

Qualification details

Qualification number/Te nama o te tohu mātauranga	3803		
English title/Taitara Ingarihi	New Zealand Diploma in Youth Work (Level 6)		
Māori title/Taitara Māori	Te Pōkairua mahi Taiohi – Aotearoa (Taumata 6)		
Version number/Te putanga	2	Qualification type/Te momo tohu	Diploma
Level/Te kaupae	6	Credits/Ngā whiwhinga	240
NZSCED/Whakaraupapa	090505 - Society and Culture>Human Welfare Studies and Services>Youth Work		
Qualification developer/Te kaihanga tohu	Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council		
Review Date /Te rā arotake	31 December 2028		

Outcome statement/Te tauāki ā-hua

<p>Strategic Purpose statement/ Te rautaki o te tohu</p> <p>The purpose of this qualification is to provide the youth work sector with youth workers who have specialised skills and knowledge and attitudes to support taiohi, and lead and support youth workers.</p> <p>This qualification is intended for people who want to specialise in youth work practice.</p> <p>Graduates will be able to work autonomously and contribute to positive youth development outcomes in diverse and complex contexts.</p> <p>Graduates will uphold positive youth development approaches and practice that are informed by Te Tiriti o Waitangi, Codes of Ethics for Youth Work, Mana Taiohi, current positive youth development approaches, frameworks and legislative requirements.</p>
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<p>Graduate Profile/Ngā hua o te tohu</p> <p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> - Critically analyse a broad range of positive youth development frameworks in order to respond to the needs and aspirations of taiohi from diverse contexts and cultures. - Analyse and apply a range of indigenous frameworks and youth work practices informed by Te Tiriti o Waitangi and te ao Māori to support the aspirations of taiohi. - Develop and apply a specialised approach to provide taiohi with responsive and positive support informed by sociological, historical, economic and political factors. - Integrate and apply a range of evidence-based youth work models of practice, frameworks or strategies to support taiohi from diverse contexts and cultures. - Uphold Codes of Ethics for Youth Work and Mana Taiohi principles to integrate and apply ethical and
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professional youth work practices to ensure the safety, mental health and holistic wellbeing of taiohi.

- Use project management skills to develop, lead and evaluate a youth development project.
- Critically reflect on, analyse and evaluate own youth work practice in a supervision context and engage in self-care to achieve continuous improvement in own practice.

Education Pathway/ Ngā huarahi mātauranga

This qualification may build on the following:

- New Zealand Certificate in Youth Work (Level 5) [Ref: 4795]
- New Zealand Diploma in Health and Wellbeing (Practice/Applied Practice (Level 5) [Ref: 3244].
- New Zealand Certificate in Health and Wellbeing (Social and Community Services) (Level 4) with strands in Community Facilitation, Community Health Work, Mental Health and Addiction Support, and Social Services [Ref: 2992].

Graduates may progress into higher level qualifications within the Youth Work/Development sectors and other related fields.

Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates will be qualified to work in advanced vocational roles working with taiohi and supporting colleagues.

Roles may include managing, leading and reporting on staff and all aspects of the organisation: programmes, projects and events delivered by peer support groups, youth service agencies and community, education or marae or faith-based groups.

Graduates may seek employment in youth work or youth development in a range of settings such as non-governmental organisations, justice/corrections, social services, residential and community, counselling, iwi services, mental health support, peer support, and those that operate in a cultural, education or faith-based context.

Qualification Specifications/ Ngā tauwhāitanga o te tohu

Qualification Award/ Te whakawhiwhinga o te tohu	This qualification can be awarded by any organisation which has an approved programme or accreditation to deliver an approved programme.
Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga	<p>Evidence may include the following:</p> <ul style="list-style-type: none"> • Feedback from employers and graduates which demonstrates how well graduates are meeting the graduate outcomes in the workplace. • Evidence of effective internal quality assurance systems. • A range of workplace evidence.
Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga	Achieved.

<p>Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)</p>	<p>None.</p>
<p>General conditions for programme/ Ngā tikanga whānui o te hōtaka</p>	<p><i>Youth Work</i> is the development of a mana enhancing relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.</p> <p>Programme design, delivery and assessment must be carried out in accordance with Mātauranga Māori and the principles of contemporary overarching acts, positive youth development frameworks, codes and strategies, including:</p> <ul style="list-style-type: none"> - Te Tiriti o Waitangi - Mana Taiohi Framework - Code of Ethics for Youth Work in Aotearoa New Zealand - United Nations Convention on the Rights of the Child (UNCROC) - Children, Young Persons, and Their Families (Vulnerable Children) Amendment Act 2014 <p>Programme developers are advised to refer to the Workforce Development programme endorsement considerations:</p> <ul style="list-style-type: none"> - Programme content - Equity of learners - Programme engagement and consultation - Te ao Māori - Pacific languages and learners - Disabled people <p>and other programme guidance available at: www.toitutewaiora.nz/for-providers-including-schools/programme-endorsement/</p> <p><i>Supervision</i> refers to professional and/or external supervision with a qualified ‘supervisor’.</p> <p>Programmes leading to the award of this qualification must include practicum, which total at least 600 hours. This must include a minimum of eight supervision sessions. Practicum includes working in a youth work setting, alongside taiohi as a youth worker. Youth work can be with individuals and/or groups.</p> <p>Akōnga enrolled in this programme may be required to undergo checks to ensure they are a fit and proper person to provide support to taiohi.</p>

Conditions relating to the Graduate Profile /Ngā tikanga e hāngai ana ki nga hua o te tohu

Qualification outcomes/ Ngā hua	Credits/Ngā whiwhinga	Conditions/Ngā tikanga
1. Critically analyse a broad range of positive youth development frameworks in order to respond to the needs and aspirations of taiohi from diverse contexts and cultures.	30 credits	
2. Analyse and apply a range of indigenous frameworks and youth work practices informed by Te Tiriti o Waitangi and te ao Māori to support the aspirations of taiohi.	40 credits	
3. Develop and apply a specialised approach to provide taiohi with responsive and positive support informed by sociological, historical, economic and political factors	20 credits	
4. Integrate and apply a range of evidence-based youth work models of practice, frameworks or strategies to support taiohi from diverse contexts and cultures.	35 credits	
5. Uphold Youth Work Codes of Ethics and Mana Taiohi principles to integrate and apply ethical and professional youth work practices to ensure the safety, mental health and holistic wellbeing of taiohi.	35 credits	
6. Use project management skills to develop, lead and evaluate a youth development project.	50 credits	
7. Critically reflect on, analyse and evaluate own youth work practice in a supervision context and engage in self-care to achieve continuous improvement in own practice.	30 credits	

Transition information/ He kōrero whakawhiti

Replacement information/ He kōrero mō te whakakapi	N/A
Additional transition information/ Kō ētahi atu kōrero mō te whakakapi	<p>Version Information</p> <p>Version 3 of this qualification was issued in ... 2024 following a review. Please refer to Qualifications and Assessment Standards Approvals for further information.</p> <p>Version 2 of this qualification has a last date for</p>

assessment of 31 December 2025.

People currently enrolled in programmes leading to version 2 of this qualification may either complete the requirements by 31 December 2025 or transfer to version 3 of the qualification.

It is anticipated that no existing learners will be disadvantaged by these transition arrangements. However, anyone who feels that they have been disadvantaged may appeal to the qualification developer:

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