

6N**Apply project management approaches to a youth development project**

Kaupae Level	6
Whiwhinga Credit	25
Whāinga Purpose	<p>This skill standard is for people who want to specialise in youth work practice and work in advanced vocational roles in range of youth work settings.</p> <p>This standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Diploma in Youth Development (Level 6) [Ref: 3803].</p> <p>People credited with this standard can develop and implement a project management plan and apply youth participation strategies in a youth development project.</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Develop a project management plan for a youth development project.	a. Engage with taiohi and conduct a needs assessment to identify a project.
	b. Define the specific objectives and scope of a youth development project with taiohi.
	c. Develop clear, measurable, achievable and realistic project goals with deliverables, and milestones that align with the overall project objectives.
	d. Plan and allocate necessary resources, including human resources, time, budget, and materials, for the successful implementation of the youth development project.
	e. Identify strategies to mitigate potential risks and challenges in the project them, including the legal requirements of informed consent and confidentiality.
	f. Develop effective strategies for engaging and communicating with project stakeholders, including taiohi, parents/guardians, community members, and partner organizations.
	g. Develop strategies to monitor the project.

2. Implement a project management plan for a youth development project.	a. Manage project timelines, tasks, and resources to support youth development.
	b. Foster a positive and collaborative work environment that encourages active participation and contributions from all project participants.
	c. Apply effective communication and responsiveness to stakeholders' needs and concerns.
	d. Adhere to Code of Ethics for Youth Work and Positive Youth Development throughout the project implementation.
	e. Demonstrate effective problem-solving skills and make informed decisions to support youth development.
	f. Monitor and assess a youth development project and make necessary adjustments to project implementation.
3. Apply youth participation strategies in a youth development project	a. Create and maintain positive youth relationships that are inclusive, welcoming, and respectful of taiohi's diverse perspectives and experiences.
	b. Effectively facilitate discussions and activities that empower taiohi to express their views and ideas.
	c. Support and promote youth-led decision-making and leadership roles within the project.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

- Assessments reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.
- Evidence requirements:
Evidence for the practical components of this skill standard must be generated in a youth development setting.
Evidence for this standard must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.

- For assessment purposes:
Taiohi refers to young people between 12 and 24 years of age.
Youth development refers to the biological, social, emotional, and cognitive growth of children and adolescents, along with the support and services that communities offer to meet their needs and nurture their overall development.
Youth Work practice is a mana centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Project management.
- Code of Ethics for Youth Work.
- Project management skills.
- Problem-solving skills.
- Youth leadership skills.
- Youth participation.

Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+Weaving+connections+\(web\).pdf \(squarespace.com\)](https://www.squarespace.com/26.10.2021+Weaving+connections+(web).pdf)
- Watt, Andrienne, (2014). Project Management – 2nd Edition. Available at: [Project Management – 2nd Edition – The Open Textbook Project provides flexible and affordable access to higher education resources \(opentextbc.ca\)](https://openstax.org/r/project-management-2nd-edition)

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	[dd mm yyyy]	N/A
Rā arotake Planned review date	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.