

6J**Develop and apply evidence-based youth work plans to support groups of taiohi from diverse contexts and cultures**

Kaupae Level	6
Whiwhinga Credit	20
Whāinga Purpose	<p>This skill standard is for people who want to specialise in youth work practice and work in advanced vocational roles in range of youth work settings.</p> <p>This standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Diploma in Youth Development (Level 6) [Ref: 3803].</p> <p>People credited with this standard can develop, apply and evaluate evidence-based group work plans with taiohi from different contexts and cultures.</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Explain evidence-based group work for taiohi in diverse contexts and culture.	a. Explain theory and knowledge in working with groups of taiohi.
	b. Describe relationship building strategies with groups of taiohi.
	c. Explain how the cultural and contextual diversity of the taiohi can impact the group dynamics and relationships.
2. Develop a sequence of group work activities to support taiohi in diverse contexts and cultures.	a. Select evidence-based approaches to respond to the strengths and needs of the group.
	b. Select culturally responsive approaches to support the group.
	c. Develop a sequence of facilitated activities in response to identified strength, needs, challenges and aspirations of the group of taiohi.
3. Apply group work plans to provide support to groups of taiohi.	a. Implement a structured series of group work activities utilising evidence-based frameworks that address the identifies strengths, requirements, obstacles, and aspirations of taiohi.

	b. Manage the group work programme, making necessary modifications in response to feedback provided by the participants.
	c. Regularly assess the plan and own role in being effective, appropriate, ethical and safe.
	d. Seek feedback from the group of taiohi on the programme.
4. Evaluate the group work plan and own youth work practice for future development.	a. Critically evaluate the effectiveness of the group work plan in achieving its intended goals and objectives.
	b. Critically reflect on the delivery of the plan and relationship with group participants, recognizing strengths and areas for growth as a youth worker.
	c. Identify areas that need improvement or modification for better outcomes.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

- Assessments reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.
- Evidence requirements:
Sequence of group work must cover a minimum of six sessions.
Evidence for the practical components of this skill standard must be generated in a youth development setting.
Evidence for this standard must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.
- For assessment purposes:
Diverse cultures and identities reflect factors and indicators such as: age, ethnicity, disability, occupation, organisational background, immigrant or refugee status, institutional care, religion or spiritual beliefs, gender identity, sexual orientation, and socio-economic status.
Taiohi refers to young people between 12 and 24 years of age.
Youth development refers to the biological, social, emotional, and cognitive growth of children and adolescents, along with the support and services that communities offer to meet their needs and nurture their overall development.
Youth Work is the development of a mana enhancing relationship between a youth worker and a young person, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Culturally responsiveness in youth work.
- Theory and knowledge of group work.
- Facilitation of group work.
- Relationship-building strategies.
- Taiohi from diverse contexts and cultures.

Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>.
- [Groupwork theory and practice \(researchgate.net\)](#)
- Mark Collard (2014). Serious Fun. Available at: [Serious Fun – Your Step-by-Step Guide to Leading Remarkably Fun Programs That Make A Difference \(seriousfunbook.com\)](#)
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+'Weaving+connections+\(web\).pdf \(squarespace.com\)](#)

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	[dd mm yyyy]	N/A
Rā arotake Planned review date	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.