

QUALIFICATION DETAILS

Qualification number/Te nama o te tohu mātauranga	2470		
English title/Taitara Ingarihi	New Zealand Certificate in Health and Wellbeing (Level 3) with strands in Healthcare Assistance; tegrated Practice (Family and Whānau Harm) ; Newborn Hearing Screening; Orderly Services; Support Work; and Vision Hearing Screening; and Whānau, Kin and Foster Care		
Māori title/Taitara Māori			
Version number/Te putanga	34	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	3	Credits/Ngā whiwhinga	45 - 70
NZSCED/Whakaraupapa	090511 Society and Culture>Human Welfare Studies and Services>Community Client Care		
Qualification developer/Te kaihanga tohu	Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council		
Review Date /Te rā arotake	3129/1009/20284		

OUTCOME STATEMENT/TE TAUĀKI Ā-HUA

<p>Strategic Purpose statement/ Te rautaki o te tohu</p> <p>The purpose of this qualification is to recognise the <u>entry level</u> skills and knowledge required to provide <u>respectful</u>, person-centred support in the health and wellbeing sectors.</p> <p>The graduates will benefit by gaining recognition of transferable skills and knowledge valued across the health and wellbeing sector, and the specific skills and knowledge required to perform a role within the sector.</p> <p>The community will benefit through the provision of <u>high-quality</u> health and wellbeing services by individuals who are trained to support people, whānau and family and the wider community.</p> <p>This qualification is stranded to recognise the specific skills and knowledge required for a range of roles and responsibilities in the health and wellbeing sector.</p> <p>Graduates will be capable of working under <u>limited</u> supervision <u>of a health professional</u>.</p>
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Graduate Profile/Ngā hua o te tohu

Graduates of this qualification will be able to:

- Apply knowledge of relevant legislation, regulations and codes in a health and wellbeing setting to provide health and wellbeing services in an ethical and professional manner.
- Recognise and respond to signs of vulnerability and abuse in a health or wellbeing setting.
- Communicate effectively in a culturally **inclusive appropriate** manner to support a person's health or wellbeing.

Graduates of the Healthcare Assistance strand will also be able to:

- Provide culturally **inclusiveappropriate** person-centred care under the direction and delegation of a health professional.
- Recognise and respond to signs of functional, behavioural, environmental or other health or wellbeing change in a person, in a health or wellbeing setting.

~~Graduates of the Integrated Practice (Family and Whānau Harm) strand will also be able to:~~

~~— Work collaboratively as part of a multi-agency response, to create safety for people experiencing family violence, sexual violence, or violence within whānau, and to prevent further harm:~~

~~— Apply a consistent, integrated and proactive approach to risk assessment and management—family violence, sexual violence, and violence within whānau.~~

Graduates of the Newborn Hearing Screening strand will also be able to:

- Apply knowledge of nationally approved protocols to carry out hearing screening for newborns in a culturally appropriate manner.

Graduates of the Orderly Services strand will also be able to:

- Apply knowledge of organisational procedures to provide orderly services in a culturally appropriate and safe manner to support the effective functioning of a healthcare facility.

Graduates of the Support Work strand will also be able to:

- Provide culturally **inclusive appropriate** person-centred health and wellbeing support to maximise a person's independence.
- Recognise and respond to signs of functional, behavioural, environmental or other health or wellbeing change in a person, in a home or community setting.

Graduates of the Vision Hearing Screening strand will also be able to:

- Apply knowledge of nationally approved protocols to carry out vision and hearing screening for children in a culturally appropriate manner.

~~Graduates of the Whānau, Kin and Foster Care strand will also be able to:~~

~~- Work with appropriate organisations to promote the wellbeing of children in care, and support in a culturally appropriate manner the wellbeing and development of children who cannot live with their own parents.~~

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Education Pathway/ Ngā huarahi mātauranga
This qualification builds on the New Zealand Certificate in Health and Wellbeing (Level 2) [Ref: 2469] and/or other qualifications and/or skills and experience, and may lead on to further study in related health and wellbeing contexts such as the New Zealand Certificate in Health and Wellbeing (Advanced Care and Support) (Level 4) [Ref: 4108], in Integrated Practice (Family and Whānau Harm) or in leadership and management.

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Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki
<p>Graduates of the Health Assistance strand may be employed as healthcare assistants in a range of contexts including acute care, primary care, aged residential care, disability, dental and therapeutic programmes.</p> <p>Graduates of the Integrated Practice (Family and Whānau Harm) strand may be employed and practice in a Family Violence Integrated Practice role.</p> <p>Graduates of the Newborn Hearing Screening strand may be employed as newborn hearing screeners.</p> <p>Graduates of the Orderly Services strand may be employed as orderlies.</p> <p>Graduates of the Support Work strand may be employed in a range of roles supporting people in the community including disability and aged support.</p> <p>Graduates of the Vision Hearing Screening strand may be employed as vision hearing technicians.</p> <p>Graduates of the Whānau, Kin and Foster Care strand will be able to be foster carers, supporting children and young people who cannot live with their own parents.</p>

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QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

Qualification Award/ Te whakawhiwhinga o te tohu	This qualification can be awarded by any <u>education organisation</u> with which has an approved programme of study or accreditation to deliver an approved industry training programme leading to the qualification.
Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga	<p>Evidence for programme providers may include the following:</p> <ul style="list-style-type: none"> • Analysis of Feedback from employers and graduates which demonstrates how well graduates are meeting the graduate outcomes in the workplace • Evidence of effective internal quality assurance systems to assure that graduates meet the

	<p>graduate outcomes of the qualification.</p> <ul style="list-style-type: none"> • Portfolios of work and/or review of assessment and moderation data demonstrating the range of student performance within a programme and that the graduate outcomes have been met. • A range of workplace evidence that shows how the graduate outcomes are being met. Any other relevant evidence as appropriate.
Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga	Achieved.
Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)	<p>Programmes leading to this qualification must adhere to and be consistent with any ethical, legislative, codes of rights or contractual requirements to which the industry or roles is subject.</p> <p>Current employment in a relevant role is a requirement for entry into the Integrated Practice, Newborn Hearing Screening, Orderly Services, and Vision Hearing Screening strands.</p>
General conditions for programme/ Ngā tikanga whānui o te hōtaka	<p><u>Programmes must:</u></p> <ul style="list-style-type: none"> • <u>Honour Te Tiriti o Waitangi.</u> • <u>Recognise bi-cultural and multi-cultural responsiveness and safety.</u> • <u>Reflect the cultural and social aspirations of Māori, Pacific and Whaikaha learners.</u> • <u>Be accessible to all learners and include resources and delivery methods which support learner achievement, including the development of literacy and numeracy skills.</u> • <u>Where programmes have a focus on disability support work, they must focus on the social model of disability.</u> • <u>Include a minimum of 100 hours of work experience relevant to the strand being awarded.</u> • <u>Maintain currency with, and any amendments or replacements to, relevant legislation, regulations and New Zealand Standards (NZS).</u> • <u>Refer to guidance document available on the Toitū te Waiora website [www.toitutewaioara.nz].</u> <p>The application of person-centred/relationship centred, goal-centred and strengths-based</p>

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approaches is inherent in the performance of the outcomes and should be considered as part of the assessment process.

Programmes that reflect the cultural and social aspirations of Māori and Pasifika learners should include culturally appropriate resources and delivery methods.

Programmes leading to this qualification should include resources and delivery methods which support learners achievement, including the development of language, literacy and numeracy skills.

Competency for this qualification will typically be demonstrated in a workplace environment. Programmes must include a minimum of 100 hours of work experience. Programme developers may wish to include additional hours of work experience for trainees new to the sector.

Programmes for the Integrated Practice strand should be based on *Family Violence Risk Assessment and Management Framework: A common approach to screening, assessing and managing risk (RAMF)*, which was developed by the New Zealand Government to develop a consistent, integrated and effective response to family violence across Aotearoa New Zealand in order to create safety for families experiencing family violence.

- Programmes for the Newborn Hearing Screening and Vision Hearing [Screening Technician](#) strands will need to have access to appropriately calibrated and well-maintained screening equipment.

Sector guidance on developing programmes that lead to this qualification is available here:

<https://www.careerforce.org.nz>

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CONDITIONS RELATING TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGA HUA O TE TOHU

Qualification outcomes/ Ngā hua		Credits/Ngā whiwhinga	Conditions/Ngā tikanga
1	Apply knowledge of relevant legislation, regulations and codes in a health and wellbeing setting to provide health and wellbeing services in an ethical and professional manner.	5 credits	
2	Recognise and respond to signs of vulnerability and abuse in a health or wellbeing setting.	5 credits	
3	Communicate effectively in a culturally inclusive appropriate manner to support a person's health or wellbeing.	5 credits	
Elective Strand – Healthcare Assistance			
4	Provide culturally inclusiveappropriate person-centred care under the direction and delegation of a health professional.	50 credits	
5	Recognise and respond to signs of functional, behavioural, environmental or other health or wellbeing change in a person, in a health or wellbeing setting.	5 credits	
Elective Strand – Integrated Practice (Family and Whānau Harm)			
6	Work collaboratively as part of a multi-agency response, to create safety for people experiencing family violence,	5 credits	

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	sexual violence, or violence within whānau, and to prevent further harm.		
7	Apply a consistent, integrated and proactive approach to risk assessment and management—family violence, sexual violence, and violence within whānau.	25 credits	
Elective Strand – Integrated Practice – Newborn Hearing Screening			
68	Apply knowledge of nationally approved protocols to carry out hearing screening for newborns in a culturally appropriate manner.	45 credits	
Elective Strand - Orderly Services			
79	Apply knowledge of organisational procedures to provide orderly services in a culturally appropriate and safe manner to support the effective functioning of a healthcare facility.	35 credits	
Elective Strand - Support Work			
840	Provide culturally inclusive appropriate person-centred health and wellbeing support to maximise a person's independence.	50 credits	
914	Recognise and respond to signs of functional, behavioural, environmental or other health or wellbeing change in	5 credits	

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	a person, in a home or community setting.		
Elective Strand – Vision Hearing Screening			
102	Apply knowledge knowledge of nationally approved protocols to carry out vision and hearing screening for children in a culturally appropriate manner.	55 credits	
Elective Strand – Whānau, Kin and Foster Care			
13	Work with appropriate organisations to promote the wellbeing of children in care, and support in a culturally appropriate manner the wellbeing and development of children who cannot live with their own parents.	45 credits	

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TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI

Replacement information/ He kōrero mō te whakakapi	<p>This qualification replaced the following qualifications, which have been discontinued:</p> <ul style="list-style-type: none"> - National Certificate in Whānau/Family and Foster Care (Level 4) [Ref: 1075] - National Certificate in Health, Disability, and Aged Support (Core Competencies) (Level 3) [Ref: 1327] - National Certificate in Community Support Services (Residential) (Level 3) [Ref: 1391] - National Certificate in Community Support Services (Human Services) (Level 3) [Ref: 1396] - National Certificate in Community Support Services (Intellectual Disability) (Level 3) [Ref: 1397] - National Certificate in Community Support
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	<p>Services (Vision and Hearing Screening) (Level 3) [Ref: 1483]</p> <ul style="list-style-type: none"> - National Certificate in Health, Disability, and Aged Support (Newborn Hearing Screening) [Ref: 1623] - National Certificate in Health, Disability, and Aged Support (Health Assistants) (Level 3) with strands in Dietitian Assistance, Dental Assistance, Healthcare Assistance, and Rehabilitation Assistance [Ref: 1677] - National Certificate in Health, Disability, and Aged Support (Orderlies) (Level 3) [Ref: 1679].
<p>Additional transition information/ Kō ētahi atu kōrero mō te whakakapi</p>	<p>Version Information</p> <p>Version 34 of this qualification was published in SeptemberXXXXX June 20204 following a scheduled review. to include a new Integrated Practice (Family and Whānau Harm) Strand. Please refer to Qualifications and Assessment Standards Approvals for further information.</p> <p>No last date of assessment for programmes leading to version 2 of this qualification has been assigned. Both version 2 and version 3 remain current.</p> <p>Version 2 of this qualification was published following scheduled mandatory review.</p> <p>The last date for assessments to take place leading to version 2 or 34 of this qualification is 31 December 202673.</p> <p>Any person who considers they have been disadvantaged by these transition arrangements may appeal to Toitū Te Waiora Workforce Development Council at the address below. Appeals will be considered on a case-by-case basis.</p> <p>Toitu te Waiora WDC</p> <p>PO Box 445 Wellington 6140</p> <p>Email: qualifications@toitutewaioara.nz Web: www.toitutewaioara.nz Republication information:</p> <p>Version 3 of this qualification was republished in August 2022 to extend the last date of assessment for version 1 of this qualification from 31 December 2022 to 31 December 2023.</p> <p>Please refer to August 2022 Qualifications and Assessment Standards Approvals for further</p>

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information:

Please refer to [Qualifications and Assessment Standards Approvals](#) for further information.

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