

## QUALIFICATION DETAILS

<b>Qualification number/Te nama o te tohu mātauranga</b>	2470		
<b>English title/Taitara Ingarihi</b>	New Zealand Certificate in Health and Wellbeing (Level 3) with strands in Healthcare Assistance; Newborn Hearing Screening; Orderly Services; Support Work; and Vision Hearing Screening		
<b>Māori title/Taitara Māori</b>			
<b>Version number/Te putanga</b>	4	<b>Qualification type/Te momo tohu</b>	Certificate
<b>Level/Te kaupae</b>	3	<b>Credits/Ngā whiwhinga</b>	45 - 70
<b>NZSCED/Whakaraupapa</b>	090511 Society and Culture>Human Welfare Studies and Services>Community Client Care		
<b>Qualification developer/Te kaihangā tohu</b>	Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council		
<b>Review Date /Te rā arotake</b>	31/10/2028		

## OUTCOME STATEMENT/TE TAUĀKI Ā-HUA

### Strategic Purpose statement/ Te rautaki o te tohu

The purpose of this qualification is to recognise the entry level skills and knowledge required to provide respectful, person-centred support in the health and wellbeing sectors.

The graduates will benefit by gaining recognition of transferable skills and knowledge valued across the health and wellbeing sector, and the specific skills and knowledge required to perform a role within the sector.

The community will benefit through the provision of quality health and wellbeing services by individuals who are trained to support people, whānau and family and the wider community.

This qualification is stranded to recognise the specific skills and knowledge required for a range of roles and responsibilities in the health and wellbeing sector.

Graduates will be capable of working under limited supervision of a health professional.

### Graduate Profile/Ngā hua o te tohu

Graduates of this qualification will be able to:

- Apply knowledge of relevant legislation, regulations and codes in a health and wellbeing setting to provide health and wellbeing services in an ethical and professional manner.
- Recognise and respond to signs of vulnerability and abuse in a health or wellbeing setting.

- Communicate effectively in a culturally inclusive manner to support a person's health or wellbeing.

Graduates of the Healthcare Assistance strand will also be able to:

- Provide culturally inclusive person-centred care under the direction and delegation of a health professional.
- Recognise and respond to signs of functional, behavioural, environmental or other health or wellbeing change in a person, in a health or wellbeing setting.

Graduates of the Newborn Hearing Screening strand will also be able to:

- Apply knowledge of nationally approved protocols to carry out hearing screening for newborns in a culturally appropriate manner.

Graduates of the Orderly Services strand will also be able to:

- Apply knowledge of organisational procedures to provide orderly services in a culturally appropriate and safe manner to support the effective functioning of a healthcare facility.

Graduates of the Support Work strand will also be able to:

- Provide culturally inclusive person-centred health and wellbeing support to maximise a person's independence.
- Recognise and respond to signs of functional, behavioural, environmental or other health or wellbeing change in a person, in a home or community setting.

Graduates of the Vision Hearing Screening strand will also be able to:

- Apply knowledge of nationally approved protocols to carry out vision and hearing screening for children in a culturally appropriate manner.

#### **Education Pathway/ Ngā huarahi mātauranga**

This qualification builds on the New Zealand Certificate in Health and Wellbeing (Level 2) [Ref: 2469] and/or other qualifications and/or skills and experience and may lead on to further study in related health and wellbeing contexts such as the New Zealand Certificate in Health and Wellbeing (Advanced Care and Support) (Level 4) [Ref: 4108], or in leadership and management.

**Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki**

Graduates of the Health Assistance strand may be employed as healthcare assistants in a range of contexts including acute care, primary care, aged residential care, disability, dental and therapeutic programmes.

Graduates of the Newborn Hearing Screening strand may be employed as newborn hearing screeners.

Graduates of the Orderly Services strand may be employed as orderlies.

Graduates of the Support Work strand may be employed in a range of roles supporting people in the community including disability and aged support.

Graduates of the Vision Hearing Screening strand may be employed as vision hearing technicians.

### QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

<p>Qualification Award/ Te whakawhiwhinga o te tohu</p>	<p>This qualification can be awarded by an organisation with an approved programme or accreditation to deliver an approved programme leading to the qualification.</p>
<p>Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga</p>	<p>Evidence may include the following:</p> <ul style="list-style-type: none"> <li>• Analysis of feedback from employers and graduates which demonstrates how well graduates are meeting the graduate outcomes in the workplace</li> <li>• Evidence of effective internal quality assurance systems to assure that graduates meet the graduate outcomes of the qualification.</li> </ul>
<p>Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga</p>	<p>Achieved.</p>
<p>Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)</p>	<p>Current employment in a relevant role is a requirement for entry into the Newborn Hearing Screening, Orderly Services, and Vision Hearing Screening strands.</p>
<p>General conditions for programme/ Ngā tikanga whānui o te hōtaka</p>	<p>Programmes must:</p> <ul style="list-style-type: none"> <li>• Honour Te Tiriti o Waitangi.</li> <li>• Recognise bi-cultural and multi-cultural responsiveness and safety.</li> <li>• Reflect the cultural and social aspirations of</li> </ul>

	<p>Māori, Pacific and Whaikaha learners.</p> <ul style="list-style-type: none"> <li>• Be accessible to all learners and include resources and delivery methods which support learner achievement, including the development of literacy and numeracy skills.</li> <li>• Where programmes have a focus on disability support work, they must focus on the social model of disability.</li> <li>• Include a minimum of 100 hours of work experience relevant to the strand being awarded.</li> <li>• Maintain currency with, and any amendments or replacements to, relevant legislation, regulations and New Zealand Standards (NZS).</li> <li>• Refer to guidance document available on the Toitū te Waiora website [<a href="http://www.toitutewaiora.nz">www.toitutewaiora.nz</a>].</li> <li>• Programmes for the Newborn Hearing Screening and Vision Hearing Screening strands will need to have access to appropriately calibrated and well-maintained screening equipment.</li> </ul>
--	---

**CONDITIONS RELATING TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGA HUA O TE TOHU**

Qualification outcomes/ Ngā hua		Credits/Ngā whiwhinga	Conditions/Ngā tikanga
1	Apply knowledge of relevant legislation, regulations and codes in a health and wellbeing setting to provide health and wellbeing services in an ethical and professional manner.	5 credits	
2	Recognise and respond to signs of vulnerability and abuse in a health or wellbeing setting.	5 credits	

3	Communicate effectively in a culturally inclusive manner to support a person's health or wellbeing.	5 credits	
<b>Elective Strand - Healthcare Assistance</b>			
4	Provide culturally inclusive person-centred care under the direction and delegation of a health professional.	50 credits	
5	Recognise and respond to signs of functional, behavioural, environmental or other health or wellbeing change in a person, in a health or wellbeing setting.	5 credits	
<b>Elective Strand - Newborn Hearing Screening</b>			
6	Apply knowledge of nationally approved protocols to carry out hearing screening for newborns in a culturally appropriate manner.	45 credits	
<b>Elective Strand - Orderly Services</b>			
7	Apply knowledge of organisational procedures to provide orderly services in a culturally appropriate and safe manner to support the effective functioning of a healthcare facility.	35 credits	
<b>Elective Strand - Support Work</b>			
8	Provide culturally inclusive person-centred health and wellbeing support to maximise a person's independence.	50 credits	

9	Recognise and respond to signs of functional, behavioural, environmental or other health or wellbeing change in a person, in a home or community setting.	5 credits	
<b>Elective Strand – Vision Hearing Screening</b>			
10	Apply knowledge of nationally approved protocols to carry out vision and hearing screening for children in a culturally appropriate manner.	55 credits	

#### TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI

Replacement information/ He kōrero mō te whakakapi	<p>This qualification replaced the following qualifications, which have been discontinued:</p> <ul style="list-style-type: none"> <li>- National Certificate in Whānau/Family and Foster Care (Level 4) [Ref: 1075]</li> <li>- National Certificate in Health, Disability, and Aged Support (Core Competencies) (Level 3) [Ref: 1327]</li> <li>- National Certificate in Community Support Services (Residential) (Level 3) [Ref: 1391]</li> <li>- National Certificate in Community Support Services (Human Services) (Level 3) [Ref: 1396]</li> <li>- National Certificate in Community Support Services (Intellectual Disability) (Level 3) [Ref: 1397]</li> <li>- National Certificate in Community Support Services (Vision and Hearing Screening) (Level 3) [Ref: 1483]</li> <li>- National Certificate in Health, Disability, and Aged Support (Newborn Hearing Screening) [Ref: 1623]</li> <li>- National Certificate in Health, Disability, and Aged Support (Health Assistants) (Level 3) with strands in Dietitian Assistance, Dental Assistance, Healthcare Assistance, and Rehabilitation Assistance [Ref: 1677]</li> </ul>
--	--

	<p>- National Certificate in Health, Disability, and Aged Support (Orderlies) (Level 3) [Ref: 1679].</p>
<p>Additional transition information/ Kō ētahi atu kōrero mō te whakakapi</p>	<p><b>Version Information</b></p> <p>Version 4 of this qualification was published in XXXXX 2024 following a scheduled review.</p> <p>The last date for assessments to take place leading to version 2 or 3 of this qualification is 31 December 2026.</p> <p>Any person who considers they have been disadvantaged by these transition arrangements may appeal to Toitū Te Waiora Workforce Development Council at the address below. Appeals will be considered on a case-by-case basis.</p> <p>Toitu te Waiora PO Box 445 Wellington 6140 Email: <a href="mailto:qualifications@toitutewaiora.nz">qualifications@toitutewaiora.nz</a> Web: <a href="http://www.toitutewaiora.nz">www.toitutewaiora.nz</a></p>

DRAFT