

## QUALIFICATION DETAILS

<b>Qualification number/Te nama o te tohu mātauranga</b>			
<b>English title/Taitara Ingarihi</b>	New Zealand Diploma in Education Support (Primary) (Level 5)		
<b>Māori title/Taitara Māori</b>			
<b>Version number/Te putanga</b>	1	<b>Qualification type/Te momo tohu</b>	Diploma
<b>Level/Te kaupae</b>	5	<b>Credits/Ngā whiwhinga</b>	120
<b>NZSCED/Whakaraupapa</b>	079999		
<b>Qualification developer/Te kaihangā tohu</b>	Toitū te Waiora, Health, Education and Social Services Workforce Development Council		
<b>Review Date /Te rā arotake</b>	31 December 2029		

## OUTCOME STATEMENT/TE TAUĀKI Ā-HUA

<b>Strategic Purpose statement/ Te rautaki o te tohu</b>
<p>This qualification is suitable for people who are currently working in schools as support personnel or those pursuing a career in education support. It is also suitable for those who are considering completing a Bachelor of Education (Teaching) Primary degree.</p> <p>Graduates of this qualification will be able to support learners in educational contexts under the guidance of classroom teachers.</p> <p>Graduates will be able to design and implement quality learning experiences that are relational, culturally responsive, and that cater holistically to the needs of individuals and small groups of learners.</p>

## 1. Graduate Profile/Ngā hua o te tohu

Graduates of this qualification will be able to:

- Use te reo Māori to support the demands of teaching and needs of learners in an educational setting
- Reflect and apply practice and professional learning to adapt planning and teaching to support student learning.
- Support and enhance learning by working collaboratively with teaching staff in an educational setting.
- Implement professional responsibilities for working with children in Aotearoa New Zealand to support the wellbeing and safety of learners.
- Apply knowledge of the New Zealand Curriculum and Te Tiriti o Waitangi to plan and support culturally appropriate learning experiences for small groups and individuals.
- Select and apply a range of teaching pedagogies to support the learning needs of small groups and individuals.

## 2. Education Pathway/ Ngā huarahi mātauranga

This qualification may lead to higher-level qualifications in allied disciplines such as education, social work, and healthcare.

## 3. Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates will have the skills and knowledge for roles such as:

- Education Support Workers.
- Teacher Aides.
- Library Assistants.
- Community Support Workers.
- Out of school care worker in school holiday programmes and after school care.

## QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

Qualification Award/ Te whakawhiwhinga o te tohu	This qualification can be awarded by any organisation which has an approved programme or accreditation to deliver an approved programme.
Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga	<ul style="list-style-type: none"><li>• Evidence of effective internal quality assurance systems to assure that graduates meet the graduate outcomes of the qualification.</li><li>• Evidence of internal moderation that demonstrates a process of ongoing improvement of assessment practices and programme review.</li><li>• Evidence of assessment information that demonstrates the achievement of the graduate</li></ul>

	<p>outcomes.</p> <ul style="list-style-type: none"> <li>• Graduate and/or stakeholder feedback on outcome achievement.</li> <li>• Evidence of graduates meeting the graduate profile outcomes during professional experience placements.</li> </ul>
<p>Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga</p>	<p>Achieved</p>
<p>Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)</p>	<p>None.</p>
<p>General conditions for programme/ Ngā tikanga whānui o te hōtaka</p>	<p><b>General Conditions:</b></p> <p>Programmes must</p> <ul style="list-style-type: none"> <li>• Include 240 hours of work-based learning in a supervised Aotearoa New Zealand primary education setting.</li> <li>• Honour Te Tiriti o Waitangi.</li> <li>• Recognise bi-cultural and multi-cultural responsiveness and safety.</li> <li>• Reflect the cultural and social aspirations of Māori, Pacific and Whaikaha learners.</li> <li>• Be accessible to all learners and include resources and delivery methods which support learner achievement, including the development of literacy and numeracy skills.</li> </ul> <p>For the purposes of this qualification, the following definition is given:</p> <ul style="list-style-type: none"> <li>• <i>Supervised</i> – the learner will be supervised by a registered teacher who holds a current full practising certificate, or a full practising certificate subject to confirmation.</li> </ul> <p><b>Entry Requirements:</b></p> <p>Candidates for the New Zealand Diploma in Education Support (Level 5) shall before enrolment:</p> <ul style="list-style-type: none"> <li>• Be able to demonstrate to the satisfaction of the provider that they have the literacy and numeracy skills and ability to study at Level 5</li> </ul>

- Undergo police vetting and clearance in accordance with the Vulnerable Children Act 2014.

**CONDITIONS RELATING TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGA HUA O TE TOHU**

Qualification outcomes/ Ngā hua		Credits/Ngā whiwhinga	Conditions/Ngā tikanga
1	Use te reo Māori to support the demands of teaching and needs of learners in an educational setting.	5	Learners must demonstrate a minimum competency of Level 1 Te Aho Arataki Marau mō te Ako i Te Reo Māori - Kura Auraki (Curriculum Guidelines for Teaching and Learning Te Reo Māori in English-medium Schools: Years 1-13)
2	Reflect and apply practice and professional learning to adapt planning and teaching to support student learning.	30	
3	Support and enhance learning by working collaboratively with teaching staff in an educational setting.	15	
4	Know and implement professional responsibilities for working with children in Aotearoa New Zealand to support the wellbeing and safety of learners.	15	
5	Apply knowledge of the New Zealand Curriculum and Te Tiriti o Waitangi to plan and support culturally appropriate learning experiences for small groups and individuals.	35	
6	Select and apply a range of teaching pedagogies to support the learning needs	20	

	of small groups and individuals.		
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### TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI

Replacement information/ He kōrero mō te whakakapi	N/A
Additional transition information/ Kō ētahi atu kōrero mō te whakakapi	<p><b>Version Information</b></p> <p>Version 1 of this qualification was listed in XXXX 2025. Please refer to <a href="#">Qualifications and Assessment Standards Approvals</a> for further information.</p> <p>The qualification developer may be contacted at:          Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council          PO Box 445          Wellington 6140          Phone: 04 909 0356          Email <a href="mailto:qualifications@toitutewaiora.nz">qualifications@toitutewaiora.nz</a>          Website: <a href="http://www.toitutewaiora.nz">www.toitutewaiora.nz</a></p>