

## Youth Development Skill Standards Alignment to NZ Youth Work qualifications – November 2023

Total of new skill standards: 41

Level 3: 4x standards

Level 4: 8 x standards

Level 5: 11x standards

Level 6: 18x standards

*Note, this document includes the proposed changes to the Youth Work qualification outcomes. Rationale for the changes can be found in the [Youth Work qualifications review documents](#). [Add link](#).*

NZ Certificate in Youth Leadership (Level 3) [Ref: 2448]	NZ Certificate in Youth Work (Level 4) [Ref: 2449]	NZ Certificate in Youth Work (Level 5) [Ref: 4795]	NZ Diploma in Youth Work (Level 6) [Ref: 3803]
<p><b>Level 3</b></p> <p>GPO 1: Apply knowledge of te Tiriti o Waitangi, Youth Work Code of Ethics, Mana Taiohi, and other positive youth development frameworks to support taiohi to reach their goals, and social and cultural aspirations.</p> <p style="text-align: right;">30 credits</p>	<p><b>Level 4</b></p> <p>GPO 1: Mentor and support young people taiohi to recognise and develop their potential in an ethical and safe environment</p> <p style="text-align: right;">40 credits</p>	<p><b>Level 5</b></p> <p>GPO 1: Engage in professional development to analyse and evaluate own culture, values, attitudes, beliefs and self-care practice to strengthen youth work practice</p> <p style="text-align: right;">20 credits</p>	<p><b>Level 6</b></p> <p>GPO 1: Integrate Critically analyse a broad range of positive youth development theories and models of practice frameworks in order to respond to the needs and aspirations of young people taiohi from diverse contexts and cultures.</p> <p style="text-align: right;">30 credits</p>
<p>3A. Apply Te Tiriti o Waitangi to support taiohi to reach their goals, and social and cultural aspirations</p> <p style="text-align: right;">10 credits</p>	<p>4A. Describe mentoring, ethics and safety when supporting taiohi from diverse cultures and identities</p> <p style="text-align: right;">10 credits</p>	<p>5A. Analyse own values, beliefs and attitudes in youth work practice</p> <p style="text-align: right;">5 credits</p>	<p>6A. Critically analyse positive youth development theories that support taiohi from diverse contexts and cultures</p> <p style="text-align: right;">10 credits</p>
<p>3B. Describe youth culture in Aotearoa New Zealand</p> <p style="text-align: right;">5 credits</p>	<p>4B. Develop a mentoring plan with taiohi from diverse culture and identities</p> <p style="text-align: right;">10 credits</p>	<p>5B. Develop and implement self-care and professional development plans to enhance youth work practice</p> <p style="text-align: right;">15 credits</p>	<p>6B. Critically analyse youth development practice in diverse contexts and cultures</p> <p style="text-align: right;">10 credits</p>
<p>3C. Apply Code of Ethics for Youth Work and Mana Taiohi to support taiohi</p> <p style="text-align: right;">15 credits</p>	<p>4C. Implement Code of Ethics for Youth Work and positive youth development frameworks to mentor taiohi</p> <p style="text-align: right;">20 credits</p>		<p>6C. Develop own positive youth development model of practice to support taiohi from diverse contexts and cultures</p> <p style="text-align: right;">10 credits</p>

<b>Level 3</b> GPO 2: Apply knowledge of group work and leadership to contribute to the development and implementation of youth development projects. 10 credits	<b>Level 4</b> GPO 2: Apply <b>positive</b> youth development frameworks to lead and evaluate a youth development project. <b>in the community</b> 10 credits	<b>Level 5</b> GPO 2: Analyse the challenges of the digital, social, and systemic worlds of taiohi, including the impacts of colonisation to support youth <b>mental well-being. hauora</b> 30 credits	<b>Level 6</b> GPO 2: Analyse and apply a range of <b>evidence-based</b> indigenous frameworks and youth work practices informed by Te Tiriti o Waitangi and te ao Māori. 40 credits
3D. Demonstrate understanding of group work and leadership to contribute to a positive youth development project 10 credits	4D. Plan, implement and evaluate a youth development project 10 credits	5C. Analyse impacts of digital, social, and systemic worlds to develop and apply strategies to support youth hauora 10 credits	6D. Analyse Te Tiriti o Waitangi and te ao Māori in youth development 10 credits
		5D. Analyse impacts of colonisation in Aotearoa to develop and apply strategies to support youth hauora 10 credits	6E. Analyse a range of indigenous frameworks that support the aspirations of taiohi 10 credits
		5E. Analyse the crises that impact on taiohi to develop strategies to support hauora 10 credits	6F. Apply strategies to support taiohi using Te Tiriti o Waitangi and indigenous frameworks 20 credits

<b>Level 4</b>  GPO 3: Apply an understanding of Te Tiriti o Waitangi to uphold and honour the history of Māori as tangata whenua in youth work practice  10 credits	<b>Level 5</b>  GPO 3: Apply knowledge of Te Tiriti o Waitangi, Mana Taiohi, Code of Ethics for Youth Work, brain development and human frameworks and legislative requirements to support young people taiohi in potential situations of vulnerability  40 credits	<b>Level 6</b>  GPO 3: Develop and apply a specialised-approach to provide taiohi with positive support informed by knowledge of sociological, historical, economic and political factors impacting them.  20 credits
4E. Implement Te Tirit o Waitangi in youth work honouring rangatahi Māori as tangata whenua  10 credits	5F. Apply positive youth development principles and frameworks to support taiohi  10 credits	6G. Critically analyse sociological, historical, economic and political factors which impact on taiohi  10 credits
	5G. Apply Code of Ethics for Youth Work and legislative requirements to support taiohi  15 credits	6H. Develop and apply strategies informed by sociological, historical, economic, and political factors to support taiohi  10 credits
	5H. Analyse and apply Te Tiriti o Waitangi in youth work practice  15 credits	

<b>Level 4</b> GPO 4: Apply knowledge of mental health and wellbeing, and digital safety in a youth development context. 10 credits	<b>Level 5</b> GPO4: Engage with a diverse range of community partners, including tangata whenua to meet the objectives of a youth work organisation 15 credits	<b>Level 6</b> GPO 4: Integrate and apply a range of evidence-based youth work models of practice, frameworks or strategies to support taiohi from diverse contexts and cultures 35 credits
4F. Implement strategies to enhance hauora and resilience in taiohi. 5 credits	5I. Connect with community partners to provide services for taiohi for positive youth development outcomes 10 credits	6I. Develop and apply evidence-based youth work plans to support individual taiohi from diverse contexts and cultures 15 credits
4G. Respond to digital situations that may impact on mental health, hauora and safety of taiohi. 5 credits	5J. Build effective relationships with tangata whenua to support taiohi for positive youth development outcomes 5 credits	6J. Develop and apply evidence-based youth work plans to support groups of taiohi from diverse contexts and cultures 20 credits

<b>Level 4</b> GPO 5: Reflect on own practice and implement self-care strategies when working with taiohi 10 credits	<b>Level 5</b> GPO 5: Lead a youth work project 15 credits	<b>Level 6</b> GPO 5: Uphold Youth Work Codes of Ethics for Youth Work and Mana Taiohi principles to integrate and apply ethical and professional youth work practices to ensure the safety, mental health and holistic wellbeing of taiohi. 35 credits
4H. Implement self-care strategies and a professional development plan to enhance own youth work practice. 10 credits	5K. Plan, lead and evaluate a youth work project. 15 credits	6K. Apply Mana Taiohi to promote the hauora of taiohi 15 credits

		6L. Apply Code of Ethics for Youth Work to promote the safety and hauroa of taiohi 20 credits
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<b>Level 6</b> GPO 6: Use project management skills to develop, lead and evaluate a youth development project 50 credits	<b>Level 6</b> GPO 7: Critically reflect on, analyse and evaluate own youth work practice in a supervision context and engage in self-care to achieve continuous improvement in own practice 30 credits
6M. Analyse project management and leadership approaches in a youth development setting 10 credits	6P. Analyse theories and models of supervision and reflective practice in youth development 10 credits
6N. Apply project management approaches to a youth development project 25 credits	6Q. Engage in external supervision to critically reflect on own youth work practice 10 credits
6O. Evaluate a youth development project 15 credits	6R. Implement strategies to achieve continuous improvement in self-care and own youth work practice 10 credits