

6P**Analyse theories and models of supervision and reflective practice in youth development**

Kaupae Level	6
Whiwhinga Credit	10
Whāinga Purpose	<p>This skill standard is for people who want to specialise in youth work practice and work in advanced vocational roles in range of youth work settings.</p> <p>This standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Diploma in Youth Development (Level 6) [Ref: 3803].</p> <p>People credited with this standard can analyse models of reflection, theories and models of supervision, and cultural and contextual considerations in youth work supervision.</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Analyse models of reflection.	a. Explain the importance of reflective practice for youth workers and youth development practice.
	b. Analyse models of reflection to support own professional development.
2. Analyse theories and models of supervision used in youth development practice.	a. Explain how supervision contributes to professional development, reflective practice, and the overall well-being of youth workers.
	b. Analyse the different types of supervision and their benefits, limitations and challenges.
	c. Analyse supervision theories and models to support own professional practice.
3. Analyse a range of cultural and contextual considerations in youth work supervision.	a. Explain the importance of cultural supervision in youth development practice.
	b. Analyse cultural and contextual considerations for own supervision in youth development practice.
	c. Identify instances when additional cultural or contextual supervision would be sought in youth development practice.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

- Assessments reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- For assessment purposes:
 - Supervision* refers to professional and/or external supervision with a qualified 'supervisor'
 - Taiohi* refers to taiohi between 12 and 24 years of age.
 - Youth development* refers to the biological, social, emotional, and cognitive growth of children and adolescents, along with the support and services that communities offer to meet their needs and nurture their overall development.
 - Youth Work practice* is a mana centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Models of reflection in youth development practice.
- Theories and models of supervision in youth development practice.
- Cultural and contextual supervision in youth development practice.

Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>
- Baxter, R. and Eriksen, T. (2018). Supervision Scrapbook (2nd Edition). Wellington, New Zealand: Ara Taiohi. Retrieved on 4 August 2021 from <https://arataiohi.org.nz/publications/supervision-scrapbook-2/>.
- Wood, J. and Westwood, S. and Thompson, G. (2015). Youth Work: Preparation for Practice: Routledge. Available at: [• Wood, J. and Westwood, S. and Thompson, G. \(2015\). Youth Work: Preparation for Practice: Routledge - Search \(bing.com\)](#)
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+'Weaving+connections+\(web\).pdf \(squarespace.com\)](https://www.waynefrancis.org.nz/wp-content/uploads/2021/10/2021+Weaving+connections+(web).pdf)

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa |
Standard Setting Body

Toitū te Waiora Community, Health,
Education, and Social Services Workforce
Development Council

Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	[dd mm yyyy]	N/A
Rā arotake Planned review date	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.