

Guidance notes for the Graduate Profile Outcomes

New Zealand Certificate in Youth Work (Level 4)

Graduates of this qualification will be able to:		Guidance for Programme owners and developers
1	Create and maintain a safe environment for young people Credit 15	The Youth Work sector expects that programmes will include: <ul style="list-style-type: none"> – physical and emotional environments – risk management plans – assessment and referral processes – the needs of diverse groups in terms of – gender, race, sexuality, religion, ability
2	Uphold and honour the history of Māori as tangata whenua in their practice Credit 10	The Youth Work sector expects that programmes will include: <ul style="list-style-type: none"> – Tikanga and kawa – interconnectedness between individuals and whānau – impact of colonisation on health and well-being outcomes for Māori – identifying local cultural support
3	Lead youth development projects Credit 20	The Youth Work sector expects that programmes will include: <ul style="list-style-type: none"> – planning, implementing and evaluating projects – strengths-based approach – group work – provide direction within a team – adventure-based and/or activities-based learning – knowledge and skills required to reflect cultural and social aspirations of the communities being served e.g. Māori, Pasifika, refugee.
4	Mentor young people to recognise and develop their potential Credit 30	The Youth Work sector expects that programmes will include: <ul style="list-style-type: none"> – human development theory. – positive community connections and networks for youth including social media. – impacts on young people of abuse neglect and violence; grief and loss; socio-economic factors. – youth culture and national and global contexts
5	Reflect on their practice and attend to self-care needs Credit 5	The Youth Work sector expects that programmes will include: <ul style="list-style-type: none"> – professional supervision practice – self-care strategies

Source: CareerForce Guideline Documents