4D Plan, implement and evaluate a positive youth development project

Kaupae | Level	4
Whiwhinga | Credit	10
Whāinga | Purpose	This skill standard is for people who want to practise youth work under managerial supervision and guidance in range of youth work settings.
	This standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Certificate in Youth Work (Level 4) [Ref: 2449].
	People credited with this standard can plan, implement and evaluate a positive youth development project under guidance.

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako | Learning outcomes	**Paearu aromatawai** | Assessment criteria
1. Plan a youth development project.	a. Identify a positive youth development framework for planning a youth development project.
	b. Plan a youth development project which meets the needs, goals and aspirations of taiohi.
	c. Identify factors essential to the success of the project. These include - evaluation methodology, goals, implementation methodology, resources, responsibilities and accountabilities.
	d. Develop risk management strategies to address unplanned events.
	e. Develop tools and techniques that can be used to evaluate the effectiveness of a youth development project.
2. Implement a youth development project.	a. Carry out the role and function of the youth development project
	b. Take appropriate action to address any unplanned events or problems during implementation.

3. Evaluate a youth development project	a. Identify evaluation tools and techniques that can be used to measure the effectiveness of a youth development project.
	b. Source feedback from project participants. These may include – community groups, the funding agency, whānau, youth, youth leaders and youth workers.
	c. Evaluate the project implementation to determine areas of success and areas for improvement.
	d. Reflect on own leadership of the project to determine the success and areas for improvement.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

- Assessments reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.

- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.

- Evidence requirements:
  Evidence for the practical components of this skill standard must be generated in a youth development setting, under guidance.
  Evidence for this standard must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.

- For assessment purposes:
  Project refers to work that aims to develop taiohi competencies, abilities and skills. Projects commonly focus on issues in social justice, equity, and health.
  Risk management is the process of identifying, assessing and controlling risks arising from organisational, social and environmental factors. It includes making decisions that balance potential risks with potential benefits.
  Taiohi refers to young people aged between 12 and 24 years old.
  Youth development refers to the biological, social, emotional, and cognitive growth of children and adolescents, along with the support and services that communities offer to meet their needs and nurture their overall development.
  Youth Work practice is a mana centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

Ngā momo whiwhinga | Grades available

Achieved

Ihirangi waitohu | Indicative content

- Project planning for youth development - evaluation methodology, goals, implementation methodology, resources, responsibilities and accountabilities.
- Youth engagement strategies
- Youth safeguarding and ethics
- Building partnerships with relevant partners, such as community organizations.
- Risk assessment and management

Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/.
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/.
- Families Commission – Making Sense of Evaluation – A handbook for everyone. Available at: Evaluation Handbook Dec 2017.pdf (dpmc.govt.nz)
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at:26.10.2021+'Weaving+connections+(web).pdf (squarespace.com)
- Watt, Andrienne, (2014). Project Management – 2nd Edition. Available at: Project Management – 2nd Edition – The Open Textbook Project provides flexible and affordable access to higher education resources (opentextbc.ca)

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa | Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai | DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga | CMR	0024

Hātepe | Process	**Putanga** | Version	**Rā whakaputa** | Review Date	**Rā whakamutunga mō te aromatawai** | Last date for assessment
Rēhitatanga | Registration	1	[dd mm yyyy]	[dd mm yyyy]
Arotakenga | Review	<type here>	[dd mm yyyy]	[dd mm yyyy]
Kōrero whakakapinga | Replacement information	N/A		

Rā arotake | Planned review date	31 December 2028

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.