

## 6H Develop and apply strategies informed by sociological, historical, economic and political factors to support taiohi

<b>Kaupae   Level</b>	6
<b>Whiwhinga   Credit</b>	10
<b>Whāinga   Purpose</b>	<p>This skill standard is for people who want to specialise in youth work practice and work in advanced vocational roles in range of youth work settings.</p> <p>This standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Diploma in Youth Development (Level 6) [Ref: 3803].</p> <p>People credited with this standard can analyse sociological, historical, economic and political factors that affect taiohi, and develop and apply strategies to support them.</p>

### Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

<b>Hua o te ako   Learning outcomes</b>	<b>Paearu aromatawai   Assessment criteria</b>
1. Analyse the sociological, historical, economic and political factors that affect taiohi in own youth development setting.	a. Identify the sociological, historical, economic and political factors that impact taiohi in own youth work setting.
	b. Analyse the benefits and challenges faced by young individuals in the youth work setting, considering the impact of socio-economic, political and historical factors.
2. Develop support strategies for taiohi informed by sociological, historical, economic and political factors.	a. Synthesise sociological, historical, economic, and political insights to develop strategies that address the specific needs and challenges faced by taiohi in diverse settings.
	b. Develop strategies informed by research that directly addresses specific needs and challenges faced by taiohi in diverse settings.
3. Apply support strategies for taiohi informed by sociological, historical, economic and political factors.	a. Implement strategies informed by research that address the specific needs and challenges faced by taiohi in diverse settings.
	b. Regularly assess the strategies and own role in being effective, appropriate, ethical and safe, and adjust where necessary.

**Pārongo aromatawai me te taumata paearu** | Assessment information and grade criteria

## Assessment specifications:

- Assessments reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.
- Evidence requirements:  
Evidence for the practical components of this skill standard must be generated in a youth development setting.  
Evidence for this standard must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.
- For assessment purposes:  
*Taiohi* refers to young people between 12 and 24 years of age.  
*Youth development* refers to the biological, social, emotional, and cognitive growth of children and adolescents, along with the support and services that communities offer to meet their needs and nurture their overall development.  
*Youth Work* is the development of a mana enhancing relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

**Ngā momo whiwhinga** | Grades available

Achieved.

**Ihirangi waitohu** | Indicative content

- Sociological factors impacting taiohi, such as - poverty, colonisation, social media, globalisation, sub-cultures, global warming, generational abuse, diversity and inclusion, spirituality, conflict and war.
- Historical factors impacting taiohi, such as - wars, civil rights movements, economic crises, technological advancements, and social changes.
- Economic systems and structures impacting taiohi, such as - student loan debt, housing affordability, entry-level job prospects, and economic mobility.
- Policies and legislative processes in addressing key issues affecting taiohi, such as - education, employment, healthcare, social welfare, climate change, political participation.

**Rauemi** | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>.
- Ara Taiohi [Kaiparahuarahi](#) (Youth Work Journals). Available at: [- Ara Taiohi Kaiparahuarahi \(Youth Work Journals\) - Search \(bing.com\)](#)

- Caddie, M., & Ross, M. (2011). Hei tikitiki: Māori rites of passage & youth development. Te Ora Hou Aotearoa. Available at <https://teorahou.org.nz/resources/hei-tikitiki-rites-of-passage-research/>
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+Weaving+connections+\(web\).pdf \(squarespace.com\)](https://www.squarespace.com/26.10.2021+Weaving+connections+(web).pdf)
- Tupuola, A. M. (2004). Pasifika Edgewalkers: Complicating the Achieved Identity Status in Youth Research. Journal of Intercultural Studies, 25, 87-100. Available at: <http://dx.doi.org/10.1080/07256860410001687045>

### Pārongo Whakaū Kounga | Quality assurance information

<b>Ngā rōpū whakatau-paerewa   Standard Setting Body</b>	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
<b>Whakaritenga Rārangi Paetae Aromatawai   DASS classification</b>	Community and Social Services > Social Services > Youth Development
<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga   CMR</b>	0024

<b>Hātepe   Process</b>	<b>Putanga   Version</b>	<b>Rā whakaputa   Review Date</b>	<b>Rā whakamutunga mō te aromatawai   Last date for assessment</b>
<b>Rēhitatanga   Registration</b>	1	[dd mm yyyy]	N/A
<b>Rā arotake   Planned review date</b>	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at [qualifications@toitutewaiora.nz](mailto:qualifications@toitutewaiora.nz) to suggest changes to the content of this skill standard.