

QUALIFICATION DETAILS

Qualification number / Te nama o te tohu mātauranga	2859-3		
English title / Taitara Ingarihi	New Zealand Diploma in Hearing Therapy (Level 6)		
Māori title / Taitara Māori			
Version number / Te putanga	3	Qualification type / Te momo tohu	Diploma
Level / Te kaupae	6	Credits / Ngā whiwhinga	120
NZSCED / Whakaraupapa	090511 Society and Culture > Human Welfare Studies and Services > Community Client Care		
Qualification developer / Te kaihanga tohu	Toitu te Waiora Community, Health, Education and Social Services Workforce Development Council		
Review Date / Te rā arotake	30 November 2024		

OUTCOME STATEMENT / TE TAUĀKI Ā-HUA

Strategic Purpose statement / Te rautaki o te tohu

The purpose of this qualification is to provide the hearing sector with a specialised hearing therapy workforce focussed on the application of aural rehabilitation practice, including technical knowledge and skills, in clinical and community settings.

This qualification is targeted at people seeking to further develop their knowledge, skills and abilities in the field of Hearing Therapy.

Graduates of this qualification will work independently, leading and coordinating an individualised quality service for people who are impacted by hearing loss to enable them to manage their lives to the best of their abilities.

Graduate Profile / Ngā hua o te tohu

Graduates of this qualification will be able to:

1. Apply knowledge of organisational hearing measurement systems and processes to measure functional capability and assess the physical and psychosocial impact of hearing loss on a person's life using culturally appropriate values, processes and protocols.
2. Apply knowledge of hearing assessment outcomes, the impacts of hearing loss, and rehabilitation planning, to lead and coordinate the design, implementation and evaluation of an individual aural rehabilitation plan for a person who is impacted by hearing loss.
3. Apply knowledge of hearing loss and associated management strategies to provide a specialist service that enables people who are impacted by hearing loss to manage this impact.
4. Apply knowledge of national and international research and developments in hearing therapy to manage own learning through on-going professional development in order to provide a constantly improving customised outcome-focused hearing therapy service.

Education Pathway / Ngā huarahi mātauranga

This qualification provides pathway for people:

- to further develop their knowledge, skills and abilities in the field of hearing therapy; and to progress within the health and disability qualifications framework;
- already holding other qualifications in a social services or health and wellbeing related field, seeking to specialise in Hearing Therapy;
- who have higher-level qualifications in health and wellbeing-oriented fields who wish to specialise in Hearing Therapy.

Graduates may pathway to specialised clinical qualifications in Audiology, Speech and Language Pathology/Therapy - via a relevant undergraduate degree, or further specialisation in sensory rehabilitation, such as working with people who are deafblind.

Employment, Cultural, Community Pathway / Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates of this qualification may obtain employment as:

- Hearing Therapist in public or private settings
- Rehabilitationist in Cochlear Implant programmes
- Hearing Assessor in the area of occupational health
- Service Coordinator for the Deaf

Graduates who complete the relevant post-graduation and on-going practical requirements will be eligible for membership of the Hearing Therapists Association of New Zealand (HTANZ).

QUALIFICATION SPECIFICATIONS / NGĀ TAUWHĀITITANGA O TE TOHU

Qualification Award / Te whakawhiwhinga o te tohu	This qualification can be awarded by an organisation which has an approved programme of study or industry training programme leading to the qualification.
---	--

<p>Evidence requirements for assuring consistency / Ngā taunaki hei whakaū i te tauritenga</p>	<p>Evidence may include the following:</p> <ul style="list-style-type: none"> - Feedback from employers and graduates which demonstrates how well graduates are meeting the graduate outcomes in the workplace. - Evidence of effective internal quality assurance systems to assure that graduates meet the graduate outcomes of the qualification. - Portfolios of work and / or assessment samples demonstrating the range of student performance within a programme and that the graduate outcomes have been met. - A range of workplace evidence that shows how the graduate outcomes are being met. - Any other relevant evidence as appropriate.
<p>Minimum standard of achievement and standards for grade endorsements / Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga</p>	<p>Achieved.</p>
<p>Other requirements for the qualification (including regulatory body or legislative requirements) / Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)</p>	<p>N / A.</p>
<p>General conditions for programme / Ngā tikanga whānui o te hōtaka</p>	<p>There is an expectation that industry training programmes leading to this qualification will be completed in a workplace.</p> <p>For programmes of study that are offered by an education provider, a formal arrangement must be in place whereby a learner is able to demonstrate achievement of the outcomes in an appropriate practical environment.</p> <p>Competency for practical outcomes should be demonstrated in a workplace environment.</p> <p>Programmes must include a minimum of 1000 hours of work experience.</p> <p>The achievement of practical outcomes must demonstrate the integration of theory and practice.</p> <p>Please refer to the following link for sector guidance on developing programmes that lead to this qualification: [link]</p>

**CONDITIONS RELATING TO THE GRADUATE PROFILE / NGĀ TIKANGA E HĀNGAI ANA KI
NGA HUA O TE TOHU**

Qualification outcomes / Ngā hua		Credits / Ngā whiwhinga	Conditions / Ngā tikanga
1.	Apply knowledge of organisational hearing measurement systems and processes to measure functional capability and assess the physical and psychosocial impact of hearing loss on a person's life using culturally appropriate values, processes and protocols.	20	
2.	Apply knowledge of hearing assessment outcomes, the impacts of hearing loss, and rehabilitation planning, to lead and coordinate the design, implementation and evaluation of an individual aural rehabilitation plan for a person who is impacted by hearing loss.	15	
3.	Apply knowledge of hearing loss and associated management strategies to provide a specialist service that enables people who are impacted by hearing loss to manage this impact.	70	
4.	Apply knowledge of national and international research and developments in hearing therapy to manage own learning through on-going professional development in order to provide a constantly improving customised outcome-focused hearing therapy service.	15	

TRANSITION INFORMATION / HE KŌRERO WHAKAWHITI

Replacement information / He kōrero mō te whakakapi	<p>Version 3 of this qualification was published in [date] following scheduled mandatory review.</p> <p>The last date for the assessment of programmes leading to version 2 is 31 December 2028.</p> <p>The last date for assessment of programmes leading to version 1 was 31 December 2022.</p> <p>Any person who considers they have been disadvantaged by these transition arrangements may appeal to Toitū te Waiora at the address below.</p> <p>Appeals will be considered on a case-by-case basis.</p> <p>Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council PO Box 445 Wellington 6140</p> <p>Email: qualifications@toitutewaiora.nz</p> <p>Web: www.toitutewaiora.nz</p>
---	---

Additional transition information / Kō ētahi atu kōrero mō te whakakapi	
--	--

DRAFT