

5K**Plan, lead and evaluate a youth work project**

Kaupae Level	5
Whiwhinga Credit	15
Whāinga Purpose	<p>This skill standard is for people who want to work autonomously under professional supervision in youth work practice in range of youth work settings.</p> <p>This standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Certificate in Youth Work (Level 5) [Ref: 4795].</p> <p>People credited with this standard can plan, lead and evaluate a youth work development project.</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Develop a project plan for a youth development project.	a. Identify clear, measurable, and achievable objectives for the youth development project, including a feedback process.
	b. Apply Positive Youth Development principles to the plan.
	c. Allocate necessary resources, such as budget, personnel, materials, and facilities.
	d. Develop strategies to mitigate potential risks and challenges associated with the project.
	e. Incorporate ethical guidelines related to working with young people into the project plan, such as - privacy, consent, and safeguarding.

2. Lead a youth development project.	a. Communicate and collaborate to ensure clear information flow with taiohi, team members, community partners throughout the project.
	b. Use leadership and project management skills, such as – setting clear expectations, maintaining boundaries, encompassing Positive Youth Development principles and taking responsibility for the project.
	c. Adjust where necessary, to address unforeseen challenges to the project plan, and ensure successful project implementation.
3. Evaluate a youth development project	a. Gather relevant data and information from multiple sources to evaluate the project, such as – young people, supervisor, community partners, peers.
	b. Measure the extent to which the project achieved its intended goals and brought about positive changes in the lives of taiohi.
	c. Reflect on personal challenges and learnings in the delivery of the youth development project.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

- Assessments reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.
- Evidence requirements:
Candidates plan, lead and evaluate a focussed aspect of a youth work project.
Implementation of the project must be for a group of at least three taiohi in a youth development setting.
Evidence for the practical components of this skill standard must be generated in a youth development setting.
Evidence for this standard must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.
- For assessment purposes:
Taiohi refers to young people between 12 and 24 years old.
Youth development refers to the biological, social, emotional, and cognitive growth of children and adolescents, along with the support and services that communities offer to meet their needs and nurture their overall development.

Youth Work practice is a mana centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Project planning.
- Risk assessment and mitigation.
- Ethical guidelines and safeguarding for youth work.
- Positive youth development principles.
- Leadership and project management skills.

Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>.
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+Weaving+connections+\(web\).pdf \(squarespace.com\)](https://www.squarespace.com/26.10.2021+Weaving+connections+(web).pdf).
- Watt, Andrienne, (2014). Project Management – 2nd Edition. Available at: [Project Management – 2nd Edition – The Open Textbook Project provides flexible and affordable access to higher education resources \(opentextbc.ca\)](https://www.opentextbc.ca/project-management-2nd-edition/).

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
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Rēhitanga Registration	1	[dd mm yyyy]	[dd mm yyyy]
Rā arotake Planned review date	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.