

**5i****Connect with community partners to provide services for taiohi for positive youth development outcomes**

<b>Kaupae   Level</b>	5
<b>Whiwhinga   Credit</b>	10
<b>Whāinga   Purpose</b>	<p>This skill standard is for people who want to work autonomously under professional supervision in youth work practice in range of youth work settings.</p> <p>This standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Certificate in Youth Work (Level 5) [Ref: 4795].</p> <p>People credited with this standard can connect with community partners to provide services for taiohi for positive youth development outcomes.</p>

**Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria**

<b>Hua o te ako   Learning outcomes</b>	<b>Paearu aromatawai   Assessment criteria</b>
1. Explain the relevance of collaborating with community services to support youth work.	a. Describe the role of community services in youth work.
	b. Explain the benefits of collaborations with community partners to enhance the effectiveness of youth work.
2. Describe regional and national community services for taiohi supporting positive youth development outcomes.	a. Identify and describe regional and national community service providers that cater to the needs of taiohi.
	b. Describe the range of services and programs offered by these community organizations to support positive youth development outcomes.
	c. Describe the geographic accessibility of these community services for taiohi and any potential barriers to access.

3. Establish relationships with community partners to respond to the needs of taiohi.	a. Identify potential challenges that may arise when collaborating with community services in youth work.
	b. Communicate in a culturally appropriate manner with community partners to articulate the needs of taiohi, negotiate shared goals, and facilitate the development of sustainable partnerships.
4. Provide informed choices of potential community services to respond the needs of taiohi.	a. Assess the existing community resources and services available in response to the needs of taiohi.
	b. Communicate choices of community services in response to the needs of taiohi to allow for youth agency.

### Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

#### Assessment specifications:

- Assessments reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- Candidates will be required to demonstrate their ability to implement in a real setting.
- For assessment purposes:
  - Community partners* (for youth work) refer to external individuals, organizations, or institutions that collaborate with youth work practitioners and agencies to support the positive development and well-being of young people. These partners can be from various sectors, including government agencies, nonprofit organizations, schools, businesses, healthcare providers, community-based organizations, faith-based and other youth-serving entities.
  - Positive youth development* is an approach or philosophy that guides communities in the way they organise services, supports, and opportunities so that all young people can develop to their full potential.
  - Taiohi* refers to young people between 12 and 24 years of age.
  - Youth Work* practice is a mana centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

### Ngā momo whiwhinga | Grades available

Achieved.

### Ihirangi waitohu | Indicative content

- Regional and national community services for young people.
- Principles and processes for effective collaboration with community partners.
- Empowering youth agency.
- Developing sustainable partnerships.
- Māori customs and protocols.

**Rauemi | Resources**

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>.
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+Weaving+connections+\(web\).pdf \(squarespace.com\)](https://www.squarespace.com/26.10.2021+Weaving+connections+(web).pdf)
- Opai, K. (2021). TIKANGA: An Introduction to Te Ao Maori: Upstart Press. Available at: [Tikanga: An introduction to te ao Māori - Upstart Press](https://www.upstartpress.co.nz/tikanga)

**Pārongo Whakaū Kounga | Quality assurance information**

<b>Ngā rōpū whakatau-paerewa  </b> Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
<b>Whakaritenga Rārangi Paetae Aromatawai  </b> DASS classification	Community and Social Services > Social Services > Youth Development
<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga  </b> CMR	0024

<b>Hātepe  </b> Process	<b>Putanga  </b> Version	<b>Rā whakaputa  </b> Review Date	<b>Rā whakamutunga mō te aromatawai  </b> Last date for assessment
<b>Rēhitatanga  </b> Registration	1	[dd mm yyyy]	[dd mm yyyy]
<b>Rā arotake  </b> Planned review date	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at [qualifications@toitutewaiora.nz](mailto:qualifications@toitutewaiora.nz) to suggest changes to the content of this skill standard.