

## 6C Develop own positive youth development model of practice to support taiohi from diverse contexts and cultures

<b>Kaupae   Level</b>	6
<b>Whiwhinga   Credit</b>	10
<b>Whāinga   Purpose</b>	<p>This skill standard is for people who want to specialise in youth work practice and work in advanced vocational roles in range of youth work settings.</p> <p>This standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Diploma in Youth Development (Level 6) [Ref: 3803].</p> <p>People credited with this standard can integrate positive youth development theories, youth work practices and own values to develop own approach to youth development.</p>

### Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

<b>Hua o te ako   Learning outcomes</b>	<b>Paearu aromatawai   Assessment criteria</b>
1. Critically compare positive youth development theories and youth work practices with own values to support taiohi from diverse contexts and cultures.	a. Critically compare positive youth development theories and youth work practices with own values.
	b. Explain how own values, biases, and cultural assumptions influence interactions with taiohi from different backgrounds
2. Integrate positive youth development theories, youth work practices and own values to develop own approach to youth development.	a. Select key positive youth development theories to develop own approach to youth work.
	b. Critically assess the alignment between personal values and the principles of positive youth development theories.
	c. Synthesize positive youth development theories, youth work practices, and own values to create an effective approach to youth work that aligns with own philosophy and goal.

### Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

#### Assessment specifications:

- Assessments reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.

- This is a summative skill standard where learners reflect on their youth development journey.
- For assessment purposes:
  - Diverse cultures and identities* reflect factors and indicators such as: age, ethnicity, disability, occupation, organisational background, immigrant or refugee status, institutional care, religion or spiritual beliefs, gender identity, sexual orientation, and socio-economic status.
  - Positive youth development* is an approach or philosophy that guides communities in the way they organise services, supports, and opportunities so that all young people can develop to their full potential.
  - Taiohi* refers to taiohi between 12 and 24 years of age.
  - Youth development* refers to the biological, social, emotional, and cognitive growth of children and adolescents, along with the support and services that communities offer to meet their needs and nurture their overall development.
  - Youth Work* is a mana centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

### Ngā momo whiwhinga | Grades available

Achieved.

### Ihirangi waitohu | Indicative content

- Positive youth development theories.
- Youth work practices.
- Taiohi contexts.
- Self-reflection on own values.

### Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi [Kaiparahuarahi](#) (Youth Work Journals). Available at: - [Ara Taiohi Kaiparahuarahi \(Youth Work Journals\) - Search \(bing.com\)](#)
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: <https://static1.squarespace.com/static/5f31c6553f71df0f909845ce/t/61789ee225add66196f5f72/1635294967672/26.10.2021+'Weaving+connections+%28web%29.pdf>.

### Pārongo Whakaū Kounga | Quality assurance information

**Ngā rōpū whakatau-paerewa |**  
Standard Setting Body

Toitū te Waiora Community, Health,  
Education, and Social Services Workforce  
Development Council

<b>Whakaritenga Rārangi Paetae Aromatawai   DASS classification</b>	Community and Social Services > Social Services > Youth Development
<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga   CMR</b>	0024

<b>Hātepe   Process</b>	<b>Putanga   Version</b>	<b>Rā whakaputa   Review Date</b>	<b>Rā whakamutunga mō te aromatawai   Last date for assessment</b>
<b>Rēhitatanga   Registration</b>	1	[dd mm yyyy]	N/A
<b>Rā arotake   Planned review date</b>	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at [qualifications@toitutewaiora.nz](mailto:qualifications@toitutewaiora.nz) to suggest changes to the content of this skill standard.