

6K**Apply Mana Taiohi to promote the hauora of taiohi**

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| Kaupae Level | 6 |
| Whiwhinga Credit | 15 |
| Whāinga Purpose | <p>This skill standard is for people who want to specialise in youth work practice and work in advanced vocational roles in range of youth work settings.</p> <p>This standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Diploma in Youth Development (Level 6) [Ref: 3803].</p> <p>People credited with this standard can analyse the principles of Mana Taiohi and apply it to promote the hauora of taiohi.</p> |

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

| Hua o te ako Learning outcomes | Paearu aromatawai Assessment criteria |
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| 1. Analyse the principles of Mana Taiohi and how they promote the hauora of taiohi. | a. Analyse the concept of 'mana' and the application to the wellbeing and empowerment of taiohi. |
| | b. Analyse the actions of youth workers to enhance 'mana' and the impacts on hauora of taiohi. |
| | c. Analyse the principles of Mana Taiohi to respond to the unique needs and challenges of taiohi in own youth development practice. |
| 2. Apply Mana Taiohi to promote the hauora of taiohi. | a. Apply Mana Taiohi principles in youth development practice and describe how they were used to promote hauora. |
| | b. Critically reflect on the impact of the application of Mana Taiohi and its effective promotion on the hauora of taiohi in own practice. |

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

- Assessments reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.

- Evidence requirements:
Evidence for the practical components of this skill standard must be generated in a youth development setting.
Evidence for this standard must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.
- For assessment purposes:
Hauora is a Māori philosophy of health. It comprises of Taha tinana (the physical dimension), Taha hinengaro (the mental dimension), Taha whānau (the family dimension) and Taha wairua (the spiritual dimension). Hauora promotes a balanced and harmonious equilibrium in various aspects of one's life.
Mana Taiohi is a principle-based framework that informs the way youth workers work with young people in Aotearoa New Zealand.
Taiohi refers to young people between 12 and 24 years of age.
Youth development refers to the biological, social, emotional, and cognitive growth of children and adolescents, along with the support and services that communities offer to meet their needs and nurture their overall development.
Youth Work is the development of a mana enhancing relationship between a youth worker and a young person, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Mana Taiohi.
- Hauora of taiohi.
- Code of Ethics for Youth Work
- Reflective Practice

Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+Weaving+connections+\(web\).pdf \(squarespace.com\)](https://www.squarespace.com/26.10.2021+Weaving+connections+(web).pdf)

Pārongo Whakaū Kounga | Quality assurance information

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| Ngā rōpū whakatau-paerewa Standard Setting Body | Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council |
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| Whakaritenga Rārangi Paetae Aromatawai DASS classification | Community and Social Services > Social Services > Youth Development |
| Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR | 0024 |

| Hātepe Process | Putanga Version | Rā whakaputa Review Date | Rā whakamutunga mō te aromatawai Last date for assessment |
|---|--------------------------|-----------------------------------|--|
| Rēhitatanga Registration | 1 | [dd mm yyyy] | N/A |
| Rā arotake Planned review date | 31 December 2028 | | |

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.