

**6F****Apply strategies to support taiohi using Te Tiriti o Waitangi and indigenous frameworks**

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| <b>Kaupae   Level</b>     | 6   |
| <b>Whiwhinga   Credit</b> | 20  |
| <b>Whāinga   Purpose</b>  | <p>This skill standard is for people who want to specialise in youth work practice and work in advanced vocational roles in range of youth work settings.</p> <p>This standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Diploma in Youth Development (Level 6) [Ref: 3803].</p> <p>People credited with this standard can apply Te Tiriti o Waitangi and a range of indigenous frameworks to support taiohi in youth development practice</p> |

**Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria**

| <b>Hua o te ako   Learning outcomes</b>   | <b>Paearu aromatawai   Assessment criteria</b>  |
|---|---|
| 1. Apply Te Tiriti o Waitangi to support taiohi in youth development settings.                      | a. Describe key principles and concepts within Te Tiriti o Waitangi that can be applied to empower and uplift taiohi.                 |
|   | b. Describe strategies to apply Tino Rangatiratanga, Oritetanga and Kawanatanga in youth work practice.                               |
|   | c. Apply strategies of Tino Rangatiratanga, Oritetanga and Kawanatanga to support taiohi.   |
| 2. Apply a range of indigenous frameworks to support taiohi in youth development settings.          | a. Describe diverse indigenous frameworks and their significance in empowering young individuals.                                     |
|   | b. Describe strategies to apply indigenous frameworks in youth work.  |
|   | c. Apply strategies from indigenous frameworks to support taiohi.   |
| 3. Evaluate own application of Te Tiriti o Waitangi and indigenous frameworks in supporting taiohi. | a. Critically reflect on own application of Te Tiriti o Waitangi to support taiohi, identifying strengths and areas for improvement.  |
|   | b. Critically reflect on the application of indigenous frameworks to support taiohi, identifying strengths and areas for improvement. |

**Pārongo aromatawai me te taumata paearu** | Assessment information and grade criteria

## Assessment specifications:

- Assessments reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures
- Evidence requirements:  
Evidence of at least three indigenous frameworks, one of which is indigenous to Aotearoa. Evidence for the practical components of this skill standard must be generated in a youth development setting.  
Evidence for this standard must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.
- For assessment purposes:  
*Kawanatanga* means governorship; the authority of a governor or government.  
*Oritetanga* means equality and equal opportunity.  
*Taiohi* refers to young people between 12 and 24 years of age.  
*Te Tiriti o Waitangi* is the historic agreement between the British Crown and Māori in New Zealand to establish a common set of laws or agreements for the British settlers and Māori people to live together. It has two texts: one in English and one in te reo Māori.  
*Tino Rangatiratanga* means highest chieftainship, self-determination and absolute authority.  
*Youth development* refers to the biological, social, emotional, and cognitive growth of children and adolescents, along with the support and services that communities offer to meet their needs and nurture their overall development.  
*Youth Work* is the development of a mana enhancing relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

**Ngā momo whiwhinga** | Grades available

Achieved.

**Ihirangi waitohu** | Indicative content

- Indigenous frameworks in youth work.
- Te Tiriti o Waitangi.
- Tino Rangatiratanga, Oritetanga and Kawanatanga in youth work practice.

**Rauemi** | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>.

- Ara Taiohi [Kaiparahuarahi](#) (Youth Work Journals – V1 No.4, V2 No.1). Available at: [Ara Taiohi Kaiparahuarahi \(Youth Work Journals\) - Search \(bing.com\)](#)
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: <https://static1.squarespace.com/static/5f31c6553f71df0f909845ce/t/61789ee225add66196f5f72/1635294967672/26.10.2021+'Weaving+connections+%28web%29.pdf>
- Keelan, T. J. (2014). Nga reanga youth development: Māori styles. Unitec epress. Available at [Nga-Reanga-Youth-Development-Maori-styles-by-Teorongonui-Josie-Keelan.pdf \(unitec.ac.nz\)](#)
- Caddie, M., & Ross, M. (2011). Hei tikitiki: Māori rites of passage & youth development. Te Ora Hou Aotearoa. Available at <https://teorahou.org.nz/resources/hei-tikitiki-rites-of-passage-research/>
- Opai, K. (2021). TIKANGA: An Introduction to Te Ao Maori: Upstart Press. Available at: [Wood, J. and Westwood, S. and Thompson, G. \(2015\). Youth Work: Preparation for Practice: Routledge - Search \(bing.com\)](#)

### Pārongo Whakaū Kounga | Quality assurance information

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|--|---|
| <b>Ngā rōpū whakatau-paerewa  </b><br>Standard Setting Body                                | Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council |
| <b>Whakaritenga Rārangi Paetae Aromatawai  </b><br>DASS classification                     | Community and Social Services > Social Services > Youth Development                             |
| <b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga  </b><br>CMR | 0024  |

| <b>Hātepe  </b> Process                 | <b>Putanga  </b> Version | <b>Rā whakaputa  </b> Review Date | <b>Rā whakamutunga mō te aromatawai  </b> Last date for assessment |
|---|--------------------------|-----------------------------------|--|
| <b>Rēhitatanga  </b> Registration       | 1                        | [dd mm yyyy]                      | N/A  |
| <b>Rā arotake  </b> Planned review date | 31 December 2028         |                                   |  |

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at [qualifications@toitutewaiora.nz](mailto:qualifications@toitutewaiora.nz) to suggest changes to the content of this skill standard.