

**5D****Analyse impacts of colonisation in Aotearoa to develop and apply strategies to support youth hauora**

<b>Kaupae   Level</b>	5
<b>Whiwhinga   Credit</b>	10
<b>Whāinga   Purpose</b>	<p>This skill standard is for people who want to work autonomously under professional supervision in youth work practice in range of youth work settings.</p> <p>This standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Certificate in Youth Work (Level 5) [Ref: 4795].</p> <p>People credited with this standard can analyse impacts of colonisation, and develop and apply strategies to support youth hauora in navigating the challenges.</p>

**Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria**

<b>Hua o te ako   Learning outcomes</b>	<b>Paearu aromatawai   Assessment criteria</b>
1. Analyse how colonisation impacts on youth hauora.	a. Describe colonisation and its historical, social, and cultural impact on tangata whenua youth hauora.
	b. Examine factors that contribute to adverse outcomes for all taiohi, such as - systemic inequalities, intergenerational trauma, cultural disconnection, loss of land and identity.
2. Develop strategies to support youth hauora in navigating the challenges of colonisation.	a. Identify the principles of culturally responsive youth work.
	b. Develop culturally appropriate practices and approaches in supporting youth hauora, including respectful engagement with tangata whenua.
3. Apply strategies to support youth hauora in navigating the challenges of colonisation.	a. Effectively communicate, collaborate, and build partnerships to support young people impacted by colonisation.
	b. Apply strategies in youth work practice to meet the specific needs and circumstances of young people impacted by colonisation.

4. Evaluate the application of strategies to support youth hauora in navigating the challenges of colonisation.	a. Evaluate the effectiveness of strategies based on partner and participant feedback in aiding young people to navigate the challenges of colonisation.
	b. Identify improvements to enhance own youth work practice in navigating the challenges of colonisation.

### Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

#### Assessment specifications:

- Assessments reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.
- Evidence requirements:  
Evidence for the practical components of this skill standard must be generated in a youth development setting.  
Evidence for this standard must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.
- For assessment purposes:  
*Colonisation* in New Zealand refers to the process of European settlement and domination over the indigenous Māori people.  
*Hauora* is a Māori philosophy of health. It comprises of Taha tinana (the physical dimension), Taha hinengaro (the mental dimension), Taha whānau (the family dimension) and Taha wairua (the spiritual dimension). Hauora promotes a balanced and harmonious equilibrium in various aspects of one's life.  
*Taiohi* refers to young people between 12 and 24 years of age.  
*Tangata whenua* refers to the "people of the land" or the indigenous Māori people who have ancestral ties to a specific area, region, or territory within New Zealand.  
*Youth Work* practice is a mana centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

### Ngā momo whiwhinga | Grades available

Achieved.

### Ihirangi waitohu | Indicative content

- Historical, social and cultural impact of colonisation.
- Principles of culturally responsive youth work.
- Culturally appropriate strategies for supporting youth hauora.

**Rauemi | Resources**

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>.
- Ministry for Cultural and Heritage (2023) *Treaty events 1800-49'*. <https://nzhistory.govt.nz/politics/treaty/treaty-timeline/treaty-events-1800-1849> .
- Orange, C (n.d.) 'Te Tiriti o Waitangi – the Treaty of Waitangi', *Te Ara - the Encyclopedia of New Zealand*, <http://www.TeAra.govt.nz/en/te-tiriti-o-waitangi-the-treaty-of-waitangi>. (accessed 10 October 2023)
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+Weaving+connections+\(web\).pdf \(squarespace.com\)](https://www.waynefrancis.org.nz/wp-content/uploads/2021/10/26.10.2021+Weaving+connections+(web).pdf).

**Pārongo Whakaū Kounga | Quality assurance information**

<b>Ngā rōpū whakatau-paerewa   Standard Setting Body</b>	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
<b>Whakaritenga Rārangi Paetae Aromatawai   DASS classification</b>	Community and Social Services > Social Services > Youth Development
<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga   CMR</b>	0024

<b>Hātepe   Process</b>	<b>Putanga   Version</b>	<b>Rā whakaputa   Review Date</b>	<b>Rā whakamutunga mō te aromatawai   Last date for assessment</b>
<b>Rēhitatanga   Registration</b>	1	[dd mm yyyy]	N/A
<b>Rā arotake   Planned review date</b>	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at [qualifications@toitutewaiora.nz](mailto:qualifications@toitutewaiora.nz) to suggest changes to the content of this skill standard.