# 6B Critically analyse youth development practice in diverse contexts and cultures

Kaupae   Level	6
Whiwhinga   Credit	10
Whāinga   Purpose	This skill standard is for people who want to specialise in youth work practice and work in advanced vocational roles in range of youth work settings.
	This standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Diploma in Youth Development (Level 6) [Ref: 3803].
	People credited with this standard can critically analyse how youth work practices support the needs and aspirations of taiohi in diverse contexts and cultures.

### Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako   Learning outcomes	Paearu aromatawai   Assessment criteria		
1. Critically analyse a range of youth work contexts and practices.	a. Describe the diverse settings in which youth work takes place.		
	<ul> <li>Examine how different practices and methodologies are applied in youth work. These may include – mentoring, group work, advocacy, outreach, and empowerment models.</li> </ul>		
	c. Critically assess how the different youth work contexts and practices impact on the development of taiohi.		
2. Critically analyse how youth work practices support the needs and aspirations of taiohi in diverse contexts and cultures.	a. Describe the diverse backgrounds, experiences, and aspirations of taiohi from different cultures, ethnicities, socioeconomic backgrounds, genders, and identities.		
	<ul> <li>b. Describe the specific challenges and opportunities taiohi face in diverse contexts. These may include – access to education, employment, healthcare, social support, and cultural identity.</li> </ul>		
	c. Critically assess the effectiveness of youth work practices in diverse contexts.		

## Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

- Assessments reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- For assessment purposes:

*Diverse contexts and cultures* reflect factors and indicators such as: age, ethnicity, disability, occupation, organisational background, immigrant or refugee status, institutional care, religion or spiritual beliefs, gender identity, sexual orientation, and socio-economic status. *Taiohi* refers to taiohi between 12 and 24 years of age.

Youth development refers to the biological, social, emotional, and cognitive growth of children and adolescents, along with the support and services that communities offer to meet their needs and nurture their overall development.

*Youth Work* is a mana centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

#### Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Youth development practice
- Youth work contexts
- Contexts of taiohi.

#### Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <u>https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/</u>.
- Ara Taiohi Kaiparahuarahi (Youth Work Journals). Available at: <u>Ara Taiohi Kaiparahuarahi (Youth</u> <u>Work Journals) - Search (bing.com)</u>
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <u>https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/</u>
- Positive Youth Development Actearoa: Weaving Connections 2020 Wayne Francis Charitable Trust. Available at: <u>Positive Youth Development Actearoa: Weaving Connections 2020 – Wayne</u> <u>Francis Charitable Trust - Search (bing.com)</u>

#### Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa   Standard Setting Body		Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council	
	Whakaritenga Rārangi Paetae Aromatawai   DASS classification	Community and Social Services > Social Services > Youth Development	

Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga	0024
CMR	

Hātepe   Process	<b>Putanga</b>   Version	<b>Rā whakaputa</b>   Review Date	<b>Rā whakamutunga mō te aromatawai</b>   Last date for assessment
<b>Rēhitatanga  </b> Registration	1	[dd mm yyyy]	N/A
<b>Rā arotake  </b> Planned review date	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at <u>qualifications@toitutewaiora.nz</u> to suggest changes to the content of this skill standard.