

6E**Analyse a range of indigenous frameworks that support the aspirations of taiohi**

Kaupae Level	6
Whiwhinga Credit	10
Whāinga Purpose	<p>This skill standard is for people who want to specialise in youth work practice and work in advanced vocational roles in range of youth work settings.</p> <p>This standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Diploma in Youth Development (Level 6) [Ref: 3803].</p> <p>People credited with this standard can analyse a range of indigenous frameworks highlighting their potential impact on supporting the aspirations of taiohi.</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Analyse a range of indigenous frameworks.	a. Describe the origins of indigenous frameworks.
	b. Explain the key concepts and principles of indigenous frameworks and their application to youth development.
2. Analyse the impact of indigenous frameworks on supporting the aspirations of taiohi.	a. Analyse the strengths of each framework, highlighting their potential benefits in supporting the aspirations of taiohi.
	b. Analyse the limitations of each framework, highlighting their potential impact on supporting the aspirations of taiohi.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

- Assessments reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- Evidence requirements:
Evidence of at least three indigenous frameworks, one of which is indigenous to Aotearoa.

- For assessment purposes:
Taiohi refers to young people between 12 and 24 years of age.
Youth development refers to the biological, social, emotional, and cognitive growth of children and adolescents, along with the support and services that communities offer to meet their needs and nurture their overall development.
Youth Work practice is a mana centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Indigenous frameworks in youth development.
- Youth development practice.

Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi [Kaiparahuarahi](#) (Youth Work Journals V1 No.4, V2 No.1). Available at: [Ara Taiohi Kaiparahuarahi \(Youth Work Journals\) - Search \(bing.com\)](#)
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>.
- Caddie, M., & Ross, M. (2011). Hei tikitiki: Māori rites of passage & youth development. Te Ora Hou. Available at <https://teorahou.org.nz/resources/hei-tikitiki-rites-of-passage-research/>
- Keelan, T. J. (2014). Nga reanga youth development: Māori styles. Unitec epress. Available at [Nga-Reanga-Youth-Development-Maori-styles-by-Teoronganui-Josie-Keelan.pdf \(unitec.ac.nz\)](#)
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: <https://static1.squarespace.com/static/5f31c6553f71df0f909845ce/t/61789ee225add66196f5f72/1635294967672/26.10.2021+'Weaving+connections+%28web%29.pdf>

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Social Services > Youth Development

Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024
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Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	[dd mm yyyy]	N/A
Rā arotake Planned review date	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.