

4C**Implement Code of Ethics for Youth Work and positive youth development frameworks to mentor taiohi**

Kaupae Level	4
Whiwhinga Credit	20
Whāinga Purpose	<p>This skill standard is for people who want to practise youth work under managerial supervision and guidance in range of youth work settings.</p> <p>This standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Certificate in Youth Work (Level 4) [Ref: 2449].</p> <p>People credited with this standard can implement Code of Ethics for Youth Work, Mana Taiohi and one other positive youth development framework to mentor taiohi.</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Describe the Code of Ethics for Youth Work in Aotearoa New Zealand.	a. Describe the clauses of the Code of Ethics for Youth Work to develop the potential of taiohi in a mentoring relationship.
	b. Describe how the clauses of the Code of Ethics for Youth Work can strengthen own practice as a mentor with taiohi.
2. Describe Mana Taiohi.	a. Describe the principles of Mana Taiohi (Mauri Taiohi, Whakapapa Taiohi, Hononga Taiohi, Te Ao Taiohi) to a youth development relationship.
	b. Describe how Mana Taiohi principles (Whanaungatanga, Manaakitanga, Whai Wāhitanga, Mātauranga) are applied to enhance the strengths of taiohi.
3. Describe positive youth development frameworks.	a. Describe the essential components and/or principles covered in positive youth development frameworks, such as – human development, physical, cognitive, social and emotional.
	b. Describe the core concepts and theoretical foundations of positive youth development frameworks.

4. Implement ethical practice as a youth worker in a mentoring relationship.	a. Apply the Code of Ethics for Youth Work, Mana Taiohi and one other positive youth development framework while mentoring young people.
	b. Mentor taiohi in a safe and ethical environment.
5. Reflect on own mentoring practice when working with taiohi.	a. Describe when own values, beliefs, bias, ethics, and opinions have impacted on the mentoring relationship with taiohi.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

- Assessments reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.
- Evidence requirements:
Evidence for the practical components of this skill standard must be generated in a youth development setting, under guidance.
Evidence for this standard must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.
- For assessment purposes:
Positive youth development is an approach or philosophy that guides communities in the way they organise services, supports, and opportunities so that all young people can develop to their full potential.
Taiohi refers to young people between 12 and 24 years of age.
Youth Work practice is a mana centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Code of Ethics for Youth Work in Aotearoa New Zealand
- Mana Taiohi
- Positive Youth Development Frameworks (other than Mana Taiohi)
- Mentoring relationships with taiohi
- Human development models and/or theories.

