

5G**Apply Code of Ethics for Youth Work and legislative requirements to support taiohi**

Kaupae Level	5
Whiwhinga Credit	15
Whāinga Purpose	<p>This skill standard is for people who want to work autonomously under professional supervision in youth work practice in range of youth work settings.</p> <p>This standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Certificate in Youth Work (Level 5) [Ref: 4795].</p> <p>People credited with this standard can apply Code of Ethics for Youth Work and legislative requirements in youth work practice.</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Explain the Code of Ethics for Youth Work in Aotearoa New Zealand.	a. Explain the principles, values, and guidelines outlined in the Code of Ethics for Youth Work in Aotearoa New Zealand.
	b. Explain the ethical responsibilities and implications when working with taiohi.
	c. Explain ethical dilemmas that may arise in youth work practice, where Code of Ethics in Youth Work can be applied.
2. Explain the legislative requirements for youth work.	a. Identify legislative requirements, such as - relevant laws, policies and guidelines, conventions, child protection protocols that outline the rights and responsibilities when working with taiohi.
	b. Explain legislative requirements that govern youth work in Aotearoa and how these laws impact the rights, safety, and well-being of taiohi.

3. Apply Code of Ethics for Youth Work in ethical decision making in youth work practice.	a. Seek supervision and consultation when facing ethical dilemmas, where required.
	b. Comply with legal requirements and professional obligations in ethical decision-making.
	c. Apply the principles and values outlined in the Code of Ethics for Youth Work when faced with ethical dilemmas in youth work practice.
4. Implement legislative requirements in youth work practice.	a. Implement legislative requirements in own youth work setting, such as government acts – Te Tiriti o Waitangi, Children’s Act 2014, Privacy Act 1993, and Health and Safety Act 2014, Children and Young Person’s Family’s Act 1989.
	b. Integrate ethical considerations into the application of legislative requirements.
	c. Implement safeguarding procedures in line with legislative requirements.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

- Assessments reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.
- Evidence requirements:
Evidence for the practical components of this skill standard must be generated in a youth development setting.
Evidence for this standard must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.
- For assessment purposes:
Professional behaviour of youth workers refers to codes of conduct, confidentiality requirements, duty of care, and the legal and ethical frameworks that govern the profession.
Supervision refers to professional and/or external supervision with a qualified 'supervisor'.
Taiohi refers to young people between 12 and 24 years of age.
Youth development settings are situations where youth development practice is being used intentionally to promote positive development of young people. Examples include education, sport, community development, faith-based groups, cultural groups and interest groups.
Youth Work practice is a mana centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Code of Ethics for Youth Work in Aotearoa New Zealand.
- Ethical Dilemmas in Youth Work Practice.
- Legislative Requirements and Youth Rights.
- Professional behaviour of youth workers.

Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>.
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+Weaving+connections+\(web\).pdf \(squarespace.com\)](https://www.squarespace.com/26.10.2021+Weaving+connections+(web).pdf)
- United Nations Convention on the Rights of the Child (UNCROC). Available at: [United Nations Convention on the Rights of the Child \(UNCRC\) \(unicef.org.au\)](https://www.unicef.org/au/convention).

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	[dd mm yyyy]	N/A

Rā arotake Planned review date	31 December 2028
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Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.