

Qualification details

Qualification number/Te nama o te tohu mātauranga	4795		
English title/Taitara Ingarihi	New Zealand Certificate in Youth Work (Level 5)		
Māori title/Taitara Māori	Te Tiwhikete Kaiarahi Taiohi – Aotearoa (Taumata 5)		
Version number/Te putanga	1	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	5	Credits/Ngā whiwhinga	120
NZSCED/Whakaraupapa	090505 Society and Culture>Human Welfare Studies and Services>Youth Work		
Qualification developer/Te kaihanga tohu	Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council		
Review Date /Te rā arotake	31 December 2028		

Outcome statement/Te tauāki ā-hua

<p>Strategic Purpose statement/ Te rautaki o te tohu</p> <p>The purpose of this qualification is to provide the youth work sector with youth workers who have operational and theoretical knowledge skills and attitudes to practise youth work independently.</p> <p>This qualification is intended for people to extend and grow their knowledge and practice in a youth worker role.</p> <p>Graduates will be able to work autonomously under professional supervision and contribute to positive youth development outcomes in diverse and defined contexts.</p> <p>Graduates will uphold positive youth development approaches and practice that are informed by Te Tiriti o Waitangi, Youth Work Codes of Ethics, Mana Taiohi, current youth development frameworks and legislative requirements.</p>
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<p>Graduate Profile/Ngā hua o te tohu</p> <p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> - Engage in professional development to analyse and evaluate own culture, values, attitudes, beliefs and self-care practice to strengthen youth work practice. - Analyse the challenges of the digital, social and systemic worlds of taiohi, including the impacts of colonisation to support youth hauora. - Apply knowledge of Te Tiriti o Waitangi, Mana Taiohi, Code of Ethics for Youth Work brain

- development and human development frameworks and legislative requirements to support taiohi
- Engage with a diverse range of community partners, including tangata whenua, to meet the objectives of a youth work organisation.
- Oversee a focussed aspect of a youth work project and apply evaluation tools to develop a qualitative report.

Education Pathway/ Ngā huarahi mātauranga

This qualification builds on the New Zealand Certificate in Youth Work (Level 4) [Ref: 2449].

The qualification leads to New Zealand Diploma in Youth Work (Level 6) [Ref: 3803] and may lead to higher level qualifications in youth work and other social services.

Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates will be qualified to work in independent vocational roles working with taiohi and supporting colleagues.

Roles may include managing and reporting on programmes, projects and events delivered by peer support groups, youth service agencies and community or marae or faith-based groups.

Graduates may seek employment in youth work or youth development in a range of settings: non-governmental organisations, justice/corrections, social services, residential and community, iwi services, mental health support, peer support, and those that operate in a cultural, education or faith-based context.

Qualification Specifications/ Ngā tauwhāititanga o te tohu

Qualification Award/ Te whakawhiwhinga o te tohu	This qualification can be awarded by any organisation which has an approved program or accreditation to deliver an approved programme.
Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga	Evidence may include the following: <ul style="list-style-type: none"> - Feedback from employers and graduates which demonstrates how well graduates are meeting the graduate outcomes in the workplace. - Evidence of effective internal quality assurance systems. - A range of workplace evidence.
Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga	Achieved.
Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)	None.

<p>General conditions for programme/ Ngā tikanga whānui o te hōtaka</p>	<p><i>Youth Work</i> is the development of a mana enhancing relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.</p> <p>Programme design, delivery and assessment must be carried out in accordance with Mātauranga Māori and the principles of contemporary overarching acts, frameworks, codes and strategies, including:</p> <ul style="list-style-type: none"> - Te Tiriti o Waitangi - Mana Taiohi Framework - Code of Ethics for Youth Work in Aotearoa New Zealand - United Nations Convention on the Rights of the Child (UNCROC) - Children, Young Persons, and Their Families (Vulnerable Children) Amendment Act 2014 <p>Programme developers are advised to refer to the Workforce Development programme endorsement considerations:</p> <ul style="list-style-type: none"> - Programme content - Equity of learners - Programme engagement and consultation - Te ao Māori - Pacific languages and learners - Disabled people <p>and other programme guidance available at: www.toitutewaiora.nz/for-providers-including-schools/programme-endorsement/</p> <p>Programmes leading to the award of this qualification must include practicum which total at least 300 hours.</p> <p>Practicum includes working in a youth work setting, alongside taiohi as a youth worker. Youth work can be with individuals and/or groups.</p> <p>Ākonga enrolled in this programme may be required to undergo checks to ensure they are a fit and proper person to provide support to taiohi.</p>
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Conditions relating to the Graduate Profile /Ngā tikanga e hāngai ana ki nga hua o te tohu

	Qualification outcomes/ Ngā hua	Credits/Ngā whiwhinga	Conditions/Ngā tikanga
1.	Engage in professional development to analyse and evaluate own culture, values, attitudes, beliefs and self-care practice to strengthen youth work	20	

	practice.		
2.	Analyse the challenges of the digital, social and systemic worlds of taiohi, including the impacts of colonisation to support youth hauora.	30	
3.	Apply knowledge of Te Tiriti o Waitangi, Mana Taiohi, Code of Ethics for Youth Work, brain development and human development frameworks and legislative requirements to support taiohi.	40	
4.	Engage with a diverse range of community partners, including tangata whenua, to meet the objectives of a youth work organisation.	15	
5.	Oversee a focussed aspect of a youth work project and apply evaluation tools to develop a qualitative report.	15	

Transition information/ He kōrero whakawhiti

<p>Additional transition information/ Kō ētahi atu kōrero mō te whakakapi</p>	<p>Version Information</p> <p>Version 2 of this qualification was issued in February 2023 following a review. Please refer to Qualifications and Assessment Standards Approvals for further information.</p> <p>For feedback or further information on this qualification, please contact the qualification developer:</p> <p>Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council</p> <p>PO Box 445 Wellington 6140</p> <p>Web: www.toitutewaiora.nz</p> <p>Email: Qualifications@toitutewaiora.nz</p>
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