

### 3A Apply knowledge of Te Tiriti o Waitangi to support taiohi to reach their goals and social and cultural aspirations

<b>Kaupae   Level</b>	3
<b>Whiwhinga   Credit</b>	10
<b>Whāinga   Purpose</b>	<p>This skill standard is for people who want to lead youth in an entry level vocational role in range of youth work settings.</p> <p>This standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Certificate in Youth Leadership (Level 3) [Ref: 2449].</p> <p>People credited with this standard can apply knowledge of Te Tiriti o Waitangi to support taiohi to reach their goals and social and cultural aspirations.</p>

#### Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako   Learning outcomes	Paearu aromatawai   Assessment criteria
1. Explain a personal journey towards understanding of Te Tiriti o Waitangi.	a. Describe own prior knowledge and understanding of Te Tiriti o Waitangi.
	b. Explain a past personal response to Te Tiriti o Waitangi, including biases, assumptions, and challenges.
	c. Explain a present personal response to Te Tiriti o Waitangi in terms of significant learning along the journey.
2. Describe the articles of Te Tiriti o Waitangi in the context of youth work.	a. Describe the differences in meaning between the articles of Te Tiriti o Waitangi and the principles of The Treaty of Waitangi.
	b. Describe how the articles of Te Tiriti o Waitangi apply to youth work.
3. Apply Te Tiriti o Waitangi to support taiohi to achieve their goals, social and cultural aspirations.	a. Identify the goals of taiohi according to their strengths, talents, and passions.
	b. Identify the social aspirations of taiohi.
	c. Identify cultural aspirations of taiohi, acknowledging and respecting Māori language, culture, traditions, and practices.
	d. Support taiohi to achieve their goals, social and cultural aspirations.
	e. Apply the articles of Te Tiriti o Waitangi in their interactions with taiohi, ensuring that they are treated with dignity and respect and that their cultural rights are upheld.

## Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

### Assessment specifications:

- Assessments reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.
- Evidence requirements:
  - Taiohi is supported for a minimum of 6 weeks.
  - Evidence of two goals, two social aspirations and two cultural aspirations are identified for at least one taiohi.
  - Evidence for the practical components of this skill standard must be generated in a youth work setting.
  - Evidence for this standard must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.
- For assessment purposes:
  - Taiohi* refers to young people between 12 and 24 years old.
  - Tangata whenua* is a Māori term that translates to 'people of the land'.
  - Te Tiriti o Waitangi* is the agreement between the British Crown and Māori in New Zealand to establish a common set of laws or agreements for the British settlers and Māori people to live together. It comprises of two documents: one in English and one in te reo Māori.
  - Youth Work* practice is a mana centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

## Ngā momo whiwhinga | Grades available

Achieved.

## Ihirangi waitohu | Indicative content

- Past and personal responses and attitudes towards discrimination, racism, sexism, homophobia, whaikaha (disabilities)
- Impacts of the colonisation process on tangata whenua
- Articles of Te Tiriti o Waitangi - kāwanatanga, tino rangatiratanga, and ōritetanga
- Principles of the Treaty of Waitangi - partnership, protection, and participation
- Application of Te Tiriti o Waitangi at organisational level (planning, policy, service provision, staffing) and at individual level (relationship with tangata whenua, relationship with tauwiwi, service delivery).

## Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>

- Ministry for Cultural and Heritage (2023) *Treaty events 1800-49'*. <https://nzhistory.govt.nz/politics/treaty/treaty-timeline/treaty-events-1800-1849>
- Orange, C (n.d.) 'Te Tiriti o Waitangi – the Treaty of Waitangi', *Te Ara - the Encyclopedia of New Zealand*, <http://www.TeAra.govt.nz/en/te-tiriti-o-waitangi-the-treaty-of-waitangi> (accessed 10 October 2023)
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+'Weaving+connections+\(web\).pdf \(squarespace.com\)](#)

### Pārongo Whakaū Kounga | Quality assurance information

<b>Ngā rōpū whakatau-paerewa   Standard Setting Body</b>	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
<b>Whakaritenga Rārangi Paetae Aromatawai   DASS classification</b>	Community and Social Services > Social Services > Youth Development
<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga   CMR</b>	0024

<b>Hātepe   Process</b>	<b>Putanga   Version</b>	<b>Rā whakaputa   Review Date</b>	<b>Rā whakamutunga mō te aromatawai   Last date for assessment</b>
<b>Rēhitatanga   Registration</b>	1	[dd mm yyyy]	[dd mm yyyy]
<b>Arotakenga   Review</b>	N/A	[dd mm yyyy]	[dd mm yyyy]
<b>Kōrero whakakapinga   Replacement information</b>	-		
<b>Rā arotake   Planned review date</b>	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at [qualifications@toitutewaiora.nz](mailto:qualifications@toitutewaiora.nz) to suggest changes to the content of this skill standard.