

**4E****Implement Te Tiriti o Waitangi in youth work honouring rangatahi Māori as tangata whenua**

<b>Kaupae   Level</b>	4
<b>Whiwhinga   Credit</b>	10
<b>Whāinga   Purpose</b>	<p>This skill standard is for people who want to practise youth work under managerial supervision and guidance in range of youth work settings.</p> <p>This standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Certificate in Youth Work (Level 4) [Ref: 2449].</p> <p>People credited with this standard can apply knowledge of the history of Aotearoa and implement Te Tiriti o Waitangi honouring rangatahi Māori as tangata whenua in youth work practice.</p>

**Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria**

<b>Hua o te ako   Learning outcomes</b>	<b>Paearu aromatawai   Assessment criteria</b>
1. Describe the articles of Te Tiriti o Waitangi for youth work.	a. Describe the historical background to Te Tiriti o Waitangi.
	b. Define the differences between the Māori version and the English version of Te Tiriti o Waitangi.
	c. Describe the articles and the implications for youth work.
2. Describe the concept of Tangata Tiriti and its role in youth work practice in Aotearoa/New Zealand.	a. Describe the concept of Tangata Tiriti and its historical significance to the Treaty of Waitangi.
	b. Describe the difference between Tangata Tiriti and Tangata Whenua.
	c. Describe the role of Tangata Tiriti in youth work practice.
3. Plan to implement Te Tiriti o Waitangi in youth work.	a. Develop a plan of specific actions and practices to implement Te Tiriti principles in youth work.

4. Carry out the plan to implement Te Tiriti o Waitangi in youth work.	a. Create culturally safe spaces for taiohi in a youth work development setting.
	b. Carry out the plan in accordance with the articles of Te Tiriti o Waitangi.
5. Reflect on implementation of Te Tiriti o Waitangi in youth work	a. Reflect on the outcomes of implementation of Te Tiriti o Waitangi in relation to the planned objectives.
	b. Reflect on any challenges in upholding Te Tiriti o Waitangi in youth work and identify any changes required.

### Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

#### Assessment specifications:

- Assessments reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.
- Evidence requirements:
  - Plan to implement Te Tiriti o Waitangi in youth work must be agreed to by senior youth work practitioner.
  - Evidence for the practical components of this skill standard must be generated in a youth work setting, under guidance.
  - Evidence for this standard must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.
- For assessment purposes:
  - *Taiohi* refers to young people aged between 12 and 24 years old.
  - *Tangata Tiriti* refers to "People of the Treaty", or New Zealanders of non-Māori origin. It includes all people who have a right to live under the Treaty of Waitangi.
  - *Te Tiriti o Waitangi* is the agreement between the British Crown and Māori in New Zealand to establish a common set of laws or agreements for the British settlers and Māori people to live together. It has two texts: one in English and one in te reo Māori.
  - *Youth Work* practice is a mana centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

### Ngā momo whiwhinga | Grades available

Achieved.

### Ihirangi waitohu | Indicative content

- Historical background and the signing of the Treaty o Waitangi
- Key articles of Te Tiriti o Waitangi
- Tangata Tiriti.

### Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>.
- Eketone, A. (2013). Māori concepts for social and community work. Scope: Kaupapa Kao Tahu 2, 22-43. Available at: [Maori concepts for social and community work \(otago.ac.nz\)](http://www.otago.ac.nz/maori-concepts-for-social-and-community-work)
- Ministry for Cultural and Heritage (2023) *Treaty events 1800-49'*. <https://nzhistory.govt.nz/politics/treaty/treaty-timeline/treaty-events-1800-1849>
- Orange, C (n.d.) 'Te Tiriti o Waitangi – the Treaty of Waitangi', *Te Ara - the Encyclopedia of New Zealand*, <http://www.TeAra.govt.nz/en/te-tiriti-o-waitangi-the-treaty-of-waitangi> (accessed 10 October 2023)
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+Weaving+connections+\(web\).pdf \(squarespace.com\)](https://www.waynefrancis.org.nz/wp-content/uploads/2021/10/26.10.2021+Weaving+connections+(web).pdf)
- Treaty Resource Centre – He Puna Mātauranga | Te Tiriti: *Te Tiriti o Waitangi-based practice in health promotion*. Available at: <https://www.trc.org.nz/treaty-application/te-tiriti-o-waitangi-based-practice-in-health-promotion/>

### Pārongo Whakaū Kounga | Quality assurance information

<b>Ngā rōpū whakatau-paerewa   Standard Setting Body</b>	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
<b>Whakaritenga Rārangi Paetae Aromatawai   DASS classification</b>	Community and Social Services > Social Services > Youth Development
<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga   CMR</b>	0024

<b>Hātepe   Process</b>	<b>Putanga   Version</b>	<b>Rā whakaputa   Review Date</b>	<b>Rā whakamutunga mō te aromatawai   Last date for assessment</b>
<b>Rēhitatanga   Registration</b>	1	[dd mm yyyy]	[dd mm yyyy]
<b>Arotakenga   Review</b>	<type here>	[dd mm yyyy]	[dd mm yyyy]
<b>Kōrero whakakapinga   Replacement information</b>	N/A		

<b>Rā arotake  </b> Planned review date	31 December 2028
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Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at [qualifications@toitutewaiora.nz](mailto:qualifications@toitutewaiora.nz) to suggest changes to the content of this skill standard.