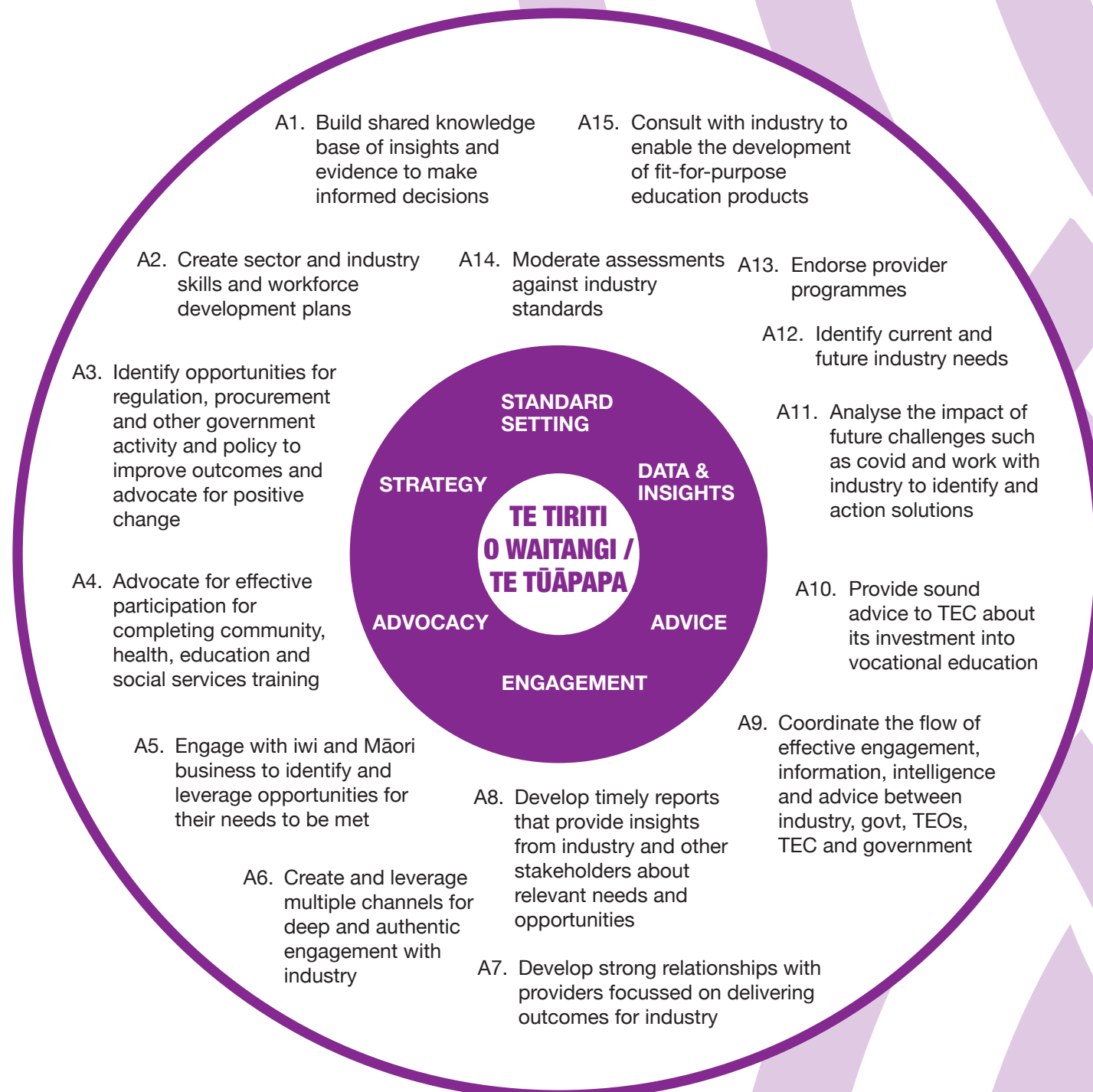


INTERVENTION LOGIC MAP

The purpose of the Intervention Logic Map is to articulate the outcomes Toitū te Waiora is aiming to achieve and to show how it will do this.

OUR INPUTS AND ACTIVITIES...



SHOULD CREATE THESE IMPACTS...

11. The education system understands and works together to meet industry learner and community need
12. The government invests taxpayer funds in areas that meet the current and future needs and improve outcomes
13. Qualifications reflect current & future skill requirements
14. Regulation, procurement and other government policy settings support a sustainable workforce
15. National and regional skills needs are anticipated and planned for
16. Industry has the information it needs to anticipate and prepare for the future and supports diversity
17. Education & training quality reflects industry standards and supports all learners' success
18. Iwi/hāpu are able to create and access education for their industries, business & people

LEADING TO THESE OUTCOMES...

01. School leavers and career changes are attracted to opportunities in the community, health, education, and social services industries
02. The gap between workforce supply and demand is narrowed
03. Vocational system provides opportunities for relevant and timely training and retraining
04. The community, health, education and social services industries are better equipped to manage future challenges including covid
05. All learners access flexible, relevant and quality learning at different points in their career
06. Career opportunities and pathways across the sector are visible and real
07. Whānau have improved opportunities, better incomes & long-term success
08. The community, health, education and social services industries experience greater productivity, efficiency and innovation due to skilled and sustainable workforce
09. Māori, Pacific People and women are attracted, retained and progress in the community, health, education and social services industries
010. Businesses access talent with appropriate education & qualifications