

Title	Manage first aid in an emergency situation		
Level	3	Credits	2

Purpose	People credited with this unit standard are able to <u>assess and</u> manage first aid in an emergency situation.
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Classification	Health Studies > First Aid
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Available grade	Achieved
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Entry information	
Critical health and safety prerequisites	Unit 6401, <i>Provide first aid</i>

Guidance information

1 Assessment conditions

Competence must be demonstrated in a simulated emergency situation which involves people with major injuries and a medical condition by using different scenarios from a pool of scenarios developed by the provider.

FFirst aid training provider's assessment schedules or scenario checklists must contain scenario specific information on how each emergency situation and each person's major injuries and medical conditions are expected to be managed. This information may cover aspects such as the environment, number of people injured or unwell, number and description of bystanders, treatment of injuries and what the learner is expected to do in each situation.

Accepted practices for first aid are those outlined in the *First Aid as a Life Skill* document.

2 Definitions

Manage means monitoring of the entire emergency situation in addition to providing first aid. This includes the identification and reaction to of potential hazards to all people present.

Situational hazards – electrocution, bodies of water, fire, hazardous chemicals, biological risks, presence of bodily fluids, the weather, road traffic accidents, gas contaminated environments.

3 Reference

First Aid as a Life Skill – Training Requirements for Quality Provision of Unit Standard-based First Aid Training. Available at www.toitutewaioara.nz

Explanatory notes

1— Definition

~~Manage means monitoring of the entire emergency situation in addition to providing first aid. This includes the identification; and elimination, isolation, or minimisation, of hazards to all people present.~~

~~2— Accepted practices for first aid are those outlined in current manuals giving general guidance to first aid as it applies in New Zealand.~~

~~3— Competence must be demonstrated in a simulated emergency situation which involves people with major injuries and a medical condition by using different scenarios from a pool of scenarios developed by the provider.~~

~~4— First aid training provider's assessment schedules or scenario checklists must contain scenario-specific information on how each emergency situation and each person's major injuries and medical conditions are expected to be managed. This information may cover aspects such as the environment, number of people injured or unwell, number and description of bystanders, treatment of injuries and what the learner is expected to do in each situation.~~

Outcomes and performance criteria

Outcome 1

The person's major injuries, medical condition, and the emergency situation, are assessed and managed according to *First Aid as a Life Skill* document.

Range a minimum of two people.

Performance criteria

~~1.1~~ 1.1— Assess the scene for situational hazards and mitigate risks to self and others on the scene if necessary.

Range Two major injuries from:

Burns – at least one of thermal, chemical, electrical;:

~~M~~ major wounds – gunshot, stabbing, crush injuries;:

Head injuries;:

Suspected spinal injuries;:

Internal injuries.

One medical condition from:

severe allergic reaction;:

Cold emergency – wet and windy;

heat emergency.

Outcomes and evidence requirements

Outcome 1

Manage first aid in an emergency situation.

Range — a minimum of two people.

Evidence requirements

1.1 — Persons' major injuries, medical condition, and the emergency situation are assessed and managed according to accepted practices for first aid.

Range — two major injuries from:

- fractures with complications
- burns — at least one of thermal, chemical, electrical
- major wounds
- internal bleeding
- head injuries
- suspected spinal injuries;
- one medical condition from:
- severe allergic reaction
- heat emergency
- cold emergency.

Planned review date	31 December 2018 2026
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Replacement information	Version 4 of this unit standard, version 4 of unit standard 6401, and version 6 of unit standard 6402 had previously been replaced by unit standard 26551 and unit standard 26552.
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	30 June 1996	31 December 2013
Review	2	22 December 1999	31 December 2013
Revision	3	10 March 2004	31 December 2015
Review	4	9 December 2010	31 December 2019
Rollover	5	17 December 2012	31 December 2019
Review	6	20 August 2015	31 December 2024 N/A
<u>Review</u>	<u>7</u>	<u>xxx month 2022</u>	<u>N/A</u>

Consent and Moderation Requirements (CMR) reference	0230
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

~~Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.~~

~~Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.~~

~~Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.~~

~~Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.~~

Comments on this unit standard

Please contact Toitū te Waiora Qualifications@toitutewaiora.nz ~~The Skills Organisation~~ reviewcomments@skills.org.nz if you wish to suggest changes to the content of this unit standard.