

New Zealand Certificate in Beauty Therapy – Emerging Therapist (level 4): Qualification reference – 3444

Qualification name

Original qualification name	Replacement qualification name	Proposed change
New Zealand Certificate in Beauty Therapy (level 4).	New Zealand Certificate in Beauty Therapy – Emerging Therapist (level 4)	Addition of words <i>emerging therapist</i> this is clearer reflection on what the graduate can do, be and know.

Qualification type / Te momo tohu

Original credit value	Replacement credit value	Proposed change
120 credits	90 credits	Reduction by 30 credits.

Strategic Purpose statement / Te rautaki o te tohu

Original wording	Replacement wording	Proposed change
This qualification is designed to provide the beauty sector with therapists who have the skills and knowledge to analyse, plan and provide a broad range of beauty services.	The qualification is designed to provide the beauty sector with emerging therapists who have fundamental beauty skills and knowledge to analyse, plan and provide a range of beauty services.	Addition of words <i>emerging and fundamental</i> reflecting the change in qualification name. Removal of <i>self-management</i> clearly reflecting the change in qualification name.

<p>This qualification is intended for learners who have little or no prior learning or experience in beauty services. The beauty sector will benefit by having beauty therapists with the skills and knowledge to competently provide a range of beauty services.</p> <p>Graduates will be capable of working under broad guidance with a degree of self-management in a beauty therapy context</p>	<p>This qualification is intended for learners who have little or no prior learning or experience in beauty services. The beauty sector will benefit by having emerging therapists with fundamental skills and knowledge to provide a broad range of beauty services.</p> <p>Graduates will be capable of working under broad guidance within a beauty clinic environment</p>	
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Graduate Profile / Ngā hua o te tohu

Key change: The original 10 qualification outcomes have been merged into 4 replacement outcomes

Original Outcomes x 10	Replacement Outcomes x4	Proposed change
Graduates will be able to:	Graduates of this qualification will be able to:	See Conditions relating to the Graduate Profile / Ngā tikanga e hāngai ana ki nga hua o te tohu below for detail of the proposed changes.

Education Pathway / Ngā huarahi mātauranga

Original wording	Replacement wording	Proposed change
This qualification may build on the New Zealand Certificate in Makeup and Skin Care (Introduction) (Level 3), and may lead to the:	This qualification may build on the New Zealand Certificate in **XXXXX (Level 3) Ref: xxxx (**This is a proposed new qualification which is currently being developed in collaboration with Toi Mai.)	Change of name of the level 3 qualification.

<ul style="list-style-type: none"> – New Zealand Diploma in Beauty Therapy (Level 5) [Ref: 3445] – New Zealand Certificate in Spa Therapy (Level 5) [Ref: 3457] – New Zealand Diploma in Wellness and Relaxation Massage (Level 5) [Ref: 2740]. 	<p>and may lead to the:</p> <ul style="list-style-type: none"> – New Zealand Diploma in Beauty Therapy (level 5) [Ref:3445] – New Zealand Certificate in Spa Therapy (Level 5) [Ref:3457] – New Zealand Diploma in Wellness and Relaxation Massage (level 5) [Ref:2740] 	
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Employment, Cultural, Community Pathway / Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Original wording	Replacement wording	Proposed change
<p>Graduates of this qualification may be employed in positions such as:</p> <ul style="list-style-type: none"> – Beauty therapist – Cosmetic product company representative. 	<p>Graduates of this qualification may be employed or contracted in positions such as:</p> <ul style="list-style-type: none"> – Emerging Beauty Therapist, – Cosmetic product company representative, – Cosmetic counter manager. 	<p>Change from “<i>beauty therapist</i>” to “<i>emerging beauty therapist</i>”. Will help to clarify the capability of the graduate.</p> <p>Addition of “<i>cosmetic counter manager</i>”.</p>

Evidence requirements for assuring consistency / Ngā taunaki hei whakaū i te tauritenga

Original wording	Replacement wording	Proposed change
<p>Evidence will include the following:</p> <ul style="list-style-type: none"> - Employer surveys to determine if graduates of the qualification are achieving graduate profile outcomes. - A range of workplace evidence demonstrating that graduates meet the graduate profile outcomes. - A portfolio of assessment evidence from graduates over a variety of services and clients, e.g., photographs, client cards. - Any other relevant evidence as appropriate. 	<p>Evidence should include the following:</p> <ul style="list-style-type: none"> - Analysis of survey results from graduates and employers to show that the Graduate Profile outcomes (GPOs) have been met. - Analysis of workplace evidence demonstrating that graduates meet the graduate profile outcomes. - Analysis of assessment evidence from graduates over a variety of services and clients, e.g., portfolios, case studies, photographs, client cards. - Any other relevant evidence as appropriate. 	<p>NZQA requires that the evidence should be analysed, rather than just reported as data, so the word <i>analysis</i> has been added.</p>

Other requirements for the qualification (including regulatory body or legislative requirements) / Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)

Original wording	Replacement wording	Proposed change
<p>Not on original qualification document</p>	<p>Programmes leading to this qualification must adhere to and be consistent with any ethical, legislative, codes of rights or contractual requirements to which the industry or roles is subject, including:</p> <ul style="list-style-type: none"> - Health and Safety at Work Act 2015, 	<p>To provide a framework for compliance requirements.</p>

	<ul style="list-style-type: none">– Privacy Act 2020,– Consumer Guarantees act 1993,– Fair Trading Act 1986,– Health & Disability Commissioner Act 1994,– Any local body requirements, <p>The New Zealand Association of Registered Beauty Professionals, <i>Code of Ethics for Members of The New Zealand Association of registered beauty Therapists Inc.</i> (May 2022), and The New Zealand Association of Registered Beauty Professionals, <i>Health, and Hygiene Guidelines</i> (Revised ed, February 2020) (Auckland, NZ) both available from http://www.beautynz.org.nz.</p> <p>The New Zealand Board of Professional Skin Therapies, <i>Code of Ethics</i> (May 2019) and The New Zealand Board of professional Skin Therapies, <i>Health, and Safety Best Practice Guidelines</i> both available from https://www.nzbpst.org/resources</p> <p>and their subsequent amendments.</p>	
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Entry requirements (including prerequisites to meet regulatory body or legislative requirements)

Original wording	Replacement wording	Proposed change
National Certificate of Educational Achievement (Level 1) [Ref: 0928] or equivalent.	This section has been removed from the updated NZQA template.	Now forms part of General conditions for programme / Ngā tikanga whānui o te hōtaka .

General conditions for programme / Ngā tikanga whānui o te hōtaka

Original wording	Replacement wording	Proposed change
Not part of the current qualification.	<p>Programme entry: learners must have the foundation skills and knowledge to support achievement at level 4 and have a current first aid certificate.</p> <p>Programmes must honour Te Tiriti O Waitangi in the application of beauty therapy services in Aotearoa New Zealand.</p> <p>Programmes must embrace cultural responsiveness and safety in beauty therapy services.</p> <p>Programmes must reflect knowledge of multicultural practice.</p> <p>Programmes must include practice of skills within a realistic workplace environment.</p> <p>Professional industry standards are defined as the practices and procedures that meet the requirements of relevant legislation, guides and codes of practice, ethical codes of conduct, and</p>	<p>Changed from entry requirements and removal of “<i>National Certificate of Educational Achievement (Level 1) [Ref: 0928] or equivalent</i>”.</p> <p>To “<i>Programme entry: learners must have the foundation skills and knowledge to support achievement at level 4 and have a current first aid certificate.</i>”</p> <p>Addition of:</p> <p>Programmes must honour Te Tiriti O Waitangi in the application of beauty therapy services in Aotearoa New Zealand.</p> <p>Programmes must embrace cultural responsiveness and safety in beauty therapy services.</p> <p>Programmes must reflect knowledge of multicultural practice.</p>

	industry manuals where relevant, which collectively provide a quality assurance standard that applies to this qualification.	
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Conditions relating to the Graduate Profile / Ngā tikanga e hāngai ana ki nga hua o te tohu

Original GPOs	Replacement GPOs	Proposed change
<p>1. Implement professional standards and expectations relating to the beauty workplace including all relevant health, safety and hygiene obligations.</p> <p>10 credits</p>	<p>1. Use appropriate equipment and products to safely carry out natural nail services, providing individualized client nail care and advice following consultation as an emerging beauty therapist.</p> <p>Credits 20</p>	<p>Increase in credit value from 10 to 20 credits – due to combining GPOs 1,2,3,6,7,8 & aspects of 9.</p>
<p>2. Undertake a full consultation with clients, build client rapport, and perform an in-depth need analysis for beauty services and product needs to develop a beauty treatment plan.</p> <p>10 credits</p>	<p>2. Use appropriate equipment and products to safely carry out eye, facial and skin care services providing individualized client skin care and advice following consultation as an emerging beauty therapist.</p> <p>Credits 35</p>	<p>Increase in credit value from 10 to 35 credits – due to combining GPOs 1,2,4,6,7,8 7 aspects of 9.</p>
<p>3. Apply knowledge of natural nail services, products, and tools, and related skills, to meet client’s needs in accordance with industry standards and current and emerging trends.</p> <p>12 credits</p>	<p>3. Use appropriate equipment and products to safely carry out manual hair removal and artificial tanning services, providing individualized client care and advice following consultation as an emerging beauty therapist.</p> <p>Credits 25</p>	<p>Increase in credit value from 12 to 25 credits - combining elements of GPOs 1,2,5,6,7,8 & aspects of 9.</p>

<p>4. Apply knowledge of facial and skin care services, and related skills, to meet client’s needs, during and after treatment, in accordance with industry standards and current and emerging trends.</p> <p>30 credits</p>	<p>4. Apply a range of professional communication and client service skills to meet client and industry needs.</p> <p>Credits 10</p>	<p>Decrease in credit value from 30 to 10 credits – combining of GPO aspects of 9 & 10.</p>
<p>5. Apply knowledge of manual hair removal and body care services, and related skills, to meet client’s needs, during and after treatment, in accordance with industry standards and current and emerging trends.</p> <p>30 credits</p>	<p>N/A</p>	<p>Outcome 5 has been combined with GPOs 1,2,5,6,7,8 & aspects of 9 into proposed GPO3.</p>
<p>6. Apply knowledge of relevant aspects of chemistry, physics and biology in a beauty services context to provide effective services and ensure client comfort and safety.</p> <p>10 credits</p>	<p>N/A</p>	<p>Outcome 6 has been embedded into GPOs 1,2, & 3.</p>
<p>7. Provide nutritional advice specific to the skin which is complementary for healthy skin, hair and nails.</p> <p>3 credits</p>	<p>N/A</p>	<p>Outcome 7 has been embedded into GPOs 1,2, & 3.</p>
<p>8. Apply knowledge of skin and skin-related disease and disorders to identify symptoms and advise clients of possible implications in terms of proposed beauty services.</p> <p>5 credits</p>	<p>N/A</p>	<p>Outcome 8 has been embedded into GPOs 1,2, & 3.</p>

<p>9. Provide reception and client sales services and carry out associated transactions and administration.</p> <p>5 credits</p>	<p>N/A</p>	<p>Elements that industry felt valuable of GPOs 8 & 9 have been combined into proposed GPO 3</p>
<p>10. Contribute to the operation of a small beauty sector business or client base.</p> <p>5 credits</p>	<p></p>	<p>Outcome 10 has been combined with aspects of 9 and form proposed GPO 4.</p>

Conditions relating to the Graduate Profile / Ngā tikanga e hāngai ana ki nga hua o te tohu

Due to refinements in NZQA listing requirements, guidance in interpreting qualification outcomes that was previously included in the ‘conditions’ column, is now included in a *Guidance Document*, NOT in the qualification document.

The purpose of the *Guidance Document* is to assist developers of Programmes that lead to the qualification to interpret the intention and breadth of the qualification outcomes.