



NEW ZEALAND QUALIFICATIONS FRAMEWORK
TE TAURA HERE TOHU MĀTAURANGA O AOTEAROA

Qualification details

Qualification number/Te nama o te tohu mātauranga	2449		
English title/Rā whakamutunga kia uru ki ngā hōtaka	New Zealand Certificate in Youth Work (Level 4)		
Māori title/Taitara Māori	Te Tiwhikete Kaiarahi Taiohi – Aotearoa (Taumata 4)		
Version number/Te putanga	3	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	4	Credits/Ngā whiwhinga	80
NZSCED/Whakaraupapa	090505 - Society and Culture > Human Welfare Studies and Services > Youth Work		
Qualification developer/Te kaihanga tohu	Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council		
Next review/Te rā arotake	31 December 2028		

Outcome statement/Te tauāki ā-hua

<p>Strategic Purpose statement/Te rautaki o te tohu</p> <p>The purpose of this qualification is to provide the youth work sector with youth workers who have the broad operational and theoretical knowledge, skills and attitudes to contribute to the development and safety of taiohi.</p> <p>This qualification is for people who intend to enhance their skills, knowledge and practice within the youth work sector.</p> <p>Graduates will be able to carry out youth work roles under managerial supervision and guidance.</p> <p>Graduates will support the social and cultural aspirations of Māori and Pacific people(s) and demonstrate their commitment to Te Tiriti o Waitangi through their interactions with taiohi and their communities and their work.</p>

<p>Graduate Profile/Ngā hua o te tohu</p> <p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> - Mentor and support taiohi to recognise and develop their potential in an ethical and safe environment. - Apply youth development frameworks to lead and evaluate youth development projects.
--

- Apply **knowledge** of Te Tiriti o Waitangi to uphold and honour the history of Māori as tangata whenua in youth work practice.
- Apply knowledge of mental health and wellbeing, and digital safety in a youth development context.
- Reflect on own practice and implement self-care strategies when working with taiohi.

Education Pathway/Ngā huarahi mātauranga

This qualification builds on the New Zealand Certificate in Youth Work (Level 3) [Ref: 2448].

The qualification leads to the New Zealand Certificate in Youth Work (Level 5) [Ref: 4795] and may lead to higher level qualifications in youth work or other social services.

Employment, Cultural, Community Pathway/Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates will be qualified to work in intermediate vocational roles working with taiohi.

Roles may include leading programmes, projects and events delivered by peer support groups, youth service agencies and community or marae or faith-based groups.

Graduates may seek employment in youth work or youth development in a range of settings: non-governmental organisations, justice/corrections, social services, residential and community, iwi services, mental health support, peer support, and those that operate in a cultural or faith-based context.

Qualification Specifications/Ngā tauwhāititanga o te tohu

Qualification Award/Te whakawhiwhinga o te tohu	This qualification can be awarded by any organisation which has an approved programme or accreditation to deliver an approved programme.
Evidence requirements for assuring consistency/Ngā taunaki hei whakaū i te tauritenga	Evidence may include the following: <ul style="list-style-type: none"> - Feedback from employers and graduates which demonstrates how well graduates are meeting the graduate outcomes in the workplace - Evidence of effective internal quality assurance systems - A range of workplace evidence.
Minimum standard of achievement and standards for grade endorsements/Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga	Achieved.
Other requirements for the qualification (including regulatory body or legislative requirements)/Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)	None.

<p>General conditions for programme/Ngā tikanga whānui o te hōtaka</p>	<p><i>Youth Work</i> is the development of a mana enhancing relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.</p> <p>Programme design, delivery and assessment must be carried out in accordance with Mātauranga Māori and the principles of contemporary overarching acts, positive youth development frameworks, codes and strategies, including:</p> <ul style="list-style-type: none"> - Te Tiriti o Waitangi - Mana Taiohi Framework - Code of Ethics for Youth Work in Aotearoa New Zealand - United Nations Convention on the Rights of the Child (UNCROC) - Children, Young Persons, and Their Families (Vulnerable Children) Amendment Act 2014 <p>Programme developers are advised to refer to the Workforce Development programme endorsement considerations:</p> <ul style="list-style-type: none"> - Programme content - Equity of learners - Programme engagement and consultation - Te ao Māori - Pacific languages and learners - Disabled people <p>and other programme guidance available at: www.toitutewaiora.nz/for-providers-including-schools/programme-endorsement/</p> <p><i>Managerial supervision</i> refers to supervision under a line manager.</p> <p><i>Supervision</i> refers to supervision under a line manager.</p> <p>Programmes leading to the award of this qualification must include supervised practicum, which total at least 200 hours. Practicum includes working in a youth work setting, alongside young people as a youth worker. Youth work can be with individuals and/or groups.</p> <p>Akōnga enrolled in this programme may be required to undergo checks to ensure they are a fit and proper person to provide support to taiohi.</p>
---	--

Conditions relating to the Graduate Profile/Ngā tikanga e hāngai ana ki nga hua o te tohu

	Qualification outcomes/Ngā hua	Credits/Ngā whiwhinga	Conditions/Ngā tikanga
1.	Mentor and support taiohi to recognise and develop their potential in an ethical and safe environment.	40	

2.	Apply youth development frameworks to lead and evaluate youth development projects	10	
3.	Apply knowledge of Te Tiriti o Waitangi to uphold and honour the history of Māori as tangata whenua in youth work practice.	10	
4.	Apply knowledge of mental health and wellbeing, and digital safety in a youth development context.	10	
5.	Reflect on own practice and implement self-care strategies when working with taiohi.	10	

Transition information/He kōrero whakawhiti

Replacement information/He kōrero mō te whakakapi	This qualification replaced the National Certificate in Youth Work (Level 4) [Ref: 0669] which was discontinued in December 2018.
Additional transition information/Kō ētahi atu kōrero mō te whakakapi	<p>Version Information</p> <p>Version 4 of this qualification was issued in ... 2024 following a review. Please refer to Qualifications and Assessment Standards Approvals for further information.</p> <p>Version 3 of this qualification has a last date for assessment of 31 December 2026.</p> <p>People currently enrolled in programmes leading to version 3 of this qualification may either complete the requirements by 31 December 2026 or transfer to version 4 of the qualification.</p> <p>It is anticipated that no existing learners will be disadvantaged by these transition arrangements. However, anyone who feels that they have been disadvantaged may appeal to the qualification developer:</p> <p>Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council PO Box 445 Wellington 6140</p> <p>Web: www.toitutewaiora.nz Email: Qualifications@toitutewaiora.nz</p>