiriti o Waitangi in all that we do.
- Delivering customised learning approaches that meet the needs of learners and trainees wherever they are.
- Using our size and scale to strengthen the quality and range of education delivery throughout Aotearoa New Zealand. Excellence in educational provision for all.
- Services that meet the specific regional needs of employers and communities.
- Transition educational services in a smooth and efficient manner.

# Ngā rohe | Organisational regions

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- Rohe 1 | Region 1 includes Te Tai Tokerau Northland and Tāmaki Makaurau Auckland
- Rohe 2 | Region 2 includes Waikato, Waiariki Bay of Plenty, Te Tai Rāwhiti and Te Matau-a-Māui Hawke's Bay
- Rohe 3 | Region 3 includes Taranaki, Manawatū-Whanganui, Te Whanganui-a-Tara Wellington, Te Taihū-o-te-Waka a Māui Marlborough and Whakatū Nelson Tasman
- Rohe 4 | Region 4 includes Te Tai Poutini West Coast, Waitaha Canterbury, Otakou Otago and Southland Murihiku.

Regional co-leadership reflects one way in which we propose to operationalise the partnership between Māori and the Crown at management levels within Te Pūkenga.

Each region is co-lead by two executive directors who will be tasked with delivering demonstrable Tiriti partnerships as well as equity and inclusion for Māori in region and locally.

Regardless of Te Pūkenga operational regional boundaries, we've committed to working with iwi in a way that respects their mana and the tribal rohe of iwi as determined by iwi themselves.

# Ako | Ako delivery networks

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- Are collaborative networks of practice who come together to use their knowledge, skills and competencies to support the delivery of vocational and on-the-job education including degree and postgraduate programmes.
- Ako Delivery Networks will align to specific industries, vocational pathways and Workforce Development Councils (WDCs) to deliver teaching and learning across the country, including the application of work-based skills for a specific group of qualifications or credentials. Eight are proposed.
- Programme/curriculum development will occur nationally to ensure consistency and quality. Delivery will occur regionally/locally to ensure needs are met. Each should inform the other.

# Our changing external operating environment

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- Changes to the funding model with an increased premium on work-based multi-mode delivery.
- Increased focus on providing pastoral care across the system
- Changes to NZQA rules to introduce skills standards as component parts of programmes and New Zealand Programmes (single national curriculum) is likely to disrupt programme development over the medium term.
- Increasing demand for easily accessible bite-sized on-demand training that can be stacked towards a qualification.

What does this mean for flexible learning frameworks?

**He Pātai? | Questions?**

# Aka toi | Towards a flexible teaching and learning model

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Te Pūkenga will:

- Operating in partnership with iwi, hapū, communities, employers, industry and unions.
- Provide up-to-date and future-focused education and learning.
- Deliver customised learning approaches that meet the needs of learners and trainees wherever they are.
- Provide services that meet the specific regional needs of employers and communities.

Given the above, what would flexible delivery of education and training look like for Te Whatu Ora and Te Aka Whai Ora?

Where might we develop strategic partnerships to achieve our outcomes?



**Tēnā rawa atu koutou | Thank you all**



Te Pūkenga