3D Demonstrate understanding of group work and leadership to contribute to a positive youth development project

Kaupae | Level	3
Whiwhinga | Credit	10
Whāinga | Purpose	This skill standard is for people who want to lead youth in an entry level vocational role in range of youth work settings.
	This standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Certificate in Youth Leadership (Level 3) [Ref: 2449].
	People credited with this standard can demonstrate understanding of group work and leadership to contribute to a positive youth development project.

Hua o te ako me Paearu aromatawai \| Learning outcomes and assessment criteria

Hua o te ako | Learning outcomes	**Paearu aromatawai** | Assessment criteria
1. Describe a group work model for working with taiohi.	a. Describe the stages of a group work model and how they can be applied into youth leadership.
	b. Describe group, individual and task needs for taiohi. Needs may include – group needs (communication mode, team dynamics), individual needs (skills, talents, cultural construct), task needs (resources, time management, budget.
2. Describe different leadership styles when supporting taiohi.	a. Describe the roles, functions and responsibilities in youth work leadership.
	b. Describe how a range of different styles of youth leadership. Styles may include – authoritarian, authoritative, consensus, democratic, empowering, laissez-faire, permissive, self-leadership.

3. Contribute to the development of a youth development project.	a. Explain the project focus, project participants and the benefits it aims to provide to taiohi.
	b. Identify the key partners involved in the youth development project and describe their respective roles and responsibilities
	c. Suggest ideas, insights, and suggestions to shape the project's aim(s), objectives, structure, activities, and approach.
4. Assist with the implementation of a youth development project.	a. Apply a group work model and leadership style that supports the implementation of the youth development project.
	b. Assist with the implementation of the project. Assistance may include – creating marketing material, liaising with key partners, organizing events, monitoring risks or providing support to the youth participants.
	c. Contribute to the evaluation of project progress and outcomes.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

- Assessments reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.

- Candidates will operate under managerial supervision as part of a team working with taiohi.

- All assessment criteria are according to the project plan and the roles and responsibilities agreed with the project coordinator.

- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.

- Evidence requirements:
  Evidence for the practical components of this skill standard must be generated in a youth work setting.
  Evidence for this standard must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.

- For assessment purposes:
  Taiohi refers to young people between 12 and 24 years of age.
  Youth development refers to growing and developing the skills and connections young people need to take part in society and reach their potential.

Youth Work is a mana centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Group work models
- Youth Work leadership styles
- Youth Development Project.

Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/
- Business.govt.nz. (n.d.). Leadership styles and when to use them. Available at: Leadership styles and when to use them — business.govt.nz
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at:26.10.2021+'Weaving+connections+(web).pdf (squarespace.com)
- Watt, Andrienne, (2014). Project Management – 2nd Edition. Available at: Project Management – 2nd Edition – The Open Textbook Project provides flexible and affordable access to higher education resources (opentextbc.ca)

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa	Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai	DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga	CMR	0024

Hātepe	Process	Putanga	Version	Rā whakaputa	Review Date	Rā whakamutunga mō te aromatawai	Last date for assessment
Rēhitatanga	Registration	1	[dd mm yyyy]	[dd mm yyyy]
Arotakenga	Review	<type here>	[dd mm yyyy]	[dd mm yyyy]

Kōrero whakakapinga | Replacement information	N/A
Rā arotake | Planned review date	31 December 2028

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.