

Field Education

Review of *Early Childhood Education and Care* unit standards

Subfield	Domain	ID
Early Childhood Education and Care	Early Childhood: Educational Theory and Practice	10013, 10019, 10026, 26707, 26708, 29852-29858, 29860, 29863-29866, 29872-29875, 29877, 29881
	Early Childhood: Family, Whanau, Community and Society	29859, 29861, 29867, 29870, 29871, 29876
	Early Childhood: Professional Practice	29868, 29869, 29878-29880

The Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council has completed the review of the 34 unit standards listed above.

Date new versions published

24 February 2022

Planned review date

December 2026

Summary

The review was undertaken in line with the scheduled review cycle. It included 34 *Early Childhood Education and Care* unit standards at Levels 2 - 4, including those aligned to meet the requirements of the following New Zealand qualifications:

- New Zealand Certificate in Early Childhood Learning and Care (Level 2) (40 credits) [Ref: 2848] – *expiring December 2024*
- New Zealand Certificate in Early Learning and Care (Level 2) (60 credits) [Ref: 4338]
- New Zealand Certificate in Early Childhood Education and Care (Introductory Skills) (Level 3) (60 credits) [Ref: 2849]
- NZ Certificate in Early Childhood Education and Care (Level 4) (60 credits) [Ref: 2850]

Current and future demand for *Early Childhood Education and Care (ECE)* unit standards was considered, and changes made to ensure there was a suite of standards aligned to the reviewed qualifications and to reflect current practice.

From June to September 2021, a panel with the necessary ECE skills and experience with target learners, programme development and unit standards assessment met to review the standards. The project was further informed by pre-review stakeholder feedback, and input from the e-network during the review process.

Key partners and organisations with consent to assess had the opportunity to review the standards and offer feedback. The proposed standards were available to the stakeholder network for consultation and endorsement September-October 2021.

All feedback was considered and actioned where appropriate by the Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council following the transition from NZQA National Qualification Services on 4 October 2021.



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Main changes

- The review of 34 unit standards resulted in changes to 28 unit standards, the development of ten new unit standards, and the expiry of seven unit standards (all with replacement relationships).
- Guidance information, outcomes, and performance criteria were updated to reflect terminology used in the current template, to better align the standards with the reviewed qualifications, to update legislation and reference links, and to ensure they remain relevant and to reflect current practice.
- 21 standards had titles changed to better align with and reflect the intent of the reviewed qualifications and current practice. A simulated environment is now acceptable for Level 3, and standards have been changed from 'in an ECE service' to 'in an early childhood setting'.
- Eight standards had credits increased (10013, 10019, 10026, 29853, 29859, 29864, 29866, 29881) and two standards had credits reduced (29868, 29875) to better reflect complexity of current knowledge and skill requirements and practice and to align with the reviewed qualifications.
- Seven standards (10013, 29852, 29854, 29856, 29863, 29867, 29870) were designated expiring with replacement standards.
- Ten new standards were developed (33034 replacing 10013; 32988 and 32989 replacing 29852, 29854, 29856; 32990 replacing 29863; 32991; 32992 and 32994 replacing 29867; 32995 replacing 29870, 32996 and 32997) as a result of combining and replacing existing standards to better reflect the graduate outcomes of the reviewed Level 2-4 qualifications and current practice.
- The intent from the ECE qualifications general conditions of threading te reo Māori and tikanga Māori learning throughout, has been applied with specific changes in the suite of ECE standards, including embedding the requirements of the relevant graduate profile outcome in the standards.

Category C and D unit standards will expire at the end of December 2024

The last date for assessment of superseded versions of Category B unit standards is December 2024

Impact on existing organisations with consent to assess

Current consent for			Consent extended to		
Nature of consent	Classification or ID	Level	Nature of consent	Classification or ID	Level
Domain	Early Childhood: Educational Theory and Practice	2-6	Domain/Standard	32991	2
Domain	Early Childhood: Family, Whanau, Community, and Society	2-6	Domain/Standard	32996 32997	2
Standard	10013	3	Standard	33034	3
Standard	29852, 29854, 29856	2	Standard	32988 32989	2
Standard	29863	3	Standard	32990	3
Standard	29867	3	Standard	32992 32994	3
Standard	29870		Standard	32995	3



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Detailed list of unit standards – classification, title, level, and credits

All changes are in **bold**.

Key to review category	
A	Dates changed, but no other changes are made - the new version of the standard carries the same ID and a new version number
B	Changes made, but the overall outcome remains the same - the new version of the standard carries the same ID and a new version number
C	Major changes that necessitate the registration of a replacement standard with a new ID
D	Standard will expire and not be replaced

Education > Early Childhood Education and Care > Early Childhood: Educational Theory and Practice

ID	Title	Level	Credit	Review Category
10013	Explain the relevance of the New Zealand Early Childhood Curriculum Te Whāriki as a framework for programme development	3	3	C
33034	Describe Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa Early Childhood Curriculum	3	3	NEW
10019	Describe and contribute to safe practices and a safe environment for children in an ECE service Describe and contribute to safe practices and a safe environment for mokopuna/children in an early childhood setting	3	3 4	B
10026	Demonstrate knowledge of children's development and learning and their relevance to an ECE service Demonstrate knowledge of mokopuna/children's holistic development and learning in an early childhood setting	3	5 6	B
26707	Describe the value of play and create resources for children's development and learning in an ECE service Describe the value of play and create resources for children's learning and development in an early childhood setting	3	4	B
26708	Develop respectful, reciprocal and responsive relationships with children in an ECE service Describe respectful, reciprocal and responsive relationships with mokopuna/children in an early childhood setting	3	4	B
29852	Demonstrate knowledge of the basic needs and nutrition that support young children's holistic wellbeing and development	2	4	C
29854	Describe personal and environmental hygiene and safety practices for the care of young children	2	2	C
29856	Describe and demonstrate care practices for infants and toddlers	2	2	C
32988	Describe and demonstrate basic care needs and practices for young mokopuna/children	2	5	NEW
32989	Demonstrate knowledge of age-related food and nutrition relevant to healthy eating for young mokopuna/children	2	3	NEW



ID	Title	Level	Credit	Review Category
29853	Demonstrate knowledge of health issues and services available to protect and enhance the wellbeing of young children Demonstrate knowledge of health issues, practices and services to protect and enhance the wellbeing of young children	2	3 4	B
29855	Describe attachment relationships and strategies used to support transitions for young children Describe attachment behaviours and strategies used to support transitions for young mokopuna/children	2	3	B
29857	Describe patterns of development and learning for young children Describe patterns of development and learning for young mokopuna/children	2	5	B
29858	Provide and reflect on the value of play experiences for a child's development and learning Provide and reflect on the value of play experiences for a mokopuna/child's development and learning	2	5	B
29860	Describe strategies and practices used to develop positive relationships and to guide behaviour in young children Describe strategies and practices to develop positive relationships, social and emotional competence in young children	2	6	B
29863 32990	Develop, implement and evaluate a learning plan based on observation of a child in an ECE service Develop skills to observe and analyse learning and development of a mokopuna/child in an early childhood setting	3 3	5 3	C NEW
29864	Demonstrate knowledge of attachment theories, behaviours and transition support in an ECE service Demonstrate knowledge of attachment theories, behaviours and transition support in an early childhood setting	3	3 4	B
29865	Describe and reflect on practices to protect and promote the health and holistic wellbeing of children in an ECE service Describe and reflect on practices to protect and promote the health and holistic wellbeing of young mokopuna/children	3	4	B
29866	Demonstrate knowledge of, apply and reflect on age-related nutrition needs for a child in an ECE service Demonstrate knowledge of, apply and reflect on age-related nutrition needs for a child in an early childhood setting	3	2 3	B
29872	Demonstrate knowledge of how theories of children's learning and development influence practice in an ECE service Demonstrate knowledge of how theories of children's holistic development and learning influence practice	4	5	B



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ID	Title	Level	Credit	Review Category
29873	Demonstrate knowledge of the New Zealand Early Childhood Curriculum, Te Whāriki to inform ECE practice Demonstrate knowledge of Te Whāriki to inform ECE practice	4	5	B
29874	Plan, implement, analyse and evaluate enriching experiences that enhance learning for a child in an ECE service Plan, implement and review enriching and culturally responsive learning experiences for a child in an ECE service	4	5	B
29875	Contribute to providing an early childhood environment that enhances the health, wellbeing, care and safety of children Provide a safe environment to protect and support the holistic wellbeing and care of mokopuna/children in an ECE Service	4	7 5	B
29877	Use and evaluate strategies to engage in relationships and support children's social competence in an ECE community	4	5	B
29881	Demonstrate understanding of diverse philosophical and cultural ECE contexts to inform own ECE practice in New Zealand	4	4 5	B
32991	Describe factors that influence a mokopuna/child's brain development and lifelong learning	2	5	NEW

Education > Early Childhood Education and Care > Early Childhood: Family, Whanau, Community, and Society

ID	Title	Level	Credit	Review Category
29859	Describe values and beliefs that inform own personal approach to the learning and care of young children Describe values and beliefs that inform a personal approach to the learning and care of young mokopuna/children	2	4 5	B
29861	Identify and describe agencies/services available in the community to support young children and families Identify and describe agencies/services available to support young mokopuna/children and whānau/families	2	3	B
29867	Demonstrate knowledge of diverse whānau/families and use a range of effective communication strategies in an ECE service	3	5	C
32992	Demonstrate knowledge of whānau/families and cultural diversity strategies in an early childhood setting	3	3	NEW
32994	Communicate and support the use of languages to develop and maintain relationships in an early childhood setting	3	4	NEW



ID	Title	Level	Credit	Review Category
29870	Demonstrate knowledge of te Tiriti o Waitangi, legislation and organisations relevant to ECE services in New Zealand	3	4	C
32995	Demonstrate knowledge of Te Tiriti o Waitangi, legislation, services and support relevant to an early childhood setting	3	4	NEW
29871	Describe and compare a range of ECE services and philosophies in Aotearoa New Zealand	3	3	B
29876	Use culturally responsive strategies to build relationships and communicate effectively in an ECE community	4	5	B
32996	Describe factors that contribute to the health and holistic wellbeing of the kukune/foetus during haputanga/pregnancy	2	5	NEW
32997	Describe language rich environments across the early years within a responsive relationship	2	3	NEW

Education > Early Childhood Education and Care > Early Childhood: Professional Practice

ID	Title	Level	Credit	Review Category
29868	Demonstrate professional behaviour and manage personal health and wellbeing in an ECE service Describe professional behaviours and manage personal health and wellbeing in an early childhood setting	3	4 3	B
29869	Demonstrate knowledge of ethical responsibility to guide practice in an ECE service Demonstrate knowledge of ethical responsibility to guide practice in an early childhood setting	3	3	B
29878	Manage own health, wellbeing and personal and professional development as an educator in an ECE service	4	3 4	B
29879	Describe societal influences, practices and legislative requirements that support child protection in an ECE service	4	4	B
29880	Describe the roles and responsibilities, administration and reporting requirements, and funding for an ECE service	4	4	B

