

QUALIFICATION DETAILS

Qualification number/Te nama o te tohu mātauranga	2469		
English title/Taitara Ingarihi	New Zealand Certificate in Health and Wellbeing (Level 2)		
Māori title/Taitara Māori			
Version number/Te putanga	32	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	2	Credits/Ngā whiwhinga	40
NZSCED/Whakaraupapa	090511 Society and Culture>Human Welfare Studies and Services>Community Client Care		
Qualification developer/Te kaihanganga tohu	Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council		
Review Date /Te rā arotake	30/09/2024 30/9/2029		

OUTCOME STATEMENT/TE TAUĀKI Ā-HUA

Strategic Purpose statement/ Te rautaki o te tohu

The purpose of this qualification is to ~~recognise~~recognize ~~the the entry-introductory -level knowledge and skills and knowledge~~ required to provide ~~respectful~~, person-centred support in the health and wellbeing sectors, and to provide a training pathway for entry into careers in the health and wellbeing sectors.

This qualification is targeted at entrants into the health and wellbeing sectors, including those re-entering the workforce. It provides foundation skills to ensure that workers are safe to work at an ~~introductory entry~~ level in a health or wellbeing setting.

The graduates will benefit by gaining recognition of the transferrable skills and knowledge valued in the health and wellbeing sectors.

Graduates will ~~be capable of working~~ under ~~the~~ general supervision ~~of a health professional~~.

Graduate Profile/Ngā hua o te tohu

Graduates of this qualification will be able to:

- Perform introductory entry-level person-centred tasks and functions in a health or wellbeing setting, providing respectful, safe and culturally safe inclusive support.
- Work within the responsibilities and boundaries of own role in a health and wellbeing setting.
- Recognise and report health or wellbeing risks and changes in a person or their whānau and/or family.
- Communicate in a culturally inclusive appropriate manner to support a person's health or wellbeing.

Education Pathway/ Ngā huarahi mātauranga

This qualification provides a pathway for people to progress from secondary education, new learners wanting to work in a health or wellbeing related service or those wanting to re-enter the workforce in a health or wellbeing setting.

Graduates may progress to the New Zealand Certificate in Health and Wellbeing (Level 3) with strands in Health Care Assistance, Newborn Hearing Screening, Orderly Services, Support Work and Vision Hearing Screening and Whānau, Kin and Foster Care [Ref: 2470].

Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates of this qualification will have the skills and knowledge required to work safely and effectively in introductory entry-level positions in the health or wellbeing sectors.

QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

Qualification Award/ Te whakawhiwhinga o te tohu	This qualification <u>can be awarded by an v education organisation with an approved programme or accreditation that has an approved programme or is accredited to deliver an approved programme leading to the qualification. can be awarded by an organisation which has an approved programme of study or industry training programme leading to the qualification.</u>
Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga	Evidence may include the following: <ul style="list-style-type: none">• <u>Analysis of feedback from employers and graduates which demonstrates how well graduates are meeting the graduate outcomes in the workplace.</u>— <u>Evidence of effective internal quality assurance systems to assure that graduates meet the graduate outcomes of the qualification.</u>

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	<ul style="list-style-type: none"> ● Feedback from employers and graduates which demonstrates how well graduates are meeting the graduate outcomes in the workplace <ul style="list-style-type: none"> ● Evidence of effective internal quality assurance systems to assure that graduates meet the graduate outcomes of the qualification ● Portfolios of work and/or review of assessment and moderation data demonstrating the range of student performance within a programme and that the graduate outcomes have been met. ● A range of workplace evidence that shows how the graduate outcomes are being met. Any other relevant evidence as appropriate.
Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga	Achieved
Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)	<p>Programmes leading to this qualification must adhere to and be consistent with any ethical, legislative, codes of rights or contractual requirements to which the industry or roles is subject.</p> <p>Health & Disability Services (Safety) Act 2001</p> <p>Health & Safety at Work Act (2015)</p> <p>Human Rights Act 1993</p> <p>Privacy Act 2020</p> <p>N/A</p> <p>None.</p>
General conditions for programme/ Ngā tikanga whānui o te hōtaka	<p><u>Programmes must:</u></p> <ul style="list-style-type: none"> ● <u>Honour Te Tiriti o Waitangi.</u> ● <u>Recognise bi-cultural and multi-cultural responsiveness and safety.</u> ● <u>Reflect the cultural and social aspirations of Māori, Pacific and Whaikaha learners.</u> ● <u>Be accessible to all learners and include resources and delivery methods which support learner achievement, including the development of literacy and numeracy skills.</u> ● <u>Where programmes have a focus on disability support work, they must focus on the social model of disability.</u> ● <u>Include a minimum of 80 hours of relevant work</u>

	<p><u>experience.</u></p> <ul style="list-style-type: none"> • <u>Maintain currency with, and any amendments or replacements to, relevant legislation, regulations and New Zealand Standards (NZS).</u> • <u>Refer to the guidance document available on the Toitū te Waiora website [www.toitutewaiora.nz].</u> <p><u>Programmes leading to this qualification must adhere to and be consistent with any ethical, legislative, codes of rights or contractual requirements to which the industry or roles is subject, including (but not limited to):</u></p> <p><u>Health & Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996</u></p> <p><u>Health and Disability Services (Safety) Act 2004</u></p> <p><u>Health and Safety at Work Act (2015) (HSWA)</u></p> <p><u>Human Rights Act 1993</u></p> <p><u>Privacy Act 2020</u></p> <p><u>The application of person-centred/relationship-centred, goal-centred and strengths-based approaches is inherent in the performance of the outcomes and should be considered as part of the assessment process.</u></p> <p><u>Health & Disability Services (Safety) Act 2004</u></p> <p><u>Health & Safety at Work Act (2015)</u></p> <p><u>Human Rights Act 1993</u></p> <p><u>Privacy Act 2020 assessment process.</u></p> <p><u>Te Tiriti o Waitangi</u></p> <p><u>Ngā paerewa Health and disability services standard</u></p> <p><u>include:</u></p> <p>≡</p> <p><u>Programmes that Reflect reflect the cultural and social aspirations of Māori and Pasifika learners, must include culturally appropriate resources and delivery methods.</u></p> <p><u>Be accessible to all learners and include resources and delivery methods which support learner achievement, including the development of literacy and numeracy skills.</u></p> <p><u>Programmes leading to this qualification must include resources and delivery methods which support learner achievement including the development of language, literacy and numeracy skills.</u></p>
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	<p>Programmes must include a minimum of 80 hours of work experience.</p> <p>Programme developers are advised to refer to Workforce Development Council programme. Use the following link for sector guidance on developing programmes that lead to this qualification: https://www.careerforce.org.nz/programme-developer-information/.</p> <p>Guidance documents for providers developing programmes – Toitū te Waiora (toitutewaiora.nz) https://toitutewaiora.nz</p> <p>Providers are advised to refer to Toitū te Waiora, Community, Health, Education and Social Services Workforce Development Council programme endorsement considerations:</p> <ul style="list-style-type: none"> — Ngā Whakamārama – Content — Mana ōrite mō te hunga ako – Equity for learners — Torotoronga me te kimi whakaaro – Engagement and consultation — Te ao Māori — Te akoako me ngā reo o Te Moana-nui-a-Kiwa – Pacific learning and languages — Tangata Whaikaha – Disabled people <p>Further information is available from NZQA on Programme approval and provider accreditation.</p>
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CONDITIONS RELATING TO THE GRADUATE PROFILE / NGĀ TIKANGA E HĀNGAI ANA KI NGĀ HUA O TE TOHU

Qualification outcomes/ Ngā hua	Credits/Ngā whiwhinga	Conditions/Ngā tikanga
1 Perform introductory entry-level person-centred tasks and functions in a health or wellbeing setting, providing respectful, culturally safe and inclusive support.	20 credits	
2 Work within the responsibilities and boundaries of own role in a health and wellbeing setting.	5 credits	
3 Recognise/Recognize	5 credits	

	and report health or wellbeing risks and changes in a person or their whānau and/or family.		
4	Communicate in a culturally inclusive appropriate manner to support a person's health or wellbeing.	10 credits	

TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI

Replacement information/ He kōrero mō te whakakapi	This qualification replaced the National Certificate in Health, Disability, and Aged Support (Foundation Skills) (Level 2) [Ref: 1291] which has been discontinued.
Additional transition information/ Kō ētahi atu kōrero mō te whakakapi	<p>Version Information</p> <p>Version 23 of this qualification was published in SeptemberXXXX 2024 following a scheduled review.</p> <p>The last date for assessments to take place leading to version 24 of this qualification is 31 December 202672.</p> <p>Any person who considers they have been disadvantaged by these transition arrangements may appeal to Toitū te WaioraCareerforce at the address below. Appeals will be considered on a case-by-casecase-by-case basis.</p> <p>Toitū te Waiora Careerforce</p> <p>PO Box 445 2637 Wellington 6140 www.toitutewaiora.nz TelPhone: 04 909 0356</p> <p>Email info@careerforce.org.nz qualifications@toitutewaiora.nz</p> <p>Please refer to Qualifications and Assessment Standards Approvals for further information.</p>

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