

Title	Demonstrate knowledge of professional practice, interpret legislation, and explain services relevant to hearing therapy		
Level	6	Credits	5

Purpose	People credited with this standard are able to: demonstrate knowledge of the principles of professional practice in relation to hearing therapy; interpret legislation relevant to the provision of hearing therapy services ; and identify and explain social and community services, strategies and frameworks designed to assist and support a person with hearing impairment <u>who is impacted by hearing loss</u> .
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Classification	Health, Disability, and Aged Support > Hearing Therapy
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Available grade	Achieved
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Explanatory notes **Guidance Information**

1 ~~The performance of all outcomes of this unit standard must comply with any relevant cultural and legislative requirements including Te Tiriti o Waitangi (Te Tiriti o Waitangi | The Treaty of Waitangi | Te Papa), and the rights and responsibilities of people receiving services or supports as outlined in the Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996. (Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996 (SR 1996/78).~~

~~The performance of all outcomes of this unit standard must comply with any relevant cultural and legislative requirements including the Treaty of Waitangi, The full text of Te Tiriti o Waitangi | The Treaty of Waitangi | Te Papa, and the rights and responsibilities of people receiving services or supports as outlined in the Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996, Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996 (SR 1996/78) (as at 06 November 2021) — New Zealand Legislation.~~

- 2 Internet links to relevant legislation:
- Accident Compensation Act 2001
 - ~~Disabled Persons Community Welfare Act 1975~~
 - Health and Safety at Work Act 2015
 - Human Rights Act 1993
 - New Zealand Bill of Rights Act 1990
 - Privacy Act ~~1993~~ [2020](#)

All the above legislation is available at <http://www.legislation.govt.nz/>.

- Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996 (the Code of Rights), available at [Code of Health and Disability Services Consumers' Rights — Health & Disability Commissioner \(hdc.org.nz\)](http://www.hdc.org.nz/the-act-code/the-code-of-rights)~~http://www.hdc.org.nz/the-act-code/the-code-of-rights~~.
- Health Information Privacy Code available at [Office of the Privacy Commissioner | Health Information Privacy Code 2020](https://www.privacy.org.nz/assets/Files/Codes-of-Practice-materials/HIPC-1994-2008-revised-edition.pdf)~~https://www.privacy.org.nz/assets/Files/Codes-of-Practice-materials/HIPC-1994-2008-revised-edition.pdf~~.
- NZ Disability Strategy ~~2004~~2016 to 2026, available at <https://www.odi.govt.nz/nz-disability-strategy/> ~~http://www.odi.govt.nz/documents/publications/nz-disability-strategy.pdf~~ and current Disability Action Plan (updated periodically).
- NZ Health Strategy available at <http://www.health.govt.nz/publication/new-zealand-health-strategy-2016>.
- ~~UN~~ NZ Public Health and Disability Act 2000 available at <http://www.legislation.govt.nz/act/public/2000/0091/latest/DLM80051.html>.
- UN Convention on the Rights of Persons with Disabilities 2006, available at [Convention on the Rights of Persons with Disabilities \(CRPD\) | Division for Inclusive Social Development \(DISD\) \(un.org\)](http://www.un.org/disabilities/convention/conventionfull.shtml)~~http://www.un.org/disabilities/convention/conventionfull.shtml~~.
- ~~UN~~ Waitangi Tribunal Te Tiriti o Waitangi 1840. Available at <http://www.waitangitribunal.govt.nz/treaty-of-waitangi>.

(This website is overarching, it should be noted that there may be different references/information/interpretations associated with individual iwi).

- 3 Internet links to social and community services, strategies and frameworks:
- Be.- ~~Lab~~Accessible: <https://www.belab.co.nz/> ~~http://www.beaccessible.org.nz/the-movement/media/accessibility-the-new-economic-value-generator~~.
 - ~~WINZ~~: <http://www.workandincome.govt.nz/>.
 - Deaf Aotearoa New Zealand: <http://deaf.org.nz/>.
 - Deafblind services: <https://deafblindassociation.nz/> ~~http://www.deafblind.org.nz/~~ and <https://blindfoundation.org.nz/how-we-can-help/specialist-services/deafblind-services/>.
 - National Foundation of the Deaf: <https://www.nfd.org.nz/>.
 - Pindrop Foundation: <https://pindrop.org.nz/>
 - ~~WINZ~~: <http://www.workandincome.govt.nz/> ~~https://www.nfd.org.nz/our-work/about-us/member-organisations/pindrop-foundation/~~.
- 4 Examples of *relevant codes of ethics* are those adopted by Association of New Zealand Audiology Incorporated (ANZAI), New Zealand Audiological Society (NZAS), Hearing Therapists Association of New Zealand (HTANZ), and the Ear Nurse Specialist Group Aotearoa New Zealand. These are available from the organisation concerned.

Outcomes and evidence requirements performance criteria

Outcome 1

Demonstrate knowledge of the principles of professional practice in relation to hearing therapy.

Evidence requirements Performance criteria

1.1 Professional practice is explained in terms of maintaining professionalism.

Range currency, relevance, personal responsibility, professional supervision, code of ethics, scope of practice.

Outcome 2

Interpret legislation relevant to the provision of hearing therapy ~~services~~.

Range Accident Compensation Act, ~~Disabled Persons Community Welfare Act~~, Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations (the Code of Rights), Health and Safety at Work Act, Health Information Privacy Code, Human Rights Act, New Zealand Bill of Rights Act, Privacy Act, Te Tiriti o Waitangi.

Evidence requirements Performance criteria

2.1 The legislation is interpreted in terms of the implications to the provision of hearing therapy ~~services~~.

Outcome 3

Identify and explain social and community services, strategies and frameworks designed to assist and support a person ~~with hearing impairment~~ who is impacted by hearing loss.

Evidence requirements Performance criteria

3.1 Social and community services are identified and explained in terms of relevance to the provision of hearing therapy ~~services~~.

Range services may include but are not limited to – Deaf Aotearoa New Zealand (DANZ), Deafblind services, National Foundation of the Deaf, Pindrop Foundation, Government agencies and supports, funding services, Work and Income (WINZ); evidence is required of four.

3.2 Strategies and frameworks are identified and explained in terms of relevance to the provision of hearing therapy ~~services~~.

Range may include but is not limited to – NZ Disability Strategy, UN Convention on the Rights of Persons with Disabilities, Be. [Accessible Lab](#), NZ Health Strategy, NZ Public Health and Disability Act, Code of Rights; evidence is required of three.

Planned review date	31 December 202 9 ²
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 April 2017	<u>31 December 2025</u> N/A
<u>Review</u>	<u>2</u>	<u>Xx July</u> May 2024	

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

~~Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.~~

~~Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.~~

~~Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.~~

~~Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.~~

Comments on this unit standard

~~Please contact Toitū te Waiora info@toitutewaiora.nz if you wish to suggest changes to the content of this unit standard. Please contact Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council qualifications@toitutewaiora.nz if you wish to suggest changes to the content of this unit standard.~~

~~Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.~~