

## 6A Critically analyse positive youth development theories that support taiohi from diverse contexts and cultures

<b>Kaupae   Level</b>	5
<b>Whiwhinga   Credit</b>	10
<b>Whāinga   Purpose</b>	<p>This skill standard is for people who want to specialise in youth work practice and work in advanced vocational roles in range of youth work settings.</p> <p>This standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Diploma in Youth Development (Level 6) [Ref: 3803].</p> <p>People credited with this standard can critically analyse the strengths and limitations of positive youth development theories that support taiohi from diverse contexts and cultures.</p>

### Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako   Learning outcomes	Paearu aromatawai   Assessment criteria
1. Explain a broad range of positive youth development theories.	a. Describe the origins of positive youth development.
	b. Explain the key concepts and principles underlying Mana Taiohi and two other positive youth development theories.
	c. Explain the significance of positive youth development theories in youth work practice.
2. Critically analyse the strengths and limitations of different positive youth development theories in diverse contexts and cultures.	a. Critically analyse the strengths of each theory, highlighting their potential benefits and positive outcomes for taiohi in diverse contexts and cultures.
	b. Critically analyse the limitations of each theory, highlighting their potential impact on positive outcomes for taiohi in diverse contexts and cultures.

### Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

#### Assessment specifications:

- Assessments reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.

- For assessment purposes:
  - Diverse contexts and cultures* reflect factors and indicators such as: age, ethnicity, disability, occupation, organisational background, immigrant or refugee status, institutional care, religion or spiritual beliefs, gender identity, sexual orientation, and socio-economic status.
  - Mana Taiohi* is a principle-based framework that informs the way youth workers work with young people in Aotearoa New Zealand.
  - Positive youth development* is an approach or philosophy that guides communities in the way they organise services, supports, and opportunities so that all young people can develop to their full potential.
  - Taiohi* refers to young people between 12 and 24 years of age.
  - Youth Work* is a mana centric relationship between a youth worker and a young person, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

### Ngā momo whiwhinga | Grades available

Achieved.

### Ihirangi waitohu | Indicative content

- Origins of positive youth development
- Positive youth development theories
- Mana Taiohi
- Positive youth development in diverse contexts and cultures in Aotearoa.

### Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>
- Martin, Lloyd. (2002). The invisible table: perspectives on youth and youthwork in New Zealand. Available at: <https://www.praxis.org.nz>
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust - Search \(bing.com\)](#)

### Pārongo Whakaū Kounga | Quality assurance information

<b>Ngā rōpū whakatau-paerewa</b>   Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
<b>Whakaritenga Rārangi Paetae Aromatawai</b>   DASS classification	Community and Social Services > Social Services > Youth Development

<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga   CMR</b>	0024
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<b>Hātepe   Process</b>	<b>Putanga   Version</b>	<b>Rā whakaputa   Review Date</b>	<b>Rā whakamutunga mō te aromatawai   Last date for assessment</b>
<b>Rēhitatanga   Registration</b>	1	[dd mm yyyy]	N/A
<b>Rā arotake   Planned review date</b>	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at [qualifications@toitutewaiora.nz](mailto:qualifications@toitutewaiora.nz) to suggest changes to the content of this skill standard.