

Qualification details - Youth Work qualifications review consultation – October 2022

Qualification number/Te nama o te tohu mātauranga	2449		
English title/Taitara Ingarihi	New Zealand Certificate in Youth Work (Level 4)		
Māori title/Taitara Māori			
Version number/Te putanga	3	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	4	Credits/Ngā whiwhinga	80
NZSCED/Whakaraupapa	090505 Society and Culture>Human Welfare Studies and Services>Youth Work		
Qualification developer/Te kaihanganga tohu	Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council		
Review Date /Te rā arotake	December 2027		

Outcome statement/Te tauāki ā-hua

<p>Strategic Purpose statement/ Te rautaki o te tohu</p> <p>The purpose of this qualification is to provide the youth work sector with youth workers who have the broad operational and theoretical knowledge, skills and attitudes to contribute to the development and safety of young people.</p> <p>This qualification is for people who intend to enhance their skills, knowledge and practice within the youth work sector.</p> <p>Graduates will be able to carry out youth work roles under professional supervision and broad guidance.</p> <p>Graduates will support the social and cultural aspirations of Māori and Pacific peoples and demonstrate their commitment to Te Tiriti o Waitangi through their interactions with young people, whānau, communities and their youth work practice.</p>
--

<p>Graduate Profile/Ngā hua o te tohu</p> <p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> - Mentor and support young people to recognise and develop their potential in an ethical and safe environment - Apply positive youth development frameworks to develop and lead youth development projects in the community - Apply an understanding of Te Tiriti o Waitangi to uphold and honour the history of Māori as tangata whenua in youth work practice. - Apply knowledge of mental health and wellbeing, and digital safety in a youth development context. - Reflect on own practice, implement self-care strategies and engage in supervision when working with young people.
--

Education Pathway/ Ngā huarahi mātauranga
<p>This qualification builds on the New Zealand Certificate in Youth Work (Level 3) [Ref: 2448].</p> <p>The qualification leads New Zealand Certificate in Youth Work (Level 5) [Ref: XXXX] and may lead to higher level qualifications in youth work or other social services.</p>

Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki
<p>Graduates will be qualified to work in intermediate vocational roles working with young people.</p> <p>Roles include leading programmes, projects and events delivered by peer support groups, youth service agencies and community or marae or faith-based groups.</p> <p>Graduates may seek employment in youth work or youth development in a range of settings: non-governmental organisations, justice/corrections, social services, residential and community, iwi services, mental health support, peer support, and those that operate in a cultural or faith-based context.</p>

Entry requirement
<p>It is highly recommended that the candidate holds the New Zealand Certificate in Youth Work (Level 3) [Ref: 2448] or has equivalent/relevant knowledge and skills prior to enter into this programme of study.</p>

Qualification Specifications/ Ngā tauwhāititanga o te tohu

Qualification Award/ Te whakawhiwhinga o te tohu	This qualification can be awarded by any organisation which has an approved programme of study or industry training programme leading to the qualification.
Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga	<p>Evidence may include:</p> <ul style="list-style-type: none"> - programme review reports and analysis of statistics including retention, qualification completion, graduate enrolment and progression data, and learner feedback - analysis of effective internal and external moderation systems and processes, including analysis of results relating to graduate profile outcomes - analysis of graduate and/or stakeholder/end-user feedback on outcome achievement, including further education and employment - analysis of graduate destination data.
Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga	Achieved.

<p>Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)</p>	<p>None.</p>
<p>General conditions for programme/ Ngā tikanga whānui o te hōtaka</p>	<p>Youth Work is the development of a mana enhancing relationship between a youth worker and a young person, where young people actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as young people that contribute to themselves, their whānau, community and world - Code of Ethics for Youth Work in Aotearoa New Zealand Third ED by Korowai Tupu, Wellington 2020.</p> <p>Programme design, delivery and assessment must be carried out in accordance with Mātauranga Māori and the principles of contemporary overarching acts, frameworks, codes and strategies, including:</p> <p>Te Tiriti o Waitangi Mana Taiohi Code of Ethics for Youth Work in Aotearoa New Zealand (2011) Universal Declaration of Human Rights (1948) Children's Act 2014.</p> <p>Programmes leading to the award of this qualification must include practical hours (fieldwork placement) which total at least 200 hours.</p> <p>Employees and volunteers may be required to undergo checks to ensure they are a fit and proper person to provide support to young people.</p>

Conditions relating to the Graduate Profile /Ngā tikanga e hāngai ana ki nga hua o te tohu

Qualification outcomes/ Ngā hua	Credits/Ngā whiwhinga	Conditions/Ngā tikanga
1. Mentor and support young people to recognise and develop their potential in an ethical and safe environment	40	
2. Apply positive youth development frameworks to develop and lead youth development projects in the community.	10	
3. Apply an understanding of Te Tiriti o Waitangi to uphold and honour the history of Māori as tangata whenua in youth work practice.	10	

4.	Apply knowledge of mental health and wellbeing, and digital safety in a youth development context.	10	
5.	Reflect on own practice, implement self-care strategies and engage in supervision when working with young people.	10	

Transition information/ He kōrero whakawhiti

Replacement information/ He kōrero mō te whakakapi	N/A
Additional transition information/ Kō ētahi atu kōrero mō te whakakapi	<p>Version Information</p> <p>Version 3 of this qualification has a last date for assessment of 31 December 2027. Candidates enrolled in a programme leading to version 2 of this qualification must complete it by the 31 December 2025 or transfer to version 3 of this qualification.</p> <p>Any person who considers they have been disadvantaged by these transition arrangements may appeal to Toitū te Waiora at the address below. Appeals will be considered on a case-by-case basis.</p> <p>Toitū te Waiora Workforce Development Council Email Qualifications@Toitutewaiora.nz</p> <p>Please refer to Qualifications and Assessment Standards Approvals for further information.</p>