

Title	Develop, implement, and evaluate a rehabilitation plan for a person <u>with hearing impairment, and communication partners who is impacted by hearing loss.</u>		
Level	6	Credits	15

Purpose	<p><u>People credited with this standard are able to: develop, deliver, implement, and evaluate a rehabilitation plan for a person who is impacted by hearing loss, and with consideration of their communication partner(s).</u> People credited with this standard are able to: develop, deliver, implement, and evaluate a habilitation/rehabilitation plan for a person who is impacted by hearing loss with hearing impairment and with consideration of their communication partner(s).</p> <p>and their communication partner(s).</p>
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Classification	Health, Disability, and Aged Support > Hearing Therapy
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Available grade	Achieved
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[Guidance Information](#) [Explanatory notes](#)

- The performance of all outcomes of this unit standard must comply with any relevant cultural and legislative requirements including Te Tiriti o Waitangi (Te Tiriti o Waitangi | The Treaty of Waitangi | Te Papa), and the rights and responsibilities of people receiving services or supports as outlined in the Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996. (Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996 (SR 1996/78). ~~The performance of all outcomes of this unit standard must comply with any relevant cultural and legislative requirements including the Treaty of Waitangi The full text of Te Tiriti o Waitangi | The Treaty of Waitangi | Te Papa, and the rights and responsibilities of people receiving services or supports as outlined in the Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996 Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996 (SR 1996/78) (as at 06 November 2021) — New Zealand Legislation.~~
- This unit standard cannot be assessed against in a simulated environment. It is required that people seeking credit for this unit standard demonstrate competence and be assessed in the workplace. This can be through paid or unpaid employment, or in placements in a service provider workplace negotiated by an education provider.

3 Definitions

An accepted theory refers to a theory that is published in a recognised text or refereed [journal, or journal or](#) is documented in organisational standards.

Organisational standards refer to the policies, procedures and practices which reflect an organisation's service philosophy and the current and relevant ethical, legislative regulatory and contractual requirements to which the setting or role is subject.

Outcomes and [evidence requirements](#)[performance criteria](#)

Outcome 1

Develop a [habilitation/rehabilitation plan for a person with hearing impairment who is impacted by hearing loss and with consideration of their communication partner\(s\).](#)

~~and their communication partner(s), as appropriate.~~

[Evidence requirements](#)[Performance criteria](#)

1.1 The goals of the [habilitation/rehabilitation plan](#) are determined in consultation with the person.

1.2 The goals and content of the [habilitation/rehabilitation plan](#) meet the identified needs and match the capabilities of the person [and with consideration of their communication partner\(s\).](#)

~~and their communication partner(s), if appropriate.~~

Range hearing levels, perceptual skills, visual skills, cognitive function, technological skills, physical capability.

1.3 The [habilitation/rehabilitation plan](#) is documented in accordance with the organisation's policies and procedures.

1.4- The [habilitation/rehabilitation plan](#) is developed in accordance with an accepted theory.

Outcome 2

Deliver and implement a [habilitation/rehabilitation plan for a person with hearing impairment who is impacted by hearing loss and with consideration of their communication partner\(s\).](#)

~~and their communication partners, if appropriate, in consultation with the person.~~

Range method of delivery may include but is not limited to – face to face: either one to one or group, remotely by AV media, phone, online.

[Evidence requirements](#)[Performance criteria](#)

2.1 Method of delivery of the [habilitation/rehabilitation](#) plan matches the identified goals and needs of the person [and with consideration of their communication partner\(s\)](#).

~~and their communication partner(s), if appropriate.~~

2.2 Method of delivery matches the identified capabilities of the person [and with consideration of their communication partner\(s\)](#).

~~and their communication partner(s).~~

2.3 Method of delivery is in accordance with the organisation’s policies and ~~procedures, and~~ [procedures and](#) is selected in consultation with the person.

2.4 The [habilitation/rehabilitation](#) plan is implemented in relation to the identified goals, needs, and capabilities of the person [and with consideration of their communication partner\(s\)](#).

~~and the communication partner(s).~~

2.5 The [habilitation/rehabilitation](#) plan is delivered and implemented in accordance with an accepted theory.

Outcome 3

Evaluate a [habilitation/rehabilitation](#) plan for a person ~~with hearing impairment who is impacted by hearing loss and~~ [loss, and](#) their communication partner(s).

Evidence requirements Performance criteria

3.1 The [habilitation/rehabilitation](#) plan is evaluated in relation to the identified goals, needs and capabilities of the person and their communication partner(s) and the actual outcomes.

3.2 Evaluation determines if identified goals are met.

3.3 A plan is prepared to enable deficiencies to be rectified, if required, in accordance with the evaluation.

3.4 The [habilitation/rehabilitation](#) plan is evaluated in accordance with an accepted theory.

Planned review date	31 December 202 9 ²
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 April 2017	31 December 2025 N/A
Review	2	Xx July May 2024	

Consent and Moderation Requirements (CMR) reference

0024

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

~~Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.~~

~~Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.~~

~~Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.~~

~~Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.~~

Comments on this unit standard

~~Please contact [Toitū te Waiora info@toitutewaiora.nz](mailto:info@toitutewaiora.nz) if you wish to suggest changes to the content of this unit standard. Please contact [Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council qualifications@toitutewaiora.nz](mailto:qualifications@toitutewaiora.nz) if you wish to suggest changes to the content of this unit standard.~~

~~Please contact [Careerforce info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.~~