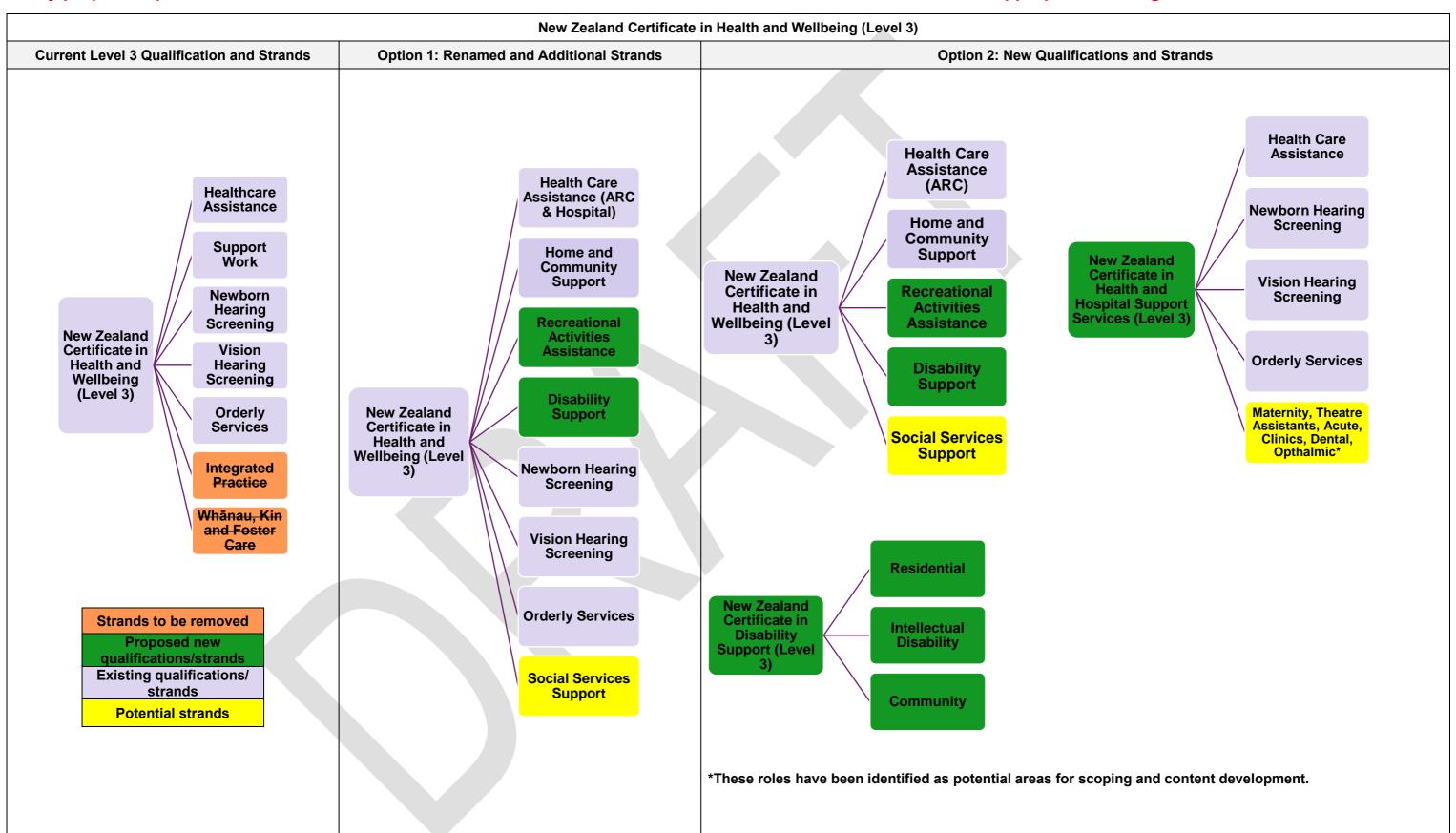


Health and Wellbeing Review Level 3: Draft Qualification Options

Newly proposed qualifications/strand titles are not final, further consultation will be undertaken to confirm need and appropriate naming.





Health and Wellbeing Review Level 3: Draft Qualification Options

Newly proposed qualifications/strand titles are not final, further consultation will be undertaken to confirm need and appropriate naming.

New Zealand Certificate in Health and Wellbeing (Level 3)		
Current Level 3 Qualification and Strands	Option 1: Renamed and Additional Strands	Option 2: New Qualifications and Strands
	Pros	Pros
	 Minimal impact on current sector workforces Allows for rapid strand development as needed by the industry Already understood by industry, will require little change from providers Provides clearer pathways Keeps qualification options manageable Unit standards continue to allow for flexibility within work-based programmes Allows for learners to specialise at Level 4 Beneficial for learners - allows flexibility across workplaces. 	 This model fits with the current need for more specialised programmes Provides clear pathway options for learners Responds to needs of the Disability sector for new qualification development Recognises the unique needs of the Disability community Supports self determination for Tāngata Whaikaha and their whānau Should support programme development with clearer, context-based programmes to better meet needs of employers, learners and industry More qualifications will allow for stronger, contextualised core content, providing better outcomes for graduates This model allows for emerging roles in the Health and Wellbeing sector to have an appropriate pathway within the qualification structure.
	Cons	Cons
	 An increased number of strands could be more challenging for providers to facilitate programmes All sectors/roles will need to share same core GPOs and strategic purpose statement More strand options leads to a range of different graduates, which may be confusing to industry There may still be some roles not clearly represented within strands Still fairly broad and generic in content, learners will only be able to specialise further at Level 4. 	 Stranding still required within this model There is a strong sense that providers and sector do not wish to return to the pre-TROQ model of too many qualifications on the NCQCF New development takes significant resource and time – this would follow the initial review of the Level 3 qualfiication and would require further work to implement.