

5A Analyse own values, beliefs and attitudes in youth work practice

Kaupae Level	5
Whiwhinga Credit	5
Whāinga Purpose	<p>This skill standard is for people who want to work autonomously under professional supervision in youth work practice in range of youth work settings.</p> <p>This standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Certificate in Youth Work (Level 5) [Ref: 4795].</p> <p>People credited with this standard can analyse the impacts of own values, beliefs, and attitudes on youth work practice.</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Explain how personal values, beliefs, and attitudes are formed.	a. Identify factors that inform values, beliefs, and attitudes.
	b. Explain how cultural norms, traditions, and social practices can influence a youth worker's perspectives and choices.
2. Analyse the impacts of own values, beliefs, and attitudes on youth work practice.	a. Describe personal values, beliefs, and attitudes that may impact own youth work practice.
	b. Examine how own values, beliefs and attitudes, including own biases and assumptions can impact on youth work practice.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

- Assessments reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- This skill standard requires the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.
- For assessment purposes:
Youth development settings are situations where youth development practice is being used intentionally to promote positive development of young people. Examples include education, sport, community development, faith-based groups, cultural groups and interest groups.

Youth Work practice is a mana centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Factors that form values, beliefs, and attitudes such as – cultural background, family upbringing, social environment, education, media and personal experiences.
- Personal values, beliefs, and attitudes impacting youth work practice.
- Biases, assumptions, attitudes and values conflict in youth work practice.

Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+Weaving+connections+\(web\).pdf \(squarespace.com\)](https://www.squarespace.com/26.10.2021+Weaving+connections+(web).pdf)

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	[dd mm yyyy]	N/A
Rā arotake Planned review date	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.