

5H**Analyse and apply Te Tiriti o Waitangi in youth work practice**

Kaupae Level	5
Whiwhinga Credit	15
Whāinga Purpose	<p>This skill standard is for people who want to work autonomously under professional supervision in youth work practice in range of youth work settings.</p> <p>This standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Certificate in Youth Work (Level 5) [Ref: 4795].</p> <p>People credited with this standard can analyse the impact of Te Tiriti o Waitangi in youth work practice and apply culturally responsive strategies</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Explain the history and significance of Te Tiriti o Waitangi for Aotearoa.	a. Explain the historical context in which Te Tiriti o Waitangi was signed.
	b. Provide an account of the events leading up to the signing.
	c. Explain the content and wording of Te Tiriti o Waitangi, considering the differences between the English and Māori versions.
2. Analyse the impact of Te Tiriti o Waitangi in youth work practice.	a. Describe the past and on-going impact of the treaty for Māori.
	b. Analyse the challenges and inequities faced by Māori youth within the context of youth work practice.
3. Apply culturally responsive youth work strategies.	a. Identify potential barriers and biases that may hinder effective communication and engagement with young people from different cultural backgrounds.
	b. Create inclusive and welcoming environments for taiohi from diverse cultures.
	c. Identify and apply culturally responsive youth work strategies that recognise and respect tikanga, traditions, values, and te reo.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

- Assessments reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.
- Evidence requirements:
Evidence for the practical components of this skill standard must be generated in a youth development setting.
Evidence for this standard must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.
- For assessment purposes:
Taiohi refers to young people between 12 and 24 years of age.
Te Tiriti o Waitangi is the agreement between the British Crown and Māori in New Zealand to establish a common set of laws or agreements for the British settlers and Māori people to live together. It has two texts: one in English and one in te reo Māori.
Tikanga is a Māori concept that refers to the correct way of doing things within Māori society. It is based on Māori knowledge, values and practices and encompasses various aspects of culture, customs, rituals and etiquette.
Youth Work practice is a mana centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Historical context and events Leading to the Signing of Te Tiriti o Waitangi
- The content and wording of Te Tiriti o Waitangi
- Past and ongoing Impact of Te Tiriti o Waitangi for Māori - as disparities in health, education, social opportunities, and other aspects of well-being
- Challenges and inequities faced by Māori youth
- Culturally responsive youth work strategies.

Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>.

- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+'Weaving+connections+\(web\).pdf \(squarespace.com\)](#).
- Ministry for Cultural and Heritage (2023) *Treaty events 1800-49'*. <https://nzhistory.govt.nz/politics/treaty/treaty-timeline/treaty-events-1800-1849>.
- Orange, C (n.d.) 'Te Tiriti o Waitangi – the Treaty of Waitangi', *Te Ara - the Encyclopedia of New Zealand*, <http://www.TeAra.govt.nz/en/te-tiriti-o-waitangi-the-treaty-of-waitangi> (accessed 10 October 2023).

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	[dd mm yyyy]	N/A
Rā arotake Planned review date	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.