

Title	Describe tangata whenua, and demonstrate kawa and tikanga, in a youth work setting		
Level	4	Credits	4

Purpose	A person credited with this standard can, in a youth work setting: <ul style="list-style-type: none"> • describe tangata whenua of a particular rohe; and • demonstrate kawa and tikanga.
----------------	---

Classification	Social Services > Youth Development
-----------------------	-------------------------------------

Available grade	Achieved
------------------------	----------

Guidance Information

1 Assessment conditions

Assessment of the candidate's ability to demonstrate tikanga and kawa when engaging with tangata whenua and mana whenua must be observed by a kaumātua/kuia, or recognised cultural advisor.

2 Assessment notes

Evidence generated for assessment against this standard must reflect the key values underpinning Māori society, which may include but are not limited to – kaitiakitanga, kotahitanga, manaakitanga, pūkengatanga, rangatiratanga, reo, ūkaipōtanga, wairuatanga, whanaungatanga, whakapapa.

The context of this unit standard is limited to local rohe. Where local rohe are occupied by a number of other iwi or hapū, the tangata whenua or mana whenua view may take precedence. Other iwi or hapū views should be encouraged to enrich and enhance understanding of key Māori concepts and practices.

3 Definitions

Rohe is a particular boundary or region.

Whānau are people related through whakapapa, birth, whāngai, or intermarriage, through the usage of this term varies from whānau to whānau. Whānau may also mean family friends, acquaintances, and any other individuals who are accepted, and deemed a member by a particular whānau.

Youth or young person refers to people aged between 12 and 24 years old.

Youth Work is the development of a mana enhancing relationship between a youth worker and a young person, where young people actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as young people that contribute to themselves, their whānau, community and world.

4 Resources

Ara Taiohi. (2021). *Mana Taiohi*. Retrieved on 4 August 2021 from

<https://arataiohi.org.nz/mana-taiohi/>.

Ministerial Advisory Committee on a Māori perspective for the Department of Social Welfare. (2001 Reprint). *Puao-Te-Ata-Tu (day break) – The report of the Ministerial Advisory Committee on a Māori perspective for the Department of Social Welfare*.

Wellington: Department of Social Welfare. Retrieved from

<https://www.msd.govt.nz/documents/about-msd-and-our-work/publications-resources/archive/1988-puaoateatatu.pdf>.

Outcomes and performance criteria

Outcome 1

Describe tangata whenua of a particular rohe in a youth work setting.

Performance criteria

- 1.1 Tangata whenua are described according to one iwi holding mana whenua in a particular rohe.
- 1.2 The meaning of iwi is described in terms of the relationship of whānau, hapū, iwi, and waka.

Outcome 2

Demonstrate kawa and tikanga in a youth work setting.

Range competence must be demonstrated in a setting governed by kawa and tikanga.

Performance criteria

- 2.1 Behaviour is in accordance with the governing kawa and tikanga of the work setting and role of the youth worker.

Range may include but is not limited to – behaviour during karakia, kōrero, mihimihi, poroporoaki, waiata; youth worker role – tangata whenua or manuhiri; examples of at least one behaviour, and at least one role, are required.

Planned review date	31 December 2026
----------------------------	------------------

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	30 August 1999	31 December 2016
Revision	2	20 March 2003	31 December 2016
Review	3	26 November 2007	31 December 2016
Review	4	19 March 2015	31 December 2023
Rollover and Revision	5	24 October 2019	31 December 2023
Review	6	24 March 2022	N/A
Rollover and Revision	7	Xx Month	N/A

Consent and Moderation Requirements (CMR) reference

0024

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council qualifications@toitutewaiora.nz if you wish to suggest changes to the content of this unit standard.