

QUALIFICATION DETAILS

Qualification number/Te nama o te tohu mātauranga	2469		
English title/Taitara Ingarihi	New Zealand Certificate in Health and Wellbeing (Level 2)		
Māori title/Taitara Māori			
Version number/Te putanga	3	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	2	Credits/Ngā whiwhinga	40
NZSCED/Whakaraupapa	090511 Society and Culture>Human Welfare Studies and Services>Community Client Care		
Qualification developer/Te kaihanga tohu	Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council		
Review Date /Te rā arotake	30/9/2029		

OUTCOME STATEMENT/TE TAUĀKI Ā-HUA

Strategic Purpose statement/ Te rautaki o te tohu

The purpose of this qualification is to recognize the introductory knowledge and skills required to provide respectful, person-centred support in the health and wellbeing sectors, and to provide a training pathway for entry into careers in the health and wellbeing sectors.

This qualification is targeted at entrants into the health and wellbeing sectors, including those reentering the workforce. It provides foundation skills to ensure that workers are safe to work at an introductory level in a health or wellbeing setting.

The graduates will benefit by gaining recognition of the transferrable skills and knowledge valued in the health and wellbeing sectors.

Graduates will be capable of working under the general supervision of a health professional.

Graduate Profile/Ngā hua o te tohu

Graduates of this qualification will be able to:

- Perform introductory person-centred tasks and functions in a health or wellbeing setting, providing respectful, safe and inclusive support.
- Work within the responsibilities and boundaries of own role in a health and wellbeing setting.
- Recognise and report health or wellbeing risks and changes in a person or their whānau and/or family.
- Communicate in a culturally inclusive manner to support a person's health or wellbeing.

Education Pathway/ Ngā huarahi mātauranga

This qualification provides a pathway for people to progress from secondary education, new learners wanting to work in a health or wellbeing related service or those wanting to re-enter the workforce in a health or wellbeing setting.

Graduates may progress to the New Zealand Certificate in Health and Wellbeing (Level 3) with strands in Health Care Assistance, Newborn Hearing Screening, Orderly Services, Support Work, and Vision Hearing Screening [Ref: 2470].

Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates of this qualification will have the skills and knowledge required to work safely and effectively in introductory positions in the health or wellbeing sectors.

QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

Qualification Award/ Te whakawhiwhinga o te tohu	This qualification can be awarded by an organisation with an approved programme or accreditation to deliver an approved programme leading to the qualification.	
Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga	 Evidence may include the following: Analysis of feedback from employers and graduates which demonstrates how well graduates are meeting the graduate outcomes in the workplace. Evidence of effective internal quality assurance systems to assure that graduates meet the graduate outcomes of the qualification. 	
Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o	Achieved.	

te whakatutukinga	
Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumaru, ki ngā here ā-ture rānei)	None.
General conditions for programme/ Ngā tikanga whānui o te hōtaka	 Programmes must: Honour Te Tiriti o Waitangi. Recognise bi-cultural and multi-cultural responsiveness and safety. Reflect the cultural and social aspirations of Māori, Pacific and Whaikaha learners. Be accessible to all learners and include resources and delivery methods which support learner achievement, including the development of literacy and numeracy skills. Where programmes have a focus on disability support work, they must focus on the social model of disability. Include a minimum of 80 hours of relevant work experience. Maintain currency with, and any amendments or replacements to, relevant legislation, regulations and New Zealand Standards (NZS). Refer to the guidance document available on the Toitū te Waiora website [www.toitiutewaiora.nz].

CONDITIONS RELATING TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGA HUA O TE TOHU

Qualificati	on outcomes/ Ngā hua	Credits/Ngā whiwhinga	Conditions/Ngā tikanga
1	Perform introductory person-centred tasks and functions in a health or wellbeing setting, providing respectful, safe and inclusive support.	20 credits	
2	Work within the	5 credits	

	responsibilities and boundaries of own role in a health and wellbeing setting.		
3	Recognize and report health or wellbeing risks and changes in a person or their whānau and/or family.	5 credits	
4	Communicate in a culturally inclusive manner to support a person's health or wellbeing.	10 credits	

TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI

Replacement information/ He kōrero mō te whakakapi	This qualification replaced the National Certificate in Health, Disability, and Aged Support (Foundation Skills) (Level 2) [Ref: 1291] which has been discontinued.
Additional transition information/	Version Information
Kō ētahi atu kōrero mō te whakakapi	Version 3 of this qualification was published in XXXXX 2024 following a scheduled review.
	The last date for assessments to take place leading to version 2 of this qualification is 31 December 2026.
	Any person who considers they have been disadvantaged by these transition arrangements may appeal to Toitū te Waiora at the address below. Appeals will be considered on a case-by-case basis.
	Toitū te Waiora
	PO Box 445
	Wellington 6140
	www.toitutewaiora.nz
	Phone: 04 909 0356Email qualifications@toitutewaiora.nz