

60**Evaluate a youth development project**

Kaupae Level	6
Whiwhinga Credit	15
Whāinga Purpose	<p>This skill standard is for people who want to specialise in youth work practice and work in advanced vocational roles in range of youth work settings.</p> <p>This standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Diploma in Youth Development (Level 6) [Ref: 3803].</p> <p>People credited with this standard can analyse evaluation tools, and develop and apply a plan to evaluate leadership and management skills, youth engagement and participation processes in a youth development project.</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Analyse evaluation tools and processes for a youth development project.	a. Explain the importance and role in evaluation in youth development.
	b. Describe different types of evaluation, including the difference between qualitative and quantitative data, including outputs and outcomes.
	c. Analyse the difference between the various data collection methods.
	d. Identify ethical and legal implications in evaluation, including consent, confidentiality and data storage.
	e. Describe strategies to analyse data.
2. Develop an evaluation plan for a youth development project.	a. Identify evaluation criteria of a youth development project.
	b. Identify an appropriate evaluation methods and timeframes to assess project effectiveness.
	c. Identify key participants of the evaluation to seek feedback from.
	d. Develop an evaluation plan for a youth development project.

3. Apply an evaluation plan for a youth development project.	a. Apply evaluation plan to gather feedback.
	b. Analyse data from feedback to determine the outcomes of the project.
	c. Summarise findings and identify the impacts and the learning areas of the project.
4. Evaluate leadership and management skills in a youth development project.	a. Critically analyse how leadership and project management skills have been applied to plan, organize, and execute a youth development project.
	b. Analyse key leadership and project management challenges faced and learnings for future leadership projects.
5. Evaluate youth engagement and participation processes used in a youth development project.	a. Assess how well the project enabled taiohi to take on leadership roles and actively contribute to decision-making.
	b. Assess whether the project was accessible and relevant to a diverse group of taiohi - considering factors such as age, gender, cultural background, and abilities.
	c. Evaluate how well taiohi were involved in designing project activities, setting goals, and defining outcomes.
	d. Examine how well ethical guidelines were followed in interactions with youth participants, ensuring their safety and well-being.
	e. Develop recommendations for improving youth engagement and participation processes in future youth development projects.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

- Assessments reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.

- For assessment purposes:
Taiohi refers to young people between 12 and 24 years of age.
Youth development refers to the biological, social, emotional, and cognitive growth of children and adolescents, along with the support and services that communities offer to meet their needs and nurture their overall development.
Youth Work is a mana centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Types of evaluation (formative, summative, process, and impact evaluation).
- Leadership and management skills in youth development.
- Youth engagement and participation processes in youth development.

Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi [Kaiparahuarahi](#) (Youth Work Journals). Available at: [- Ara Taiohi Kaiparahuarahi \(Youth Work Journals\) - Search \(bing.com\)](#)
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>
- Families Commission – Making Sense of Evaluation – A handbook for everyone. Available at: [Evaluation Handbook Dec 2017.pdf \(dpmc.govt.nz\)](#)
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+'Weaving+connections+\(web\).pdf \(squarespace.com\)](#)

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	[dd mm yyyy]	N/A
Rā arotake Planned review date	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.