

Guidance notes for the Graduate Profile Outcomes

New Zealand Diploma in Hearing Therapy (Level 6)

Graduates of this qualification will be able to:		Guidance for Programme owners and developers
1	<p>Apply knowledge organisational hearing measurement systems and processes to measure functional capability and assess the physical and psychosocial impact of hearing impairment on a person's life using culturally appropriate values, processes and protocols.</p> <p>15 Credits</p>	<p>The Hearing Therapy sector expects that programmes will include the identification of appropriate resources that are appropriate for the client e.g. language interpreter, and a referral pathway that accommodates socio-cultural differences and preferences.</p> <p>To achieve this outcome, the Hearing Therapy sector expects learners to work with the person's significant communication partners within family/whānau, vocational, recreational and social contexts using an inter-disciplinary, holistic approach.</p> <p>The aspects of life affected by hearing impairment may include but are not limited to: function, activity, participation and wellbeing, with a focus on life opportunities and perceived quality of life.</p>
2	<p>Apply knowledge of hearing assessment outcomes, hearing impairment impacts and rehabilitation planning to analyse assessment results in terms of the impact on the life of a person, to lead and coordinate the design, implementation and evaluation of an individual aural rehabilitation plan.</p> <p>15 Credits</p>	<p>The Hearing Therapy sector expects that the development and content of the individual aural rehabilitation plan will be client-centred and client-led, and will:</p> <ul style="list-style-type: none"> – include the involvement of significant communication partners – demonstrate understanding and application of currently-accepted aural rehabilitation principles.
3	<p>Apply knowledge of hearing impairment and associated management strategies to provide a specialist service that enables people with hearing impairment to manage the impact of that impairment.</p> <p>70 Credits</p>	<p>The Hearing Therapy sector expects that the impact of the hearing impairment will be managed by reducing limitations and enhancing the person's participation in their chosen activities through maximising their communication abilities, with or without assistive technology.</p> <p>Programmes leading to award of this qualification should include:</p> <ul style="list-style-type: none"> – Anatomy and physiology of the ear and the hearing process – Otoscopy and pure tone screening audiometry – Aural rehabilitation theory and its application, including assessment procedures, analysis of the physical and psychosocial impact and strategies and adaptations to manage impact

		<ul style="list-style-type: none"> - Function, application and care of hearing instruments and other hearing assistive technology. - Training of people with a hearing impairment and their significant communication partners in speech reading, auditory training, communication and adaptive strategies - Speech production and speech perception. - Personal adjustment and informational counselling. - Working collegially as part of an interdisciplinary team with other professionals and agencies to meet the identified communication and/or psychosocial needs of the person with hearing impairment. - Strategies for management of the psychosocial impact of tinnitus, Meniere's Disease and hyperacusis. - Education in the prevention of noise-induced hearing loss and current legislation in relation to noise exposure.
<p>4</p>	<p>Apply knowledge of national and international research and developments in hearing therapy to manage own learning through on-going professional development in order to provide a constantly improving customised outcome-focused hearing therapy service.</p> <p>20 Credits</p>	<p>The Hearing Therapy sector expects that programmes will include programmes leading to award of this qualification will include but not be limited to:</p> <ul style="list-style-type: none"> - The principles and application of professional practice - Demonstration of knowledge and management of risks and daily living challenges for people with hearing impairment - Demonstration of knowledge and management of the hearing needs of the older person - Demonstration of knowledge of relevant legislation and policies and related health and social service systems - Demonstration of knowledge of ethical issues and practice - Application of cultural responsiveness in the aural rehabilitation context

Source: CareerForce Guideline Documents