

4G**Respond to digital situations that may impact on mental health, hauora and safety of taiohi**

Kaupae Level	4
Whiwhinga Credit	5
Whāinga Purpose	<p>This skill standard is for people who want to practise youth work under managerial supervision and guidance in range of youth work settings.</p> <p>This standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Certificate in Youth Work (Level 4) [Ref: 2449].</p> <p>People credited with this standard can respond to digital situations that may impact on mental health, hauora and safety of taiohi.</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Identify digital situations that may impact on the mental health and hauora of taiohi.	a. Describe online activities in terms of digital safety in the context of youth work.
	b. Describe how digital situations may have a positive or negative impact on the mental health and hauora of taiohi.
2. Select strategies that can respond to digital situations for taiohi.	a. Identify tools and strategies to respond to challenging digital situations with taiohi.
	b. Tailor evidence-based strategies to respond to a digital situation relevant to a specific group of taiohi.
3. Apply strategies to respond to digital situations for taiohi.	a. Apply strategies to respond to various digital situations, including challenges for taiohi.
	b. Apply cultural considerations when implementing the strategies with taiohi from diverse cultures.
4. Reflect on the implementation of strategies and tools to respond to digital situations for taiohi.	a. Reflect on the outcomes, challenges faced, lessons learned, and insights gained during the implementation of the strategies with taiohi.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

- Assessments reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.
- Evidence requirements:
Taiohi is supported for a minimum of 6 weeks.
Evidence of two goals, two social aspirations and two cultural aspirations are identified for at least one taiohi.
Evidence for the practical components of this skill standard must be generated in a youth development setting, under guidance.
Evidence for this standard must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.
- For assessment purposes:
Digital safety is to be safe from online harm in relation to child sexual exploitation, violent extremist content and unsolicited commercial electronic messages.
Digital situations may include – cyberbullying, online grooming, exposure to harmful content, social media, online dating or other unsafe digital situations.
Hauora is a Māori philosophy of health unique to Aotearoa. It comprises of Taha tinana (the physical dimension), Taha hinengaro (the mental dimension), Taha whānau (the family dimension) and Taha wairua (the spiritual dimension).
Taiohi refers to young people between 12 and 24 years of age
Youth Work practice is a mana centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Digital hauora
- Potential risks in digital use
- Responding to digital challenges.

Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+Weaving+connections+\(web\).pdf \(squarespace.com\)](https://www.squarespace.com/26.10.2021+Weaving+connections+(web).pdf)

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	[dd mm yyyy]	[dd mm yyyy]
Arotakenga Review	<type here>	[dd mm yyyy]	[dd mm yyyy]
Kōrero whakakapinga Replacement information	N/A		
Rā arotake Planned review date	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.