

**4A****Describe mentoring, ethics and safety when supporting taiohi from diverse cultures and identities**

<b>Kaupae   Level</b>	4
<b>Whiwhinga   Credit</b>	10
<b>Whāinga   Purpose</b>	<p>This skill standard is for people who want to practise youth work under managerial supervision and guidance in range of youth work settings.</p> <p>This standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Certificate in Youth Work (Level 4) [Ref: 2449].</p> <p>People credited with this standard can enhance their knowledge of mentoring and supporting taiohi from diverse cultures and identities.</p>

**Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria**

<b>Hua o te ako   Learning outcomes</b>	<b>Paearu aromatawai   Assessment criteria</b>
1. Describe mentoring when supporting taiohi from diverse cultures and identities.	a. Describe mentoring relationships in a youth development setting.
	b. Describe the specific roles and responsibilities of mentoring a taiohi.
2. Describe ethical considerations when mentoring taiohi from diverse cultures and identities.	a. Explain the importance of cultural awareness and sensitivity in mentoring relationships with taiohi from diverse cultures and identities.
	b. Describe potential ethical challenges that may arise when mentoring individuals from different cultural backgrounds.
	c. Describe the ethical responsibility of mentors to create inclusive and equitable environments.
3. Describe safety considerations when mentoring taiohi from diverse cultures and identities	a. Describe potential safety considerations for the taiohi, youth worker and organisation when mentoring taiohi from diverse cultures and identities.
	b. Describe how cultural norms and societal norms and practices can influence the safety and hauora of a taiohi.

## Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

### Assessment specifications:

- Assessments reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- For assessment purposes:
  - Diverse cultures and identities* reflect factors and indicators such as: age, ethnicity, disability, occupation, organisational background, immigrant or refugee status, institutional care, religion or spiritual beliefs, gender identity, sexual orientation, and socio-economic status.
  - Taiohi* refers to young people between 12 and 24 years of age.
  - Youth development* refers to the biological, social, emotional, and cognitive growth of children and adolescents, along with the support and services that communities offer to meet their needs and nurture their overall development.
  - Youth Work* practice is a mana centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

## Ngā momo whiwhinga | Grades available

Achieved.

## Ihirangi waitohu | Indicative content

- Mentoring taiohi:
- Concept of mentoring in youth work
- Ethical considerations – values, beliefs, attitudes, ethnicity, boundaries, limitations, unconscious bias, legislations, confidentiality and privacy, equity and inclusion, age, occupation.
- Safety considerations – cultural, environmental, physical, mental, spiritual, emotional, financial.
- Risk Assessment and Management
- Mental and Emotional Well-being
- Ethical decision-making.

## Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+Weaving+connections+\(web\).pdf \(squarespace.com\)](https://www.squarespace.com/26.10.2021+Weaving+connections+(web).pdf)
- NZ Youth Mentoring Network: Publications: Including; *The Guide to Effective and Safe Practice in Youth Mentoring*. Available at: [New Zealand Youth Mentoring Network, NZYMN Publications](https://www.nzymn.org.nz/)

## Pārongo Whakaū Kounga | Quality assurance information

<b>Ngā rōpū whakatau-paerewa  </b> Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
<b>Whakaritenga Rārangi Paetae Aromatawai  </b> DASS classification	Community and Social Services > Social Services > Youth Development
<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga  </b> CMR	0024

<b>Hātepe  </b> Process	<b>Putanga  </b> Version	<b>Rā whakaputa  </b> Review Date	<b>Rā whakamutunga mō te aromatawai  </b> Last date for assessment
<b>Rēhitatanga  </b> Registration	1	[dd mm yyyy]	[dd mm yyyy]
<b>Arotakenga  </b> Review	<type here>	[dd mm yyyy]	[dd mm yyyy]
<b>Kōrero whakakapinga  </b> Replacement information	N/A		
<b>Rā arotake  </b> Planned review date	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at [qualifications@toitutewaiora.nz](mailto:qualifications@toitutewaiora.nz) to suggest changes to the content of this skill standard.