

QUALIFICATION DETAILS

Qualification number/Te nama o te tohu mātauranga	2991		
English title/Taitara Ingarihi	New Zealand Certificate in Health and Wellbeing (Rehabilitation Support) (Level 4)		
Māori title/Taitara Māori			
Version number/Te putanga	3	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	4	Credits/Ngā whiwhinga	120
NZSCED/Whakaraupapa	090511 Society and Culture>Human Welfare Studies and Services>Community Client Care		
Qualification developer/Te kaihanganga tohu	Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council		
Review Date /Te rā arotake	31/12/2029		

OUTCOME STATEMENT/TE TAUĀKI Ā-HUA

Strategic Purpose statement/ Te rautaki o te tohu

The purpose of the qualification is to provide organisations within the health and wellbeing sectors with graduates who have the skills and knowledge to provide rehabilitation support in collaboration with others, under the direction and delegation of a health professional.

This qualification is targeted at people who have some experience in a health or wellbeing setting, and need to gain the additional knowledge and skills required to provide rehabilitation support to a person to rehabilitate and/or live the best life possible.

This qualification is not associated with professional registration or a clinical scope of practice. Graduates will be capable of working in a self-managed capacity under broad guidance.

Graduate Profile/Ngā hua o te tohu

Graduates of this qualification will be able to:

- Work collaboratively with health and wellbeing professionals and others to support a person to rehabilitate and/or live the best life possible.
- Actively contribute to a culture of professionalism, safety and quality improvement in a health and wellbeing organisation.
- Provide leadership and/or education or training support in a health or wellbeing setting.
- Work alongside people, and/or their natural supports, family and/or whānau in a supportive

and/or rehabilitation setting to maximise independence and achieve their rehabilitation or maintenance goals.

- Apply relevant skills and knowledge to support a person living with or undertaking rehabilitation from injury or a long-term health condition.

Education Pathway/ Ngā huarahi mātauranga

This qualification may build on the New Zealand Certificate in Health and Wellbeing (Level 3) with strands in Healthcare Assistance, Newborn Hearing Screening, Orderly Services, Support Work; and Vision Hearing Screening [Ref: 2470].

Graduates may pathway to the New Zealand Diploma in Health and Wellbeing (Practice/Applied Practice) (Level 5) [Ref: 3244], specialised educational or clinical qualifications in rehabilitation, health science (rehabilitation).

Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates of this qualification may work as support workers, coaches, or assistants, in a range of rehabilitation support roles.

QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

Qualification Award/ Te whakawhiwhinga o te tohu	This qualification can be awarded by an organisation with an approved programme or accreditation to deliver an approved programme leading to the qualification.
Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga	<p>Evidence may include the following:</p> <ul style="list-style-type: none"> • Analysis of feedback from employers and graduates which demonstrates how well graduates are meeting the graduate outcomes in the workplace. • Evidence of effective internal quality assurance systems to assure that graduates meet the graduate outcomes of the qualification.
Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga	Achieved.

<p>Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)</p>	<p>Employees and volunteers working in the health and wellbeing and social services sectors may be required to undergo checks depending on the context they are working in to ensure the safety of vulnerable people and/or children/young people they may be supporting. This may include and is not limited to:</p> <ul style="list-style-type: none"> • Police checks. • Drug and alcohol testing. • Character references. • Checks against the Children's Act 2014. • Checks against any other relevant legislation.
<p>General conditions for programme/ Ngā tikanga whānui o te hōtaka</p>	<p>Programmes must:</p> <ul style="list-style-type: none"> • Include a minimum of 200 hours of relevant workplace practice and experience. • Honour Te Tiriti o Waitangi. • Recognise bi-cultural and multi-cultural responsiveness and safety. • Reflect the cultural and social aspirations of Māori, Pacific and Whaikaha learners. • Be accessible to all learners and include resources and delivery methods which support learner achievement, including the development of literacy and numeracy skills. • Where programmes have a focus on disability support work, they must focus on the social model of disability. • Maintain currency with, and any amendments or replacements to, relevant legislation, regulations and New Zealand Standards (NZS). • Refer to the guidance document available on the Toitū te Waiora website [www.toitiutewaiora.nz].

CONDITIONS RELATING TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGA HUA O TE TOHU

Qualification outcomes/ Ngā hua		Credits/Ngā whiwHINGA	Conditions/Ngā tikanga
1	Work collaboratively with health and wellbeing professionals and others to support a person to rehabilitate and/or live the best life possible.	20 credits	
2	Actively contribute to a culture of professionalism, safety and quality improvement in a health and wellbeing organisation.	10 credits	
3	Provide leadership and/or education or training support in a health or wellbeing setting.	10 credits	
4	Work alongside people, and/or their natural supports, family and/or whānau in a supportive and/or rehabilitation setting to maximise independence and achieve their rehabilitation or maintenance goals.	30 credits	
5	Apply relevant skills and knowledge to support a person living with or undertaking rehabilitation from an injury or a long-term health	50 credits	

condition.		
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TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI

Replacement information/ He kōrero mō te whakakapi	This qualification replaced the discontinued National Certificate in Brain Injury Support (Level 4) [Ref: 1600].
Additional transition information/ Kō ētahi atu kōrero mō te whakakapi	<p>Version Information</p> <p>Version 3 of this qualification was published following a scheduled review in February 2025. Please refer to Qualifications and Assessment Standards Approvals for further information.</p> <p>The last date of assessment for programmes leading to version 2 of this qualification is 31 December 2027.</p> <p>Any person who considers they have been disadvantaged by these transition arrangements may appeal to Toitū te Waiora at the address below. Appeals will be considered on a case-by-case basis.</p> <p>Toitū te Waiora PO Box 445 Wellington 6140 www.toitutewaiora.nz Phone: 04 909 0356 Email qualifications@toitutewaiora.nz</p>