

<b>Title</b>	<b>Explain the anatomy and physiology of the ear; and the causes, effects, and medical management of hearing <u>impairment</u>loss</b>		
<b>Level</b>	<b>6</b>	<b>Credits</b>	<b>14</b>

<b>Purpose</b>	People credited with this standard are able to: explain the anatomy and physiology of the ear, <del>and</del> the types and causes of hearing <u>impairment</u> loss; describe the psychological and psychosocial effects of hearing <u>impairment</u> loss on a person; and demonstrate knowledge of the medical management of hearing <u>impairment</u> loss.
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<b>Classification</b>	Health, Disability, and Aged Support > Hearing Therapy
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<b>Available grade</b>	Achieved
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**Explanatory notes**[Guidance Information](#)

Definition

*Organisational standards* refer to the policies, procedures and practices which reflect an organisation’s service philosophy and the current and relevant ethical, legislative regulatory and contractual requirements to which the setting or role is subject.

**Outcomes and evidence requirementsperformance criteria**

**Outcome 1**

Explain the anatomy and physiology of the ear.

Range pinna, external auditory meatus, tympanic membrane, mastoid bone, stapes, malleus, incus, eustachian tube, middle ear cavity, round window, oval window, cochlea, basilar membrane, endolymph, perilymph, scala vestibuli, scala tympani, organ of corti, tectorial membrane, cochlear duct, inner hair cells, outer hair cells, auditory nerve, cochlear nucleus, brain stem, auditory cortex, semi-circular canals.

**Evidence requirements**[Performance criteria](#)

- 1.1 The anatomy and physiology of the ear are explained in terms of the function of the parts of the ear.
- 1.2 The anatomy and physiology of the ear are explained in terms of the linkage of the parts of the ear to the hearing process.

**Outcome 2**

Explain the types and causes of hearing [impairment/loss](#).

**Evidence requirements/Performance criteria**

2.1 The auditory system is explained in terms of where in the system hearing [impairment/loss](#) occurs.

Range conductive, sensori-neural, mixed, central.

2.2 Possible causes of hearing [impairment/loss](#) are explained.

Range congenital, acquired;  
evidence of two congenital and two acquired causes is required.

2.3 The degrees of hearing [impairment/loss](#) are explained.

Range slight, mild, moderate, severe, profound.

**Outcome 3**

Describe the [possible](#) psychological and psychosocial effects of hearing [impairment/loss](#) on a person [with hearing impairment](#).

**Evidence requirements/Performance criteria**

3.1 [Possible Pp](#) psychological effects of hearing [impairment/loss](#) are identified and described in terms of the impact on the person.

Range may include but is not limited to – anxiety, depression, anger, denial, frustration, stress, defensiveness, aggression, isolation, withdrawal, paranoia, dependency;  
evidence of four impacts is required.

3.2 Psychosocial effects of hearing [impairment/loss](#) are identified and described in terms of the impact on the person.

Range may include but is not limited to – socio-economic, vocational, educational, social, recreational;  
evidence of three impacts is required.

**Outcome 4**

Demonstrate knowledge of the medical management of hearing [impairment/loss](#).

**Evidence requirements/Performance criteria**

4.1 Explanation includes roles of health professionals involved in the medical management of hearing [impairment loss](#).

Range general practitioner, otorhinolaryngologist, audiologist, audiometrist, ear nurse specialist, hearing therapist, rehabilitationist.

4.2 Medical interventions in the management of hearing [impairment loss](#) are explained in accordance with organisational standards.

Range may include but is not limited to – stapedectomy, mastoidectomy, cochlear implant, bone anchored hearing aid, auditory brain stem implant, myringoplasty, ossiculoplasty, grommets; evidence of three interventions is required.

4.3 Referral pathways for the medical assessment of presenting symptoms that may require some management of hearing [impairment loss](#) are described in accordance with organisational standards.

Range symptoms may include but are not limited to those relating to the following conditions/diseases – acoustic neuroma, diabetes, multiple sclerosis, stroke, Meniere’s disease, ‘aural fullness’, high blood pressure, vertigo, hyperacusis, cholesteatoma, tympanic perforations, otitis externa, otitis media; referral pathways relating to four conditions/diseases are required.

<b>Planned review date</b>	31 December 202 <del>9</del> <sup>2</sup>
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	20 April 2017	<a href="#">31 December 2025</a> <del>N/A</del>
<a href="#">Review</a>	<a href="#">2</a>	<del>Xx July</del> <a href="#">May 2024</a>	

<b>Consent and Moderation Requirements (CMR) reference</b>	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Please note**

~~Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.~~

~~Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.~~

~~Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.~~

~~Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.~~

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### Comments on this unit standard

~~[Please contact Toitū te Waiora info@toitutewaiora.nz](mailto:info@toitutewaiora.nz) if you wish to suggest changes to the content of this unit standard. [Please contact Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council qualifications@toitutewaiora.nz](mailto:info@toitutewaiora.nz) if you wish to suggest changes to the content of this unit standard.~~

~~[Please contact Careerforce info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.~~

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