5C   Analyse impacts of digital, social, and systemic worlds to develop and apply strategies to support youth hauora

Kaupae | Level	5
Whiwhinga | Credit	10
Whāinga | Purpose	This skill standard is for people who want to work autonomously under professional supervision in youth work practice, in range of youth work settings.
	This standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Certificate in Youth Work (Level 5) [Ref: 4795].
	People credited with this standard can analyse impacts of digital, social, and systemic worlds, and develop and apply strategies to support youth hauora.

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako | Learning outcomes	**Paearu aromatawai |** Assessment criteria
1. Analyse the impacts of the digital and social worlds on youth hauora.	a. Analyse the positive effects of digital and social worlds on youth hauora, such as - increased connectivity, information access, social support, and self-expression opportunities.
	b. Analyse the adverse effects of digital and social worlds on youth hauora, such as - cyberbullying, social comparison, excessive screen time, sleep disturbances, social isolation and mental health challenges.
2. Analyse the impacts of systemic structures on youth hauora.	a. Describe key factors within systemic structures that contribute to inequities in youth hauora, including socioeconomic status, race, ethnicity, gender, and geographic location.
	b. Analyse how each factor interacts with systemic structures to perpetuate disparities in access to resources and opportunities among taiohi.

Hua o te ako	Learning outcomes	Paearu aromatawai	Assessment criteria
3. Develop strategies to support taiohi in navigating the challenges of the digital, social and systemic worlds.	a. Develop strategies that are tailored to the needs and preferences of taiohi, navigating the challenges of the digital, social and systemic worlds.
	b. Develop strategies that provide holistic support to taiohi, addressing the interplay between digital, social, and systemic challenges.
4. Apply strategies to support taiohi in navigating the challenges of the digital, social and systemic worlds.	a. Work collaboratively with other professionals, organisations, and community members to implement strategies effectively to support taiohi in navigating the challenges of the digital, social and systemic worlds.
	b. Identify improvements to enhance own youth work practice, based on feedback from partners and participants

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

- Assessments reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.

- This skill standard requires the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.

- Evidence requirements:
  Evidence for the practical components of this skill standard must be generated in a youth development setting.
  Evidence for this standard must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.

- For assessment purposes:
  Hauora is a Māori philosophy of health. It comprises of Taha tinana (the physical dimension), Taha hinengaro (the mental dimension), Taha whānau (the family dimension) and Taha wairua (the spiritual dimension). Hauora promotes a balanced and harmonious equilibrium in various aspects of one's life.
  Systemic worlds refers to systems that interconnect a world, such as social, economic, digital, cultural, philosophical systems.
  Taiohi refers to young people between 12 and 24 years of age.
  Youth Work practice is a mana centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- The digital, social and systemic worlds of taiohi – digital cultures, online platforms, social relationships, societal structures, and policies influencing their experiences
- Youth hauora
- Strategies to support taiohi in navigating challenges.

Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/.

- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/.

- Ministry of Health/Manatū Hauora - Māori health models – Te Whare Tapa Whā. Available at: Māori health models – Te Whare Tapa Whā | Ministry of Health NZ.

- Netsafe – Online Safety for New Zealand. Available at https://www.netsafe.org.nz/.

- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: 26.10.2021+'Weaving+connections+(web).pdf (squarespace.com).

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa	Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai	DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga	CMR	0024

Hātepe	Process	Putanga	Version	Rā whakaputa	Review Date	Rā whakamutunga mō te aromatawai	Last date for assessment
Rēhitatanga	Registration	1	[dd mm yyyy]	N/A
Rā arotake	Planned review date	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.