

Guidance notes for the Graduate Profile Outcomes

New Zealand Certificate in Health and Wellbeing (Level 2)

Graduates of this qualification will be able to:		Guidance for Programme Developers The following guidance was provided by the sector during qualification review consultation.
1	Perform entry-level person-centred tasks and functions in a health or wellbeing setting, providing culturally safe support. Credit 20	Programmes should include: - culturally safe support - awareness of the bicultural partnership of Aotearoa New Zealand - basic tikanga practices. - Infection control Programmes may also include: - strengths-based approaches - safety of self and others - Manual lifting and handling - responding to emergencies - work plan or individual client plan. - basic first aid - responding to a death in the workplace - awareness of disability, including vision impairment/blindness, and hearing impairment/deafness
2	Work within the responsibilities and boundaries of own role in a health or wellbeing setting. Credit 5	Programmes should include: - relationships with colleagues and/or team - working within a role, relevant legislation and codes, policies and procedures. Where relevant, programmes should also include the Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996 (or equivalent).
3	Recognise and report health or wellbeing risks and changes in a person and their whānau and/or family. Credit 5	Risks and changes relevant to a person, context and role may be physical, mental, emotional and/or environmental etc.

4 Communicate in a culturally appropriate manner to support a person's health or wellbeing.

Credit 10

It is intended that programmes will include:

- communicating with confidence
- giving and following instructions
- using the client's preferred method of communication
- verbal and written reports
- using work language and terminology
- culturally appropriate communication

Programmes may also include:

 understanding and using workplace technology relevant to the role

Source: CareerForce Guideline Documents